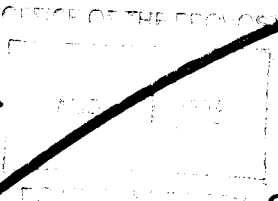
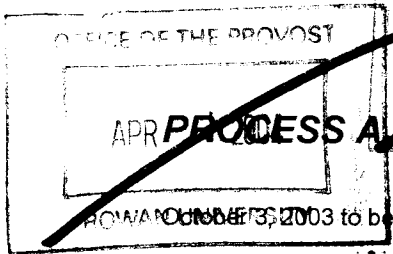


(P)

*Returned to Senate  
5/2004*



*7/4 ✓*

APR **PROCESS** A Non-GENERAL EDUCATION CURRICULUM PROPOSAL SCC #03-04

LIBRARY RESOURCE FORM REQUIRED

**Deadlines**

ROWAN COURSES 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

**PROPOSAL TITLE:** Police and Society

Sponsor(s): Allan Jiao E-Mail: jiao@rowan.edu Ext: 4838

**DEPARTMENT:** Law & Justice Studies

**COLLEGE:** Liberal Arts and Sciences

*If Liberal Arts & Sciences CHECK :*

History/Humanities  Math/Sciences  Social/Behavioral Sciences

UNDERGRADUATE  GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three) to:
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Allan Jiao *Allan Jiao* Date: 9/20/2003

Department Curriculum Chair: Cynthia Line *Cynthia Line* Date: 9/29/03

Academic Dean: Joy Hunt *Joy Hunt* Date: 10-1-03

**COLLEGE CURRICULUM COMMITTEE**

OPEN HEARING Date: 12-22-03 Approved  Not Approved

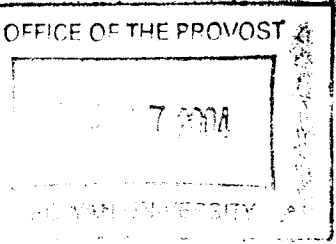
COLLEGE CURRICULUM CHAIR: Mary J. Hunt *Mary J. Hunt*

Senate Curriculum Chair Signature: Philip Cohen *Philip Cohen* Date: Senate Announcement 3-31-2004

Comments:  
*Must complete minor changes*  
*Should have prerequisites probably*

EXECUTIVE VICE PRESIDENT/PROVOST Signature: C. L. Hunt *C. L. Hunt* Date: 9/1/04

Approved  Not Approved



**REGISTRAR**

Date: 9/7/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105524

Registrar Signature: [Handwritten Signature]

**NOTIFICATION FORWARD**

SCC Chair  Academic Dean  Department Chair  Registrar  IR  CAP  
 VP Student Affairs  Others 9/17/04 NW

SCC#03-04

7/14  
Rowan University

**CURRICULUM PROPOSAL  
LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

The sponsor(s) complete parts A & B

If assistance is required to complete parts A & B, please notify the liaison librarian.

Forward this form to the librarian who will complete parts C, D & E

***This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee***

A. College \_\_\_\_\_ Liberal Arts & Sciences \_\_\_\_\_ Department \_\_\_\_\_ Law & Justice Studies \_\_\_\_\_

Proposed by: \_\_\_\_\_ Allan Jiao \_\_\_\_\_ Date: \_\_\_\_\_ 9/20/03 \_\_\_\_\_

Course Title: \_\_\_\_\_ Police and Society \_\_\_\_\_

Anticipated Date for Course/Program Offering: \_\_\_\_\_ Fall 2005 \_\_\_\_\_

**B. List specific resources that should be acquired to support this course.**

Police related journals, statistical reports, research reports, original works, books, and data bases.

**C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.**

We have at least 20 academic journals related to police and policing, yearly Uniform Crime Reports, some police research reports, and sufficient original works and books with focus on the police. Past and current police research data that can be used for secondary data analysis can be downloaded online free of charge from the National Archives of Criminal Justice Statistics.

**D. List key periodicals available in the library to support this course/program.**

Justice Quarterly, Criminology, Journal of Criminal Justice, Policing, Police Quarterly, Police Practice and Research, Crime and Delinquency, Journal of Contemporary Criminal Justice

E. Librarian comments and recommendations:

The current available resources at  
the Campbell Library can support  
this proposed course.

