

**PROCESS A**

NON-GENERAL EDUCATION CURRICULUM PROPOSAL

SCC #04-05- 143

LIBRARY RESOURCE FORM REQUIRED

AN UNIVERSITY Deadlines

October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Change theory & practice to an Elective Course

Sponsor(s): Heidi Euskirchen E-Mail: heidi.euskirchen@unh.edu Ext: 9434

W.C. H. - Psychology E-Mail: heidi.euskirchen@unh.edu Ext: 9434

DEPARTMENT: Psychology

COLLEGE: College of Arts & Sciences

If Liberal Arts & Sciences CHECK :  History/Humanities  Math/Sciences  Social/Behavioral Sciences

UNDERGRADUATE  GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non gen-ed course
- Short-term non gen-ed course
- Minor curricular changes (fewer than three) to:
  - Existing non gen-ed course
  - Non gen-ed degree requirements
  - Major
  - Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: \_\_\_\_\_ Date: 4/21/05

Department Curriculum Chair: \_\_\_\_\_ Date: 4/21/05

Academic Dean: \_\_\_\_\_ Date: 4-30-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 3/21/2005 Approved  Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 3/28/05

Comments: \_\_\_\_\_

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/25/05

Approved  Not Approved

REGISTRAR

Date: 5/16/05 Course Description Received & Approved ~ Hegis Taxonomy & Course #: \_\_\_\_\_

Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- Others

Trans. 6-1-05

## **Minor Curricular Change Proposal:**

### **Nursing Theory and Practice 1203301 3sh**

#### **I. Details:**

- a. Change requested: Theory and Practice becomes an elective course.
- b. Sponsors: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. Biological Sciences)

Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)

#### **II. Rationale:**

- a) Statement of Need: Nurses are employed in many fields within the health care arena. We wish to reflect this diversity within the nursing major by permitting the student nurse to select that pedagogy that best meets the needs of the area of specialization of the chosen field through an elective course.
- b) Statement of Curricular Effect: The purpose of the course is to provide students with an understanding of theories of nursing related to nursing practice and health care. The methodology used for presentation of the course is UMDNJ SN Web-CT. The course will be an elective for nursing students

#### **III Results of Consultation:**

Consultations conducted within the School of Nursing of UMDNJ resulted in the determination that three credits were needed to provide the student with the needed course content. This course was forwarded to Dr. Marie Cammarota, Coordinator of the School Nursing (HOSA) Program. She was pleased to support the program. (see attach)

*See consultation  
in 1.22*

**Catalogue Description:**  
**Theory & Practice 1203301 3sh**

Building on historical and theoretical foundations of the profession, this elective course allows the student to explore the theme of health, the health continuum and the socio-cultural variations that influence health and response to illness and the many dimensions of health. Nursing interventions will be explored in relation to ethical social, legal and personal issues as students clarify their own professional identity, responsibility and power.

**Campbell Library**  
Library Resource Form

College: Liberal Arts and Sciences - Biology - Nursing

Proposed by: Drs. Hecht, Brooks, Meagher, and UMDNJ Faculty

Course Title: Curriculum Changes (decrease in hours); Change Environmental and Occupational course to elective status

Anticipated Date for Course/Program Offering: Spring 2006

Part B: Resources that should be acquired

No additional resources are needed at this time.

Part C: Resources available in Campbell Library

The library has a core collection of books in nursing, including practice and administration.

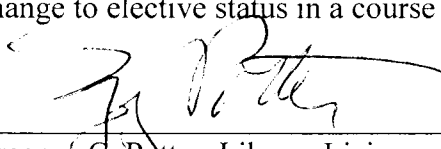
Part D: List key periodical resources

Campbell Library is fortunate to have access to online journal databases in a large number of disciplines, including biology and nursing. Specific examples include:

Academic Search Premier (EBSCO)  
Applied Science and Technology Abstracts  
CINAHL  
Elsevier (ScienceDirect)  
ERIC  
General Science Fulltext  
PsychINFO  
Social Services Abstracts  
Sociological Abstracts

Part E: Librarian remarks

Given the library's book holdings and database availability, this request for a change in curriculum requirements and for a change to elective status in a course can be supported.

  
\_\_\_\_\_  
Gregory C. Potter, Library Liaison  
January 31, 2005

Rowan University  
CURRICULUM PROPOSAL  
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The sponsor(s) complete parts A & B  
If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

**This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee**

A. College Arts & Sciences Department Biology - Nursing

Proposed by: Kathleen Brooks, Director UMCNJ Date: February '05

Course Title: Immunology & Infectious Disease (replaces Microbiology & Immunology 36 & 31 - Change theory practice & clinical cases)

Anticipated Date for Course/Program Offering: Spring 06

*Change Nursing Plan Relating to credits - Microbiology & Immunology & Occupational and Elective*

B. List specific resources that should be acquired to support this course.

*None anticipated*

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

*According to MOU between Rowan University & UMCNJ - 576  
Students utilize the library in Stratford and the Campus of UMCNJ.*

D. List key periodicals available in the library to support this course/program.

E. Librarian comments and recommendations:

Name: LIBRARIAN LIAISON [Signature] Librarian Signature: \_\_\_\_\_



*Special Educational Services / Instruction*

To: Dr. Barbara Benjamin, Coordinator UMDNJ BSN Program  
From: Dr. Marie Cammarota, Coordinator School Nursing Program *MCC*  
Re: Curriculum Change to the Rowan/UMDNJ BSN Program  
Date: February 9, 2005

This memo is in response to your communiqué of February 1, 2005 regarding the reduction of required course credit for the Rowan/UMDNJ BSN Program to reflect:

After meeting with the Department of Special Educational Services/Instruction, Curriculum Committee, the change will not conflict with offerings in the School Nurse Program.

cc: Dr. Carol Sharp, Dean College of Education  
Dr. Sandra McHenry, Chair Dept. of Special Education

## **Minor Curricular Change Proposal:**

### **Nursing Theory and Practice 1203301 3sh**

#### **I. Details:**

a. Change requested: Theory and Practice becomes an elective course.

b. Sponsors: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. Biological Sciences)

Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)

#### **II. Rationale:**

- a) Statement of Need: Nurses are employed in many fields within the health care arena. We wish to reflect this diversity within the nursing major by permitting the student nurse to select that pedagogy that best meets the needs of the area of specialization of the chosen field through an elective course.
- b) Statement of Curricular Effect: The purpose of the course is to provide students with an understanding of theories of nursing related to nursing practice and health care. The methodology used for presentation of the course is UMDNJ SN Web-CT. The course will be an elective for nursing students

#### **III Results of Consultation:**

Consultations conducted within the School of Nursing of UMDNJ resulted in the determination that the information provided within this course, Nursing Theoretical Frameworks was accommodated in the Nursing Research Course and thus this course could become an elective course. This course was forwarded to Dr. Marie Cammarota, Coordinator of the School Nursing (HOSA) Program. She was pleased to support the program. (see attach)

**Catalogue Description:**  
**Theory & Practice 1203301 3sh**

Building on historical and theoretical foundations of the profession, this elective course allows the student to explore the theme of health, the health continuum and the socio-cultural variations that influence health and response to illness and the many dimensions of health. Nursing interventions will be explored in relation to ethical social, legal and personal issues as students clarify their own professional identity, responsibility and power. No pre/co-requisite needed.