

Library Resource Form Required for New Non-Gen-Ed

Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE Ottoman History (Ottoman History)

Sponsor(s) Dr. Corinne Blake e-mail: blake@rowan.edu

DEPARTMENT History e-mail: _____

College LAS e-mail: _____

If LAS-check: History/Humanities _____ Social/Behavioral Sciences

_____ Math/Science

UNDERGRADUATE _____ GRADUATE

New non gen-ed _____ Major

_____ Short-Term non gen-ed

- _____ Minor curricular changes (fewer than three) to:
- _____ Existing non gen-ed course
- _____ Non gen-ed degree requirements
- _____ Major
- _____ Minor, specialization, concentration, track, certificate program

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: [Signature] Date: 1/24/06

Department CURRICULUM Chair: [Signature] Date: 1/25/06

Academic DEAN: _____ Date: _____

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 1/20/06

Approved _____

Not Approved _____

Signature: College Curriculum Chair [Signature] Afrodesia McCann

Signature: SENATE CURRICULUM CHAIR [Signature]

Date: 1/29/06

Comments: _____

Signature: Executive Vice President/Provost: [Signature]

Date: 1/2/07

Approved: _____

Not Approved: _____

Signature: REGISTRAR: [Signature]

Date: 1/4/07

Course Description Received & Approved Hegis Taxonomy & Course # HIST 05.439

Notification Forward:

_____ SCC CHAIR _____ Academic Dean

_____ IR _____ Department Chair

_____ CAP _____ VP/Student Affairs

1-17-07 Jimie

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College: AS Department: History

Proposed by: Dr. Corinne Blake Date: 9/1/06

COURSE TITLE: Ottoman History

Anticipated Date for Course/Program Offering: fall 2007

B. List specific resources that should be acquired to support this course.

none

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

The library catalog lists ca. 100 books on the OE. & articles through the databases.

D. List key periodicals available in the library to support this course/program.

Turkish Studies (ASP) Middle Eastern Studies (ASP)
Int. J of ME Studies (JSTAR) Welt des Islams (JSTAR)
Journal of Near Eastern Studies (JSTAR)

E. Librarian comments & recommendations:

instructor's comments are accurate. I have sent her a list of suggested newer titles she and her department may want to consider adding to the collection if their budget permits

LIBRARIAN LIAISON: _____

Signature: Nicholas J. ...

Course Proposal
Ottoman History
(Hegis #: Hist 05.402)

DETAILS:

- a. **Title:** *Ottoman History* (Hegis #: Hist 05.402)
- b. **Sponsors:** Dr. Corinne Blake (blake@rowan.edu; x3991) and the History Department
- c. **Credits:** 3 credit hours
- d. **Course Level:** undergraduate 400 level
- e. **Prerequisites:** *Historical Methods* (Hegis #: Hist 05.299)
- f. **Implementation:** This course will be offered in fall 2007. It will be offered approximately once per year.

CURRICULAR EFFECT:

- No course will be dropped or offered less frequently as a result of this course.
- Dr. Blake is qualified to teach the course; she studied Ottoman history and Turkish in graduate school, one of her fields for her doctorate was Ottoman history, and her dissertation/book project focuses on 19th century Ottoman history. The course will not require additional space, computers, or other resources for implementation.
- The Campbell Library lists approximately 100 books on Ottoman history (keyword search, "Ottoman and history") as well as many books on the history of countries such as Syria, Egypt, Lebanon, etc. during the Ottoman era. Articles about Ottoman history in journals such as *Turkish Studies*, *International Journal of Middle East Studies*, *Middle Eastern Studies*, *Welt des Islams*, and *Journal of Near Eastern Studies* can be found in electronic databases, such as Historical Abstracts, JStor, Lexis/Nexis, Project Muse, Academic Search Premier, and VALE. Rowan's monographs collection on Ottoman history can always be strengthened, but with interlibrary loan, students will have access to adequate library recourses. I have consulted with our department's library liason, Dr. Kress, and will use much of my portion of the Department's \$10,000 budget to order additional books. The library resource form is attached.
- The course will first be offered in fall 2006 as a History Department proseminar, so short term evaluations will not be available until the end of the semester.

