

Approval Form

C

Proposal Title: 2204.315 Public Finance

Sponsor(s) Dr. Hitchner Dept.: Economics Ext. 6014

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change Prerequisite
(please name deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>10/20/93</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>10/20/93</u> Date</p> <p>_____ Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# <u>9394-36</u></p> <p>Proposal Received _____ Date</p> <p><i>Mary L. Putman</i> _____ SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed _____</p> <p><input checked="" type="checkbox"/> Approved <u>3/28/94</u> <input type="checkbox"/> Not Approved</p> <p>Comments: <u>gs.</u></p> <p><i>[Signature]</i> _____ School Curr. Comm. Chairperson</p>
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Step 4 (Academic Dean)

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 3/30/94
Date

Comments:
LIBERAL ARTS & SCIENCES

[Signature]

Signature, Dean of School

Step 5 (SCC)

Open Hearing 4/27/94
Date

Approved by Senate Curriculum Committee 4/27/94
Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 4/29/94
Date

Approved Not Approved

Notification to Executive Vice-President/Provost 5/3/94
Date

Mary L. Putman

Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 5/11/94
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours _____

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed _____
Date

Arnold L. Copeland
Signature, Executive Vice-President/Provost

Registrar

Approved course description received 12 May 94
Date

Hegis Taxonomy and Course Number assigned Prereq Chy.

B. Z. Kelsey
Signature, Registrar

12 May 94
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

02-15-93
10/1

Department of Economics
Fall, 1993
(Revised)

Minor Curricular Change

1. Details

- a. Change requested: Prerequisite change 2204.315 Public Finance

From: 2204.102 An Introduction to Economics-A Microeconomic Perspective or instructor's permission

To: 2204.101 An Introduction to Economics-A Macroeconomic Perspective and 2204.102 An Introduction to Economics-A Microeconomics Perspective or instructor's permission

- b. Sponsor: The Department of Economics.

2. Rational

- a. The department is participating in the Association of American College's Reforming the Major Project. As part of the process, a consultant visited the campus on June 3, 1993 and recommended this course of action. The Department agrees.

- b. Since its inception, 2204.101 An Introduction to Economics-A Macroeconomic Perspective and 2204.102 An Introduction to Economics-A Microeconomic Perspective or instructor's permission were the two prerequisite for this course. In our attempt to open this course to non-majors and non-business majors, we decided to delete one of the two prerequisites. We now wish to revise this earlier decision.

Prerequisites should be course specific. Students should learn basic skills in the two introductory level courses and then apply them in various upper level courses as needed. This course is no exception.

As it currently being taught, 2204.102 In Introduction to Economics-A Microeconomic Perspective is the appropriate prerequisite. The course is a synthesized paradigm from the interaction of tax rules and microeconomics. This exposes the students to an understanding of the complex tax problems facing U.S. business.

As other members of the department decide to share in the teaching of the course, the focus would probably shift

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back to the traditional approach of looking expenditure and revenue patterns for the Federal, State, and local governments. For this approach, the prerequisites of both introductory course would be more appropriate.

We are currently teaching this course to a class of about 40 students-all of whom have had both prerequisites; enrollment would not suffer.