



APPROVAL FORM

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Play and the Learning Environment in Early Childhood

Sponsor(s) Judy Washington Dept. of Curriculum and Instruction:

Early Childhood/Elementary Education

Check One { Course X Credit/Level/Title Change or deletion Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____

Graduate X Undergraduate _____ No. of Credits 3

REVIEWS		
Department Curr. Comm	Division Curr. Comm.	Dean of Division
Reviewed <u>9/26/80</u> Date	Reviewed <u>3/5/81</u> Date	Reviewed <u>3/16/81</u> Date
✓ Approved <u>9/26/80</u> Not Approved _____ Date	Approved _____ Not Approved <u>3/16/81</u> Date	
<u>Mason R. Hodges</u> Chairperson Dept. Curr. Comm	<u>Mark J. ...</u> Chairperson Div. Curr. Comm.	<u>Jessie Weaver</u> Signature

SENATE CURRICULUM COMMITTEE

SCC # 86-80-6 Proposal Received 10/20/80 Open Hearing Held 5/4/81

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date 5/4/81

Presented to Executive Committee of the Faculty Senate as information: Date 5/12/81

Notifications forwarded: Vice President for Academic Affairs: Date _____

Richard D. ...
Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled

Date

Signature

Course approved Yes No

If no, reasons are as follows:

- 1.
- 2.
- 3.

Student credit hours assigned 3

Faculty load hours 1

Equalized credit hours 3

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number _____

Signature: Registrar _____

_____ Date

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____

_____ Date

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

1. Title of the Course: Play and the Learning Environment in Early Childhood

Department: Department of Curriculum and Instruction: Early Childhood/
Elementary Education

Sponsor: Judy Washington

2. Essence of the Proposal:

- a. Level of Course: Graduate
- b. Semester hours credit: 3 s.h.
- c. Course level: Graduate (Seniors by permission)
- d. Prerequisites: Child Development, BA/BS Degree or Special Permission
- e. Position of course in curriculum: General elective in Masters in Elementary Education, Early Specialization Track
- f. Time to be offered: Summer 1981

3. Details:

- a. Staff and Resources: Early Childhood faculty is prepared to teach this course. Adequate research resources are available from Savitz Learning Center and the Educational Improvement Center. The Early Childhood classrooms in the Bozorth Early Childhood Center contain sufficient and appropriate materials to utilize for demonstration and instructional purposes.
- b. Uniqueness of the Course: This course content has evolved from contemporary research on the development and educational implications of play. The instructional strategies to be taught have been demonstrated to be particularly relevant for teachers, administrators, and education specialists in day care, nursery school, and kindergarten programs. Although the course has been designed primarily for faculty of early childhood programs, professionals in allied fields (hospitals, foster care placement, etc.) would find techniques suitable for use in other programs for children.

The Bozorth Center, with the established environments and appropriate materials, provides an ideal setting for students to learn and demonstrate skills identified in proposed course.

There is no course offering in any neighboring institution that focuses on play and its instructional role in the development of children.

- c. Specific Objectives: Upon completion of this course, students will demonstrate competence in the following areas:
 1. describe the major play theories and relate each to the development of the young child.
 2. identify variations and characteristics of play behaviors.
 3. demonstrate observation techniques functional to understanding play behaviors.

4. design a classroom environment (in the Bozorth Center) that minimizes potential problems.
5. given typical problem situations, identify specific play intervention strategies for use in early childhood settings.
6. describe and demonstrate (in class) appropriate teaching roles in the play process.

d. Evaluation:

Student performance will be evaluated on the basis of the following requirements:

- a. written observations of children at play
- b. prescriptions of intervention strategies in observed play situations
- c. classroom demonstration projects
- d. participation in classroom activities
- e. case study of one child
- f. final exam

4. Topical Outline:

- a. The Nature of Play
 1. Definition
 2. Historical Perspectives
 3. Contemporary Theories
- b. The Role of Play in the Development of the Young Child
 1. Psychomotor Development
 2. Cognitive Development
 3. Social Development
 4. Emotional Development
 5. Creativity
- c. Variations in Play Behavior
 1. Developmental Levels
 2. Sensorimotor Play
 3. Symbolic Play
 4. Sociodramatic Play
 5. Construction Play
 6. Functional Play
 7. Sex Differences
 8. Cultural Patterns
- d. Organization of the Play Environment
 1. Arranging the Environment
 2. Selecting Play Objects and Equipment
 3. Scheduling Play Activities