RATIONALE:

Ottoman History (Hegis #: His 05.402) is an upper level history course that will enrich the department's global course offerings. The Ottoman Empire is one of the world's largest and longest lasting empires: it ruled land located in the Middle East, Europe, and North Africa from ca. 1300-1918. Currently two courses—*Islamic Civilizations* (Hist

05.304) and *Modern Middle East* (Hist 05.308)—touch on the history of this empire. *Islamic Civilizations*, which I typically offer about once per year, includes one class on early Ottoman history, and *Modern Middle East*, which is offered every year or so, includes several classes related to 19th century Ottoman history in what is now Turkey and Egypt. This course, by contrast, will provide students with an opportunity to learn about the history of this fascinating and important empire from its creation to its dismemberment in much more depth.

In keeping with the mission of the College of Liberal Arts and Sciences, *Ottoman History* (Hegis #: Hist 05.402) will include “rigorous inquiry, analytical and integrative reasoning.” In familiarizing students with the history of a multi-ethnic, multi-cultural empire that ruled over most of the modern day Middle East, the course will further international understanding among students, fostering internationalization. *Ottoman History* (Hegis #: Hist 05.402) also furthers the mission of Rowan University and is directly in keeping with Rowan’s emphasis upon professional training within a setting of liberal learning and intellectual exploration.

ESSENCE OF THE COURSE:

a. **Objectives:** This course aims to familiarize undergraduate students with the history of the Ottoman Empire from its inception to its dismemberment following World War I; the political system, institutions, and ruling elite that governed the empire in various periods of its history; the cultural and daily life of Ottoman subjects; and important historiographical debates in Ottoman history such as the origins of the empire, Ottoman “decline” from the 17th century, Ottoman reform in the 19th and 20th centuries, the rise of nationalism in the Ottoman Empire, and the Armenian massacres during World War I. In completing this course, students will also improve their ability to read historical accounts critically, discuss primary and secondary readings critically in a seminar format, conduct research based on primary and secondary sources, and write coherent historical analysis.

b. **Topical Outline/Content:** Syllabus from short term course, offered fall 2006, is attached.

c. **Evaluation of Students and Grading Procedures:** In general, students will be evaluated based on their careful preparation for class, their participation in class discussions and presentations, and their written work on examinations and written assignments. Specific requirements are included in the syllabus.

d. **Course Evaluation:** The first few times the course is offered, I will strongly encourage students to provide me with feedback on the strengths and weaknesses of the course throughout the semester. Since students are often reluctant to comment, however, at the end of the semester I will have them fill out the History Department’s course evaluation form—as I generally do—which asks standard questions about the quality of the course and instruction. Students will be asked to fill out an additional form with written comments discussing course readings, strengths and weaknesses of the course,

topics that should be more/less emphasized, etc. I will use students' input, as well as my own self assessment, to revise and improve the course each time it is offered.

The History Department's curriculum committee will also review the course periodically, following assessment procedures that we are currently developing to evaluate the success of our courses in meeting the goals and objectives of the department and the college. *Ottoman History* (Hegis #: Hist 05.402), like other courses in the Department, will be evaluated for excellent academic standards, rigorous requirements, appropriateness of materials and workload, and student satisfaction. Selected classes may be observed by other history faculty members.

RESULTS OF CONSULTATIONS:

- No other departments offer courses with similar content or titles.
- I am not aware of other faculty members at Rowan with professional expertise in Ottoman history.

CATALOG DESCRIPTION:

Hist 05.402.....3 S.H.

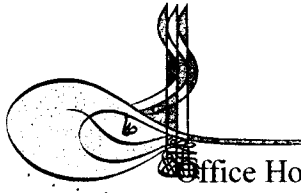
Ottoman History

(prerequisite: *Historical Methods*, Hist 05.299)

This course will examine the history and development of the Ottoman Empire from its origins in the 13th century to its partition following World War I. Topics to be covered include its system of government and ruling elite, the cultural and daily life of Ottoman subjects, 19th and 20th century reform movements, and debates about the origins and “decline” of the empire.

Proseminar: The Ottoman Empire

Dr. Corinne Blake
Rowan University
History Department



Fall 2006

Office Hours: Wed. & Friday, 10:50-12:15; Thur. 9:30-10:30
(856)256-4500 x3991
blake@rowan.edu



Course Summary and Goals
Course Requirements
Reading Assignments

Course Summary and Goals

The Ottoman Empire is one of the largest and longest lasting empires in history: for over 600 years, it ruled over land that is now part of Europe, the Balkans, Russia, the Middle East, and North Africa. An extremely diverse group of countries today, including Turkey, Hungary, Bulgaria, Romania, Greece, Cyprus, Albania, Bosnia, Serbia, Croatia, Macedonia, Georgia, Armenia, Moldova, Ukraine, Syria, Lebanon, Israel, Jordan, Iraq, Kuwait, Saudi Arabia, Egypt, Sudan, Libya, Tunisia, Algeria, and Russia were at one point in whole or in part ruled by the Ottoman Empire. This multi-religious, multi-lingual, and multi-ethnic empire deeply influenced many of these countries, impacting their politics, economies, and administrative institutions long after the Ottoman state was defeated and dismembered following World War I.

