

(2)

APPROVAL FORM

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Recreation Leadership Concentration

Sponsor(s) Dr. Daniel P. Stanley Dept. Health and Physical Education

Check One { Course _____ Credit/Level/Title Change or deletion Other _____
 Concentration X Specialization _____ Major Program _____ Certification _____

Graduate _____ Undergraduate X No. of Credits 24

Approved

~~_____~~ Feb. 6, 1981

W. J. Bradley
 Dept. Curr. Comm. Chairperson
Feb. 6, 1981
 Date

Division Curr. Comm.

Reviewed 2/4/81
Date

Dean of Division

Reviewed 4/15/81
Date

Approved

~~_____~~ Feb. 13, 1981

[Signature]
 Chairperson, Department
Feb. 17, 1981
 Date

Approved
 Not Approved 4/15/81
 Date

[Signature] [Signature]
 Chairperson Div. Curr. Comm. Signature

SENATE CURRICULUM COMMITTEE

SCC # #81-33 Proposal Received 2/17/81 Open Hearing Held 9/16/81

Returned to the department for the following reason(s): Clear up electric Area

Approved by the Curriculum Committee: Date 9/22/81

Presented to ~~Executive Committee~~ of the Faculty Senate ^{for approval} as information: Date 10/2/81

Notifications forwarded: Vice President for Academic Affairs: Date _____

[Signature]
 Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled / 2-1-88

Concentration _____ Date _____ Signature _____
Course approved Yes _____ No _____

If no, reasons are as follows:

Not necessary
of course

- 1.
- 2.
- 3.

Student credit hours assigned _____

Faculty load hours _____

Equalized credit hours _____

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes _____ No _____

Hegis Taxonomy Number _____

Signature: Registrar _____

_____ Date

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____

_____ Date

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

GLASSBORO STATE COLLEGE

Department of Health and Physical Education

Recreation Leadership - Concentration

This concentration would provide Glassboro undergraduate students the opportunity to select recreation courses that would prepare them to meet challenges and opportunities of life in a leisure-oriented society. The concentration would be designed to create an understanding of leisure as it affects student personal lives and as it may impact on their career goals.

1. Title of the Proposal

- a. Title: Recreation Leadership Concentration
- b. Department: Department of Health and Physical Education
- c. Sponsor: Dr. Daniel P. Stanley

2. Essence of the Proposal

- a. This concentration would attract 25-30 students a year.
- b. This concentration would be open to all undergraduate Glassboro State College students with approval of students' major department advisor.
- c. No prerequisite for the concentration.
- d. This concentration would be initiated in September, 1981.
- e. The major goals of the Recreation Leadership Concentration are to help prepare students for challenges and opportunities of life in a leisure-oriented society, and to gain an understanding of leisure as it affects their lives.

3. Details

- a. Program Objective: - The student will:
 1. Be able to identify and analyze the physiological, psychological and sociological values of recreational experiences in contemporary American society.
 2. Describe varied aspects of delivering recreation and leisure services.
 3. Categorize the employment opportunities in the areas of public, private, commercial, therapeutic and industrial recreation.
 4. Evaluate recreation and leisure programs in one or more of the above settings by direct observation and participation.
 5. Demonstrate knowledge and skills necessary to work with various age and ability groups.
 6. Develop leadership abilities necessary for recreation programs.

b. Structure and Organization

Students seeking this Recreation Leadership Concentration would generally complete their first academic year in their chosen major. A tentative course sequence would be:

Sophomore 2nd year

Foundations of Recreation	(3)	semester hours
Recreation Leadership	(3)	semester hours

Junior 3rd year

*Local Government Finance	(3)	semester hours
Recreation Elective	(3)	semester hours

The student will select an appropriate recreation elective after consultation with the Recreation concentration Advisory and the student's major advisor.

Senior Year 4th year

Methods and Materials of Recreation	(3)	semester hours
**Recreation Practicum	(3)	semester hours
***Recreation Internship	(6)	semester hours

*Course offered in Division of Administrative Studies

**Prerequisite - satisfactory completion of twelve (12) recreation leadership concentration hours.

***Prerequisite - completion of twelve Recreation Leadership Concentration hours, plus Recreation Practicum and permission of Health Physical Education Department, Recreation Advisor

c. Administration

This Recreation Leadership Concentration would be administered under the auspices of the Department of Health Physical Education. The Recreation Advisor would meet with appropriate Department Chairpersons to establish various procedures for their students.

d. Resource Requirements

1. No additional equipment necessary
2. Library allocations need to be continually upgraded, however, no large funding is necessary at this time.
3. No additional staff is necessary since all courses are currently being offered. Anticipated numbers would not necessitate added sections or additional staff at this time.

Recreation Courses

1. Foundations of Recreation (3 S.H.) 0835.215

Designed for recreation students as a required course; open to all students. The course analyzes the nature, scope and significance of recreation and leisure in today's society. Students will have the opportunity to trace the history and the evolution of theories of play, recreation and leisure as an influencing factor facing the individual and communities.