- e. Play and the Mainstreamed/Problem Child
 - 1. Characteristics of Play Behavior of Special Populations
 - 2. Functions of Play for the Problem Child
 - 3. Assessment of Play Behavior
 - 4. Typical Play Problems of Young Children
 - 5. Planning Corrective Play

- f. Administration of Intervention Techniques in Play Settings
 - 1. Principles
 - 2. Objectives
 - 3. Helping Children with Objects
 - 4. Helping Children with Others
 - 5. Teacher Behaviors

- g. The Role of the Adult in the Play Process
 - 1. Guiding the Play Behavior
 - 2. Monitoring the Play Behavior
 - 3. Intervening in Play Behavior

5. Rationale:

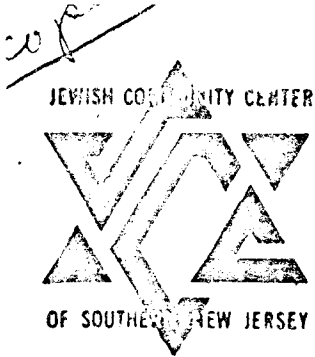
The Department of Curriculum and Instruction: Early Childhood/Elementary Education serves the South Jersey communities' early childhood needs by providing classes, training programs and related assistance to area programs. Teachers in preschool and kindergarten classrooms have requested assistance with appropriate play techniques in dealing with mainstreamed/problem children within the traditional early childhood environment. This course is designed to meet those needs identified by the graduate student population as well as other area educators.

6. Results of Written Consultation:

This course proposal has been circulated to members of the entire Department.

7. Catalogue Description

This course is designed for individuals planning to open early childhood programs or centers. Students will examine the requirements and procedures involved in establishing programs/centers for young children. Course content includes program goals and objectives, curriculum design, site selection, regulations, leadership and staffing for early childhood programs.



JEWISH COMMUNITY CENTER OF SOUTHERN NEW JERSEY

2395 WEST MARLTON PIKE

CHERRY HILL, NEW JERSEY 08002

(609) 662-8800

FEBRUARY 23, 1981

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DR. JUDY WASHINGTON
BOZORTH EARLY CHILDHOOD CENTER
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEAR DR. WASHINGTON:

AS YOU KNOW I HAVE BEEN FOLLOWING THE PROPOSED COURSES FOR MASTER'S AND ACCREDITATION IN EDUCATION. SINCE I AM ALMOST FINISHED WITH MY PROGRAM IT IS MOST IMPORTANT THAT THE SCHOOL OFFER THE FOLLOWING COURSES THIS YEAR:

PLAY AND THE LEARNING ENVIRONMENT
DESIGNING AND IMPLEMENTING EARLY CHILDHOOD PROGRAMS

I DIRECT A LARGE SCHOOL WITH MANY TEACHERS AND FEEL THAT SOME OF THEM MIGHT ALSO BE INTERESTED IN TAKING THESE COURSES.

I WOULD APPRECIATE KNOWING AS SOON AS POSSIBLE WHAT COURSES WILL BE OFFERED THIS SUMMER AND IF POSSIBLE, NEXT FALL.

SINCERELY,

Judith L. Stahl
JUDITH L. STAHL, DIRECTOR
PRE-SCHOOL ACTIVITIES

JLS:GHS



MEMBER: UNITED WAY OF CAMDEN COUNTY



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A DEPARTMENT OF THE JEWISH FEDERATION OF SOUTHERN NEW JERSEY



415 Cherry Hill Boulevard
Cherry Hill, New Jersey 08002
February 24, 1981

Dr. Judy Washington
Early Childhood Center
Glassboro State College
Glassboro, New Jersey 08028

Dear Dr. Washington:

I am anxious to complete my master's degree in Early Childhood Education within the next few semesters. Two courses which would be most helpful to me in accomplishing my goal are:

1. Play and the Learning Environment
2. Designing and Implementing Early Childhood Programs

Hopefully one of these courses will be available for Summer Semester registration.

I look forward to hearing from you in regard to this matter in the very near future.

Thank you for your continued interest.

Sincerely,

Lorelei Spector

(Mrs.) Lorelei Spector