This course aims to introduce students to the history of the Ottoman Empire from its creation at the end of the 13th century to its partition following World War I. By the end of the course students will gain a deeper understanding of:

- the political history of the empire
- the political system and institutions that governed the empire in various periods of its history
- the composition and cultural orientations of the Ottoman ruling elite
- the cultural and daily life of Ottoman subjects
- important historiographical debates in Ottoman history such as the origins of the empire, Ottoman “decline” from the 17th century, Ottoman reform in the 19th and 20th centuries, and the Armenian massacres in World War I.

Since this course is an upper level history course and proseminar, students will also improve their ability to read historical accounts critically, discuss primary and secondary

readings critically in a seminar format, conduct research based on primary and secondary sources, and write coherent historical analysis.

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Course Requirements

REQUIRED BOOKS:

The Ottoman Turks: An Introductory History to 1923. Justin McCarthy (New York: Longman, 1997).

Subjects of the Sultan: Culture and Daily Life in the Ottoman Empire. Suraiya Faroqhi (London: I.B. Tauris, 2005).

There will also be reading assignments of secondary and primary source material from the Internet and the library databases.

General References:

--Extensive collection of maps of the Ottoman Empire at

<http://www.zum.de/whkmla/histatlas/asmin/haxottoman.html>.

--Information re sultans, including portraits and tugras (under "album"), chronology, many examples of miniatures, paintings, etc. (under "albums") at

<http://www.osmanli700.gen.tr/english/engindex.html>.

--Additional portraits of sultans at <http://almashriq.hiof.no/turkey/900/950/956/sultans/>

GRADES:

20% Class attendance, in class writing assignments, quizzes, and presentations

This course is a proseminar with in class learning based primarily on class discussions rather than lectures. As a result, regular attendance is *essential* to your success in this course. Classes will be held once per week; attendance at all classes is *mandatory*. Attending class on a regular basis is a good beginning, but it is not enough. All students **MUST** prepare for class on a regular basis. Students are expected to complete the reading assignments listed below **BEFORE** each class so that we can clarify any points of difficulty and devote the class to discussing the material. Do **NOT** try to prepare for class the night before; you should be devoting *at least* five hours throughout the week to reading the assigned material, taking notes as you read, outlining chapters, and reviewing before class. Throughout the semester, students will be asked to complete in class writing assignments and quizzes and make presentations on assigned material; these assignments will be part of the class attendance grade.

Since each class represents a double period, students who miss more than two classes will not receive a grade higher than "C" for class participation; students who miss three classes or more will receive an "F" for class participation - 20% of your grade! I

can not accept any excuses, two "absents" should be enough to cover classes missed because of illness or other commitments. I will reconsider this policy only if I receive a letter from the Dean of Students documenting a serious illness or family situation that necessitates missing classes. In these cases, students will be asked to write essays on material related to missed classes. If you are a student who frequently skips classes because of work, sleeping late, or other reasons, you should drop this course and enroll in another course! Students who are late or leave early disrupt the class, so three "tardies" will be counted as an absence.

Students who miss class for any reason may NOT make up in class writing assignments or presentations.

20% Historical Essay on assigned topic

Students will write a 5-6 page paper on an assigned topic passed out about one week before the paper is due. Part of your grade will be based on writing style, so the papers must be spell checked AND proof read with a good introduction and conclusion, coherent paragraphs, properly constructed sentences, and appropriate punctuation. All papers must be typed in 12 font, double spaced, with one inch margins. Papers are due **at the beginning of class** on the date listed below, Oct. 25. Late papers will NOT be accepted.

10% Abstracts of Scholarly Articles (two)

Students will write one page abstracts (typed, double space) of ANY TWO of the scholarly articles listed below (marked with "►" symbol in the syllabus below). For tips on writing abstracts, go to http://www.washington.edu/oue/summer_institute/writing.html. Two copies of the abstract MUST be submitted at the beginning of the class for which it is assigned.