2. Recreation Leadership (3 S.H.) 0835.375

Designed to provide students with basic understandings, skills and techniques which will enable them to assume a leadership role in the field of recreation. Emphasizes the factors influencing the organization and administration of the community recreation program.

3. Local Government Finance (3 S.H.) 2102.353

This course surveys municipal financial procedures, primarily in New Jersey. It touches on such matters as the property tax, other sources of revenue and state requirements. Municipal budgeting procedures are also outlined. The course has a two fold purpose; to give those specializing in related areas, such as accounting and finance, an understanding of public aspects of their specialization; and to familiarize those interested in public administration with the important area of municipal finance.

4. Methods and Materials Recreation (3 S.H.) 0835.410

This course is designed for recreation students as a required course; open to all students. This course assists students in understanding the methods and materials suitable for effective recreation leadership. Specific techniques and principles used in establishing recreation programs for all populations are developed. Research procedures are examined as they apply to the recreation leisure profession.

5. Recreation Practicum (3 S.H.) 0835.390

Restricted to Recreation students that have completed a minimum of 12 approved hours of recreation courses. This field service observation course is designed to provide the student with a variety of professional entry level recreation observation experiences. The student is required to spend a minimum of 90 clock hours of on-the-job contact in addition to seminar class sessions. These field service observations will be with public, private, voluntary, commercial and therapeutic agencies.

6. Recreation Internship (6 S.H.) 0835.420

Prerequisite: Completion of Recreation Practicum plus a minimum of 12 approved hours of recreation courses.

The internship is designed for students to assume a face-to-face leadership role in a recreation setting. The students will participate on a full-time basis for an eight week period or half-time for a complete sixteen week period. The participation will be with a cooperating recreation agency to observe, assist and lead various recreation activities for all populations. A minimum of 240 clock hours will be required, on the job experiences.

5. Results of Consultation

Endorsements are as follows:

- Mr. Thomas Guida - Chief, New Jersey Bureau of Recreation responsible for New Jersey Certification Program and advisor for Placement of Recreation Personnel in New Jersey
- Dr. Jacquelyn B. Stanley - Director of the office of Recreation for Handicapped Persons and current President of the New Jersey Recreation Park Association
- Mr. Michael Berman - Local County Park and Recreation Director Member of Board of Trustee for (NRPA) National Recreation Park Assn.
- Mr. John Radig - South Jersey Education Improvement Center - Community Education Advisor

Glassboro State College interested faculty members:

- Dr. Gene Elliott - Psychology Department Academic Advisor
- Dr. Ted Tannenbaum - Sociology Department Chairperson
- Dr. Morton Tener - Secondary Education Owner of Private Recreation Camp

6. New Courses Proposed

There are no new courses necessary for the Recreation Leadership Concentration.



State of New Jersey
DEPARTMENT OF COMMUNITY AFFAIRS

JOSEPH A. LAFANTE
COMMISSIONER

363 WEST STATE STREET
POST OFFICE BOX 2/68
TRENTON, N.J. 08625

February 25, 1981

Dr. Daniel P. Stanley
Department of Health and Physical
Education
Glassboro State College
Glassboro, New Jersey 08028

Dear Dr. Stanley:

I have reviewed the proposal of the Department of Health and Physical Education to make available to the undergraduate students of Glassboro State College, select recreation courses that would prepare them to meet the challenges and opportunities of life in a leisure-oriented society.

The introduction of the "Recreation Leadership Concentration" to the curriculum of Glassboro State College is a most noteworthy effort to broaden the scope of learning experiences which will prove beneficial to the students' personal lives and to the enhancement of their careers. I commend you in your efforts to incorporate this excellent program into the present course offerings of the College.

These are difficult times for promoting wholesome and worthwhile public recreation services. Trained recreation leaders within and outside the recreation profession can be an impetus to strengthening the ties between the consumer and the deliverer of said services.

I do hope that the officials of Glassboro State College will accept your proposal for implementation in the very near future. If I, or the Bureau of Recreation can be of assistance to you in this matter, please feel free to call on us.

Sincerely,

D. Thomas Guida
Chief
Bureau of Recreation
Division of Community Resources

DTG/ery



State of New Jersey
DEPARTMENT OF COMMUNITY AFFAIRS

JOSEPH A. LEFANTE
COMMISSIONER

363 WEST STATE STREET
POST OFFICE BOX 2768
TRENTON, N.J. 08625

March 24, 1981

*Dr. Richard Gardiner
Chairperson
Senate Curriculum Committee
Glassboro State College
Glassboro, New Jersey 08028*

Dear Dr. Gardiner and Committee Members,

It is with a great deal of pleasure I write in support of the Recreation Leadership Concentration proposed by the Health and Physical Education Department of Glassboro State College. As the Director of the Office on Community Recreation for Handicapped Persons, Bureau of Recreation, in the New Jersey Department of Community Affairs, I view the initiation of this Concentration as a most valuable opportunity to provide Leisure Education for the students, and as importantly, to those people whose lives they will touch in the course of their careers.

