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State of New Jersey  
GLASSBORO STATE COLLEGE  
GLASSBORO, NEW JERSEY 08028

Office of the Vice President  
for Academic Affairs

September 14, 1978

Dr. Mark M. Chamberlain  
President  
Glassboro State College

Dear Dr. Chamberlain:

The curriculum proposals listed below with my recommendations and the attached complete proposals are submitted for your consideration. Also attached is a summary of curricula definitions used by the Curriculum Committee of the Faculty Senate.

I. Public Administration Concentration

*Business*

When this proposal was forwarded by the Faculty Senate I had some questions to be clarified before I could recommend approval. My major concern was the overlapping of the proposed concentration with the specialization tracks now available in the Administrative Studies and Political Science major programs. During the summer several discussions were held with Dr. Aronfreed and one meeting was attended by Deans Donovan and Beebe. Also Dr. Becker, Chairperson of the Political Science Department was consulted. As a result I am willing to recommend approval on a probationary basis. I still have doubts that not including the Administrative Studies and Political Science majors that there will be sufficient enrollment to support the courses and to provide administrative time to coordinate the program. Therefore, I am proposing a two year probationary approval. If after two years sufficient enrollment has not been attained the concentration should be eliminated.

II. Middle East Area Studies Concentration

I do not recommend approval of the Middle East Area Studies Concentration. It seems very unlikely, based on student enrollment in these courses and the existing World Studies Concentrations, that another concentration would draw enough students to justify the concentration.

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the same discipline. The chief purposes of configuring these courses as a concentration are:

- (1) To integrate more extensively, in a structured way, the content and instructional commonality of these courses.
- (2) As a means of capitalizing upon interdisciplinary curricular patterns that exist.
- (3) To enhance the advisement process for students interested in these curricular areas. It is not uncommon for a concentration to have a coordinator or advisor assigned for the purposes of aiding in the coordination of schedules and preparing publicity and advisement materials.
- (4) To offer a means of planning a student's experiences in general education or free electives (a student could easily complete a concentration while simultaneously fulfilling general education requirements) and of presenting a "credit package" for non-traditional students.
- (5) To be recorded on the student's transcript upon graduation, in order to indicate for career or other purposes accomplishment in that curricular area.