30% Research Paper and presentation (proposal and bibliography worth 10%)

The research paper will be 8-10 pages on any topic related to Ottoman history; detailed information about the paper will be handed out in class. In addition to submitting their papers by the beginning of the last class, students must:

- a. Email me by 7:00 p.m. on October 12 to let me know their topic.
- b. After the topic is approved, a 1-2 page research proposal and bibliography will be due on Nov. 2 by the beginning of class. The proposal should provide background on the topic and include a thesis statement as well as a discussion of major historical questions or problems your paper will address.

The bibliography must include *at least* three scholarly books and two scholarly articles relevant to the topic as well as a list of any primary source material that will be utilized. You can write the bibliography in whatever form you were taught in *Historical Methods* (Chicago, Turabian), but choose a style and use it correctly and consistently. ***Please photocopy the cover page of each book you will be using (or the interlibrary loan form) and the first page of each article and primary source and submit it with your bibliography.*** Submit TWO copies of your proposal and bibliography.

- c. A detailed 2-3 page outline of the paper will be due Nov. 30 (submit TWO copies) at the beginning of class.

Students who do not email their topic by Oct. 12, submit two copies of their proposal and bibliography with photocopies by Nov. 2, and submit two copies of their

and the “Guide to Topkapi Palace”; students will present presentations in groups on some of the “Main Sections” listed.

5. Oct. 5 **Environment and Economic Life**

RR: McCarthy, pp. 215-224, 132-143; Faroqhi, pp. 43-53; ► Go to http://cas.uchicago.edu/workshops/mehat/past_conferences/papers03/Bulut.doc and read “Reconsideration of the Economic Concepts of the Ottomans and Western Europeans during the Mercantilist Ages” by Mehmet Bulut (Paper for Middle East History and Theory Conference, U. Chicago, 2002).

6. Oct 12 **Ottoman Subjects** (email me to let me know your topic by 4:00 p.m.)

RR: McCarthy, pp. 224-236, & ch. 8; Faroqhi, pp. 53-58, 61-63, 67-68, 72-75, 98-99, ch 6, & 168-179, 182-184 & ch. 10, 11, 280-282, 285-287.

7. Oct 19 **The Millets and Contacts with Europe** MIDDLEM PAPER DUE at the *beginning* of class

RR: McCarthy, pp. 127-132; Faroqhi, pp. 68-70, 77-98, 99-100, 277-280; ► Go to *JSTOR* (<http://links.jstor.org/sici?sici=0020-7438%28199908%2931%3A3%3C429%3ADITMCI%3E2.0.CO%3B2-L>) and read “Dhimmis in the Muslim Court: Legal Autonomy and Religious Discrimination” by Najwa Al-Qattan (*IJMES* Vol. 31 No. 3, Aug. 1999); then go to <http://www.fordham.edu/halsall/jewish/1772-jewsiniislam.html> and read “Islam and the Jews.”

8. Oct. 26 **Ottoman Towns, Cities & Architecture**

RR: McCarthy, pp. 236-258; Faroqhi, pp. 58-59, 125-135, 141-164, 230-239, 274-277; ► Go to *JSTOR* (<http://links.jstor.org/sici?sici=0732-2992%281993%2910%3C%3E1.0.CO%3B2-F>) and read “Challenging the Past: Sinan and the Competitive Discourse of Early Modern Islamic Architecture,” by Gülru Necipoğlu, *Muqarnas*, Vol. 10, Essays in honor of Oleg Grabar, 1993; view images of Ottoman architecture at http://www.theottomans.org/english/art_culture/index.asp.

9. Nov 2 **Destabilization, Imperialism, and Nationalism** RESEARCH PAPER PROPOSAL and BIBLIOGRAPHY (2 copies) DUE at the *beginning* of class!

RR: McCarthy, chs. 5 & 6; Faroqhi, pp. 225-230, 239-246; Go to <http://www.fordham.edu/halsall/mod/1799Ottomans.html> and read the document, “A Survey of the Turkish Empire, 1799.”