Name: LIBRARIAN LIAISON Cynthia Mullens

Librarian Signature: Cynthia Mullens

## Course Proposal

### 1. Details

- a. Course Title: Police and Society
- b. Sponsors: Dr. Allan Jiao
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Courses will be offered as elective courses for graduate students in new Master's Degree Program in Criminal Justice.
- f. Prerequisites: Admission to the program. Contemporary Issues in Criminal Justice.
- g. Suggested time and scale of implementation: Course would be initially offered the third semester after the program starts and would be offered once in two years.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: None

### 2. Rationale:

- a. Since policing is an essential component of the criminal justice system, it is imperative for students to understand the police function in society. While most students entering the Master's program will have taken one or two courses in police, many undergraduate programs allow for an introductory study of the police system (e.g. students may focus mainly on police operations, procedures, and history). Additionally, it is necessary for students both with degrees in criminal justice and degrees in other fields to appreciate the theories and scholarly studies in policing and apply this knowledge to understanding current police issues and practices.
- b. Many undergraduate programs focus on the historical development, current organization, and daily operations of the police system, but graduate programs must allow for the students to develop in-depth understandings of current problems and policies. It is necessary that a person with a post-bachelor's degree

be able to discuss current police issues based on solid understandings of contemporary research in the field of policing, the ability to debate the research, to critically assess both the research and the applications of the research, and the ability to apply an advanced understanding of the research to police issues, problems, and policies.

- c. In the field of policing, new issues are continually emerging. In order to offer a quality graduate program, this course will be instituted to deal with emerging and changing issues in this field.
- d. Many graduates of the Master's program will work in the field of policing either as researchers or practitioners upon graduation (and we anticipate many students enrolled in the program will currently be working in various law enforcement agencies). As such, it is important for us to offer the most up-to-date police course possible.

### 3. Essence of Course

#### a. Objectives

- 1) To understand the police function both in terms of its nature and its relationship with society.
- 2) To understand advances and emerging issues in policing.
- 3) To understand research related to police issues and be able to see the policy implications of said research.
- 4) To be able to critically assess both the research in policing and the issues facing the police profession.

#### b. Illustrative Topical Outline

- 1) Overview of the police function
  - a. What are the purposes of the police in society? How are the purposes reflected in or not reflected in the current police organization?
  - b. What are the core strategies of the police profession and how have they evolved and been evaluated (what is the nature of these strategies)?
- 2) Significant police research and theories developed from said research. Topics may include:
  - a. Broken windows (community policing, problem-oriented policing, situational crime prevention)
  - b. The dramatic metaphor (the police myth)
  - c. Tensions between law and order (the Supreme Court demand for legality and administrative demand for order and crime control)

- d. Field and habitus in policing (police environment and organizational knowledge)
  - e. Institutional and neo-institutionalist perspectives (police traditions and mechanisms for change)
- 3) Issues in police and society. Topics may include:
- a. Treatment of minorities (profiling by federal, state, and local law enforcement, community relations)
  - b. Philosophical debates regarding the appropriateness of political involvement in policing
  - c. Assessments as to what “effectiveness,” “efficiency” and “equity” means in policing
  - d. Police ethics and the role of law enforcement in a democracy
  - e. Police as a part of the society and/or as a part of global relations

4) Issues in Law Enforcement. Topic may include:

- a. The police and crime (e.g. youth gangs, drugs, violence) – how the police should respond, how it does respond, how successful responses are, etc.
- b. Public order problems (e.g. civil disorder, riot, disaster, terrorism)
- c. Significant police policies (e.g. mandatory arrest for domestic violence offenders, high-speed pursuits, use of deadly force, recent Supreme Court rulings regarding law enforcement)
- d. Future challenges for law enforcement

5) Possible Texts:

Bayley, David H. (ed.) 1998. *What Works in Policing?* New York: Oxford University Press.

Dunham, Roger G. and Geoffrey P. Alpert. (eds.) 2001. *Critical Issues in Policing: Contemporary Readings*. Prospect Heights, IL: Waveland Press.

Klockars, Carl B. (ed.) 2000. *Thinking about Police: Contemporary Readings*. New York: McGraw-Hill.

Tonry, Michael and Norval Morris. (eds.) 1992. *Modern Policing*. Chicago: University of Chicago Press.

c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will participate regularly in a seminar style and will take part in panel discussions.

d. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on current issues, demonstrating: the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) currently used by the department.

MA Course Title: Police and Society  
Course Catalog Description

This course will focus on the theories and scholarly studies in policing and apply this knowledge to understanding police functions in society. The objectives of this course are to understand the police function both in terms of its nature and its relationship with society, to appreciate advances and emerging theories in policing, and to assess current research in the field and its implications for the police profession. Students are expected to follow the scientific research process to do research, write papers, and have informed discussion of current police policies and practices.