

PROCESS C

CURRICULUM PROPOSAL SCC #04-05- 124

NEW Programs - MAJOR Program Revisions - PROGRAM Name Changes

LIBRARY RESOURCE FORM REQUIRED

Deadlines: October 8, 2004 to be implemented Fall 2005 ~ February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Increase Credit Hours in Nursing Major from 36 to 31

Sponsor(s): Hecht, Brooks, Maghee E-Mail: hecht@uncc.edu Ext: 4437

UMD - Research E-Mail: maghee@uncc.edu Ext: 4541

DEPARTMENT: Nursing - Biology

COLLEGE: Arts & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NEW PROGRAM - MAJOR PROGRAM REVISION - PROGRAM NAME CHANGE IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New degree program
- Major changes-degree requirements/major/minor or certificate program
- New Major
- Changes to College name, School, Department or Degree
- New Minor
- Quasi curricular change
- New concentration, specialization, or track
- New Certificate of Graduate Study Program (COGS & COGA)

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: _____ Date: 1-31-05

Department Curriculum Chair: _____ Date: _____

Academic Dean: [Signature] Date: 1-31-05

COLLEGE CURRICULUM COMMITTEE

CLOSED HEARING Date: 3/21/2005 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

UNIVERSITY CURRICULUM COMMITTEE

OPEN HEARING Date: 4/30/05 Approved Not Approved

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement/Vote: 4/14/05

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/25/05

Approved Not Approved

REGISTRAR

Date: 5/11/05 Official Copy & Approval Sheet Filed

Date: _____ Course Description Received & Approved ~ Hegis Taxonomy & Course # _____

Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____

Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair Academic Dean Department Chair Registrar IR CAP VP Student Affairs
- VP Student Affairs Others

Trans. 6-1-05

**Curricular Change to Reflect Decrease in Credit Hours from 36 to 31
Bachelor of Science in Nursing (BSN) Program**

Significant Changes to a Major/Degree Program

(considered more than three requirement changes)

I Abstract:

The title of this proposal is “Curricular Change to reflect Decrease in Credit Hours from 36 to 31 in the Nursing Program” The sponsors are Drs. Hecht, Brooks and Meagher of the Biological Sciences Department. The co-sponsor is the University of Medicine and Dentistry of New Jersey School Nursing (UMDNJ SN). The proposal seeks to decrease the number of hours in the existing Bachelor of Science in Nursing (BSN) program from 36 to 31. This decrease was strongly suggested by the National League for Nursing Accrediting Commission during the last accreditation report received in 2004. In order to accomplish this we will make the following changes. First, the proposal seeks to change Theory and Practice of Nursing and Environmental and Occupational Health to electives. Second, the proposal seeks to increase the credit hours for Pharmacology and Epidemiology both at present elective courses to three credit hours. Third, the proposal seeks to decrease Nursing Care Delivery Systems to four credit hours. The UMDNJ School of Nursing faculty will teach these courses. A Memorandum of Understanding exists between Rowan University and UMDNJ SN stating that: “the general education science and other pre-requisite non-nursing courses will be taught by the Rowan faculty and nursing courses will be taught by UMDNJ SN faculty, in accordance with requirements established for the degree”. The department wishes to implement the proposal in spring ‘06. Students enrolled prior to the implementation date will have the option to be either “grandfathered” (permitting them to fulfill their degrees under the current requirements) or to complete their degrees under the new system proposed here.

II Details:

Title: Curricular Change to Reflect Decrease in Credit Hours from 36 to 31 in the Bachelor of Science in Nursing (BSN) Program

- a. Sponsors:** Drs. Hecht, Brooks and Meagher of the Biological Sciences Department. Co-sponsor: UMDNJ SN.
- b. Scope and Size of the Program:** The proposal will restructure the RN to BSN curriculum to: 1) reduce the credit hours for the major from 36 to 31; 2) decrease the credit hours for Nursing Care Delivery Systems from six to four, 3) change Theory and Practice of Nursing and Environmental and Occupational Health from required courses to electives, and 4) change Epidemiology and Pharmacology to three credit hour courses. The BSN degree at Rowan University is a new program (Fall 2004) and at present has an enrollment of 16 students. The projected enrollment in the program is 30 students at any one-time.
- c. Need for the program:** The proposal seeks decrease the semester hours required for the major from 36 to 31. This decrease was strongly suggested by the National League for Nursing Accrediting Commission during the last accreditation report received in 2004. Additionally, this decrease has been approved by the New Jersey State Board of Nursing. The New Jersey Board of Nursing grants the graduates a license to practice nursing in this state.
- d. Requirements for Admission and Graduation:** Requirements for admission are not changing; this proposal only proposes changes required for graduation. The number of nursing credits needed to graduate will change, the general education requirements nursing majors must meet will not change. The changes are 1) decrease the number of required credits for the major from 36 to 31, 2) reduction in credit hours for Nursing Care Delivery Systems from six to four, and 3) changing Theory and Practice of Nursing and Environmental Occupational Nursing to elective instead of required courses and 4) changing Pharmacology and Epidemiology to three credit hours. Nursing students must meet all of the UMDNJ SN courses specific for a BS in nursing prior to graduation; thirty one credit hours are required.