10. Nov 9 **Early Reform and the Tanzimat**

RR: McCarthy, pp. 283-305; Faroqhi, pp. 247-252; ► Go to *JSTOR* (<http://links.jstor.org/sici?sici=0020->

[7438%28197207%293%3A3%3C243%3ATTOTOS%3E2.0.CO%3B2-N](http://www.ijmes.com/issue.asp?journal=IJMES&issue=IJMES-Vol.3-No.3-1972)) and read “The Transformation of the Ottoman State” by Kemal Karpat, pp. 243-270 (*IJMES*, Vol. 3, No. 3, 1972) ; then go to <http://home.ku.edu.tr/~kgozler/english.htm> and read the Rescript of Gülhane, the Rescript of Reform, and the 1876 Constitution.

11. Nov 16 **Reign of Sultan Abdülhamid II**

RR: McCarthy, pp. 305-315; Faroqhi, pp. 252-271, 282-285; PRESENTATIONS: Go to <http://lcweb2.loc.gov/pp/ahiiquery.html>, the on-line Abdul-Hamid II collection at the Library of Congress. Each student will analyze several photographs in a series and share what the photographs reveal about Ottoman life at the end of the 19th century. For help analyzing the photographs, go to <http://www.historymatters.gmu.edu/mse/Photos/index.html>.

12. Nov 30 **Young Turks and World War I RESEARCH PAPER OUTLINE** (2 copies)
DUE at the beginning of class

RR: McCarthy, pp. 315-325 & ch. 11; Go to <http://www.firstworldwar.com/source/youngturkproclamation.htm> and read the 1908 Young Turk Proclamation; then go to http://www.firstworldwar.com/source/mehmed_fetva.htm and read the 1914 proclamation of war; then go to http://www.firstworldwar.com/source/arabindependence_hussein.htm and read Sharif Hussein’s proclamation of independence from Turkey in 1916.

13. Dec 7 **Human Disasters and the Armenian Massacres**

RR: McCarthy, ch. 10 & pp. 363-366; Go to <http://www.armenian-genocide.org/research.html> and <http://www.ermenisorunu.gen.tr/english/index.html>. Explore these websites in depth and be prepared to compare and contrast them in class.

14. Dec. 14 **The End of an Empire, Research Paper Presentations RESEARCH PAPERS**
DUE at the beginning of class!

RR: McCarthy, ch. 12

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outline by Nov. 30 will have 3 points deducted from their final paper grade for *each day* these items are late.

As always, papers must be spell checked AND proof read with a good introduction and conclusion, coherent paragraphs, properly constructed sentences, and appropriate punctuation. All papers must be typed in 12 font, double spaced, with one inch margins.

Students must take great care to ensure they do not plagiarize any part of their paper. All research papers must be submitted to turnitin.com or they will not be graded. Students who attempt to plagiarize any part of their papers will receive an "F" for the class and be reported to the Dean and Provost.

20% Final Examination

The final examination during exam week will consist of short answer questions.

Students with documented learning disabilities should contact me at the beginning of the course to discuss accommodations.

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Reading Assignments

1. Sept. 7 Introduction, Origins of the Turks

RR: McCarthy, ch. 1; Faroqi, introduction

2. Sept 14 The Origins of the Empire

RR: McCarthy, ch. 2; Faroqi, pp. 21-30; ► Go to

<http://content.cdlib.org/ark:/13030/fi467nb2qj/?&query=&brand=ucpress>, and read all of chap. 1, "The Modems," from Cemal Kafadar's *The Construction of the Ottoman State* (Berkeley, Calif: University of California Press, 1995).

3. Sept 21 The "Classical" Age

RR: McCarthy, ch. 3; Faroqi, pp. 30-40; Go to the *Encyclopedia of Islam* online at <http://www.brillonline.nl/public/suleyman> and read the article about Sultan Suleyman the Magnificent by G. Veinstein.

4. September 28 Structure of the Ottoman State and the Ruling Elite

RR: McCarthy, pp. 101-127 ; Faroqi, pp. 59-60, 64-67, 70-72, 75-77, 135-141, 164-168, 179-182, 272-274; Read the documents at the following addresses: <http://www.fordham.edu/halsall/islam/1493janissaries.html>, "The Tribute of Children"; <http://www.fordham.edu/halsall/mod/1555busbeeq.html>, "The Turkish Letters"; <http://www.fordham.edu/halsall/mod/1550sultanavisit.html>, "A Visit to the Wife of Suleiman the Magnificent"; and <http://www.fordham.edu/halsall/mod/1718montague-sultana.html>, "Dining with the Sultana". Go to the website of the Topkapi Palace Museum at <http://www.ee.bilkent.edu.tr/history/topkapi.html>. Skim the "Historical Background" section