These include:

Health Assessment	1203.303	3sh
Nursing Informatics	1203.304	3sh
Pathophysiology	1203.305	3sh
Community Health	1203.401	6sh
Nursing Care Delivery Systems	1203.403	4sh
Research	1203.404	3sh
Health Care Policy and Finance	1203.405	3sh
Nursing Electives:		<u>6sh</u>
<u>Total</u>		31sh

The Department is requesting to change the requirement of 36 semester hours nursing courses to 31 semester hour nursing courses. In essence the Department is proposing to reduce the semester hours of Nursing Care Delivery Systems to four, make Theory and Practice of Nursing, Environmental and Occupational Health electives and increase the credit hours of the electives Pharmacology and Epidemiology to three credit hours.

- e. **Suggested Time and Scale:** The Department proposes that the requirements outlined in this proposal become effective for transfer students (all students in the program are transfer students) entering Rowan University during or after the fall 2006 Semester. Students enrolled prior to the implementation date will have the option to be either “grandfathered” (permitting them to fulfill their degrees under the current requirement) or to complete their degrees under the new system proposed here.
- f. **Resource Requirements** (library, space and computing): The department does not anticipate that implementation of this proposal will alter the Department’s current needs in these areas.
- g. **Recommended Library Resources:** The department does not anticipate that implementation of this proposal will alter the Department’s current needs in the area of library resources.
- h. **Staffing:** The UMDNJ School of Nursing faculty will teach these courses. A Memorandum of Understanding exists between Rowan University and UMDNJ SN stating that: “the general education science and other pre-requisite non-nursing courses will be taught by the Rowan faculty and nursing courses will be taught by UMDNJ SN faculty, in accordance with requirements established for the degree”.

III. Rationale:

The department realizes that nursing and health care have become quite complex through out this last decade. All of our students are registered nurses working in diverse fields with in this complex health care system. We need to meet the needs of these students and allow these nurses to select courses that meet their own needs with in their own chosen nursing field. In making these changes we are permitting the nurses to select electives that meet their needs. Additionally, these changes were strongly suggested by the National League for Nursing Accrediting Commission during the last accreditation report received in 2004.

IV. Essence of the Program:

The major goals and major objectives of the program have not changed from the original program proposal.

- a. Major Goals of the Program:** The department wishes to diversify its curriculum with the intention of broadening the knowledge base of the students. We recognize that by the making these changes, we have a product that will bring to today's practicing nurse a rich interdisciplinary understanding of health care as it is practiced in the twenty-first century. These changes will increase career flexibility and satisfy the intellectual interests of the nursing student beyond basic career preparation.
- b. Specific Objectives of the Program:** The department wishes to insure that the nursing student has exposure to a broad sampling of issues facing the health care industry in the twenty-first century. Subjects that are important to the clinical area must remain as a part of the total curriculum focus and subjects that are of lesser importance to the student become electives; yet are available for those students needing them. Thus we believe that these changes serve to provide the students with a broader background of those issues pertinent today. The student is also assured that the program stays within the semester hours required for graduation in the nursing major.
- c. Structure of the Program:** Students entering the program are Registered Nurses who have graduated from a Community College and thus are considered transfer students. Full time students then complete the program within a two-year time frame; part time students proceed at their own rate. This proposal decreases the total required semester hours, changes two existing course to electives, increases the semester hours by one for two other existing course and decreases the semester hours by two for one existing course.
- d. Identification of Courses with a Brief Description and Credit Hours for each:** This proposal decreases the total required semester hours, changes two existing course to electives, increases the semester hours by one for two other existing course and decreases the semester hours by two for one existing course. The descriptions of all courses included in the BS in Nursing major are available from the University's print and on-line catalogue, (and were confirmed in the spring of 2004 by the University Senate Curriculum Committee) the sponsors have elected not to list the descriptions of each of its courses in this document.
- e. Sequencing of the Courses:** Below is a model program for the typical BSN major under the suggested changes.

Year 1**Semester 1**

Nursing Informatics 3sh

Health Assessment 3sh

Totals: 6sh

Semester 2

Pathophysiology 3sh

Elective 3sh

6sh

Summer 1Research 3sh**Year 2****Semester 1**

Community Health 6sh

Elective 3sh

Totals: 9sh

Semester 2

Health Care Policy and Finance 3sh

Nursing Care Deliver Systems 4sh

7sh

Grand Total 31 sh for the nursing major**f. Describe to what extent courses from other units in the institution will be used and include evidence of agreement from those units to provide such services:**

All other general education courses required for the BSN degree by Rowan University may be transferred or taken at the University. We do not anticipate any change in this arrangement.

g. Compare and contrast the program with other programs of high quality:

The curriculum for all generic nursing programs in the State of New Jersey must be submitted to and approved by the New Jersey State Board of Nursing. This is done because it is that body that grants the graduates a license to practice nursing in this state. Therefore all nursing programs are very similar in their curriculum. The accrediting body of the UMDNJ SN, the National League for Nursing Accrediting Commission, strongly suggested the changes of these proposed topics in our curriculum.

h. Administration: The changes proposed here are not expected to change administrative responsibilities or roles related to the Department of Biological Sciences or the BS in Nursing major.

i. Program Evaluation: The Biological Science Department and the UMDNJ SN routinely review courses and curriculum to assess their success in meeting the needs and objectives of the Universities, the Colleges and the Program. Accreditation of the program is through the National League for Nursing Accrediting Commission. The New Jersey State Board of Nursing is responsible for approval of the curriculum.

V. Results of Consultation:

VI. New Courses: No new courses were proposed, only changes to existing courses.

VII. Library Resources: According to the MOU between Rowan University and UMDNJ SN, students utilize the library on the Stratford Campus of UMDNJ. That library is fully available to all students on line. All students are required to attend a session at the UMDNJ Stratford Library to familiarize them with the methodology for access to that library. However, Acting Dean Potter of the Campbell Library was consulted regarding the program and has completed the required form that is attached.

Campbell Library
Library Resource Form

College: Liberal Arts and Sciences - Biology - Nursing

Proposed by: Drs. Hecht, Brooks, Meagher, and UMDNJ Faculty

Course Title: Curriculum Changes (decrease in hours); Change Environmental and Occupational course to elective status

Anticipated Date for Course/Program Offering: Spring 2006

Part B: Resources that should be acquired

No additional resources are needed at this time.

Part C: Resources available in Campbell Library

The library has a core collection of books in nursing, including practice and administration.

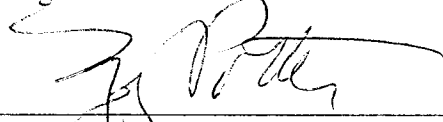
Part D: List key periodical resources

Campbell Library is fortunate to have access to online journal databases in a large number of disciplines, including biology and nursing. Specific examples include:

Academic Search Premier (EBSCO)
Applied Science and Technology Abstracts
CINAHL
Elsevier (ScienceDirect)
ERIC
General Science Fulltext
PsychINFO
Social Services Abstracts
Sociological Abstracts

Part E: Librarian remarks

Given the library's book holdings and database availability, this request for a change in curriculum requirements and for a change to elective status in a course can be supported.



Gregory C. Potter, Library Liaison
January 31, 2005



Special Educational Services / Instruction

To: Dr. Barbara Benjamin, Coordinator UMDNJ BSN Program
From: Dr. Marie Cammarota, Coordinator School Nursing Program *MCC*
Re: Curriculum Change to the Rowan/UMDNJ BSN Program
Date: February 9, 2005

This memo is in response to your communiqué of February 1, 2005 regarding the reduction of required course credit for the Rowan/UMDNJ BSN Program to reflect:

After meeting with the Department of Special Educational Services/Instruction, Curriculum Committee, the change will not conflict with offerings in the School Nurse Program.

cc: Dr. Carol Sharp, Dean College of Education
Dr. Sandra McHenry, Chair Dept. of Special Education



Special Educational Services / Instruction

To: Barbara Benjamin

Re: Consultation Letter

From: Marie Cammarota *MC*

Date: April 11, 2005

This memo is in response to your communiqué of April 5, 2005, regarding the changes to the curriculum for the Rowan/UMDNJ BSN Program to reflect the following changes:

SCC 04-05-842 - The increase in credit hours from 2-3 for the Nursing Pharmacology course.

SCC 04-05-843 - That Nursing Theory and Practice becomes an elective course.

SCC 04-05-845 - The increase in credit hours from 2-3 for the Nursing Epidemiology course.

SCC 04-05-846 - That Environmental and Occupational Health becomes an elective course.

After consulting with the Chair and members of the Department of Special Educational Services/Instruction, I have no difficulty supporting the above program changes since they do not conflict with the courses offered in the School Nursing Certification Program.

cc: Dr. Carol Sharp, Dean College of Education
Dr. Sandra McHenry, Chair Dept. of Special Education

RECEIVED
APR 20 2005
ASSOCIATE PROVOST
ACADEMIC AFFAIRS