Particularly as this Concentration relates to the provision of leisure services for the disabled, the studies will enhance awareness and sensitivity as well as provide for the implementation of "normalization," "mainstreaming" and "least restrictive environment," mandates in our Society today. Regardless of major or chosen profession, all people will interact with individuals with handicapping conditions, and many will play a role in developing leisure attitudes, leisure education, and leisure skills for their handicapped population (who have much leisure time and few leisure skills).


The "Education for All Handicapped Children Act" impacts heavily on Education majors particularly, whether they be pre-school, early childhood, elementary, secondary, specialists, continuing or community education, as the law mandates the provision of recreation services as a necessary part of the handicapped child's total education. Additionally, it has been ruled in the courts that the goal of education for the individual with handicaps is to provide "self-sufficiency" in the community (employment, community life and leisure). We must educate those who are to educate others, so this may indeed become a reality!

As President of the New Jersey Recreation and Park Association, a long-established and very large Association comprised of professionals, students, and commission/board members dedicated to enhancing the leisure life of individuals, this Concentration is viewed as a valuable asset to the profession. Specifically, those many departments or agencies who hire leadership specialists

to deliver recreation and leisure services for 1) specific identified population i.e. infants, pre-school, youth young adults, senior citizens, handicapped, insitutionalized, (correction, health, etc.) and 2) specific areas of activity (health/fitness, aquatics, fine arts, performing arts, outdoor and nature, etc.), it is most beneficial to employ personnel trained not only in the population/activity but most importantly, in leisure assessment, leisure education and recreational skill development. I feel this Concentration offers unique opportunities to enhance professional leadership in this field.

I wish you every success in this endeavor.

Very truly yours,

A handwritten signature in cursive script that reads "Jacquelyn Stanley".

Dr. Jacquelyn Stanley

Director

Office on Community Recreation for
Handicapped Persons

President

New Jersey Recreation and Park Association



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

Psychology Department
Robinson Building (69)
445-6016

March 5, 1981

Dr. Dickinson Gardiner
Chairman - Curriculum Committee
Campus

Dear Dr. Gardiner:

I am writing in support of the proposed Recreation Leadership Concentration sponsored by Dr. Daniel P. Stanley of the Health and Physical Education department.

As academic advisor for our psychology department I am personally aware of interest several of our majors have in sports and recreation as possible career opportunities. I believe the proposed concentration would provide a welcomed choice for our students.

Since I have a Masters degree in Recreation and have taught the program at both Michigan State University and the University of Maryland I am quite aware of the importance of recreational leadership for individuals, community and the nation.

I support this proposal with enthusiasm.

Sincerely,

A handwritten signature in cursive script that reads "Gene V. Elliott".

Gene V. Elliott, Ph.D.
Professor and Academic
Advisor

Copies: Dr. Weaver
Dr. Stanley



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF SECONDARY EDUCATION

February 25, 1981

Dr. Dickinson Gardiner
Robinson Building

Dear Dr. Gardiner:

I read Dr. Dan Stanley's proposal for a Recreation Leadership Concentration with great interest and satisfaction. Being affiliated with recreation for thirty five years, twenty five of which has been in Camp leadership, administration, and education, I can intensely appreciate the goals and need for such a program.

The direction our society is going in respect to more leisure hours to enjoy, the need to spend these hours more productively and the surge of interest in a variety of recreational activities ranging from jogging to kite flying, I certainly concur with Dr. Stanley's efforts. There is not only a need on the part of the consumer, but a proportional need to train people to develop, promote, direct and teach recreation activities.

If you would like to discuss it further with me, please notify me.

Sincerely,

A handwritten signature in cursive script, appearing to read "Morton Tener", written in black ink.

Dr. Morton Tener

cc: Dr. Dan Stanley ✓




State of New Jersey

**GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028**

DEPARTMENT OF SOCIOLOGY

February 25, 1981

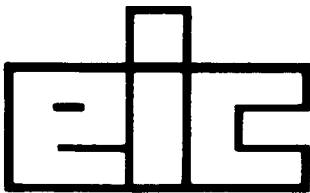
To: Dan Stanley
Dept. of Health & Phys. Ed.

From: Ted Tannenbaum, Sociology 

Re: Concentration in Recreation Leadership

Some students majoring in Sociology are planning to enter careers in social welfare areas. The concentration you propose may be useful for those who are interested in group activities. They may have a problem, however, completing the concentration and their major field requirements within the usual four years. This, of course, is something that would have to be decided by the student and the degree of flexibility in the structure and organization of the course sequence.

TT/mm




SOUTH

EDUCATIONAL IMPROVEMENT CENTER

207 Delsea Drive (Rt. 47)
RD 4, Box 209
Sewell, New Jersey 08080
609-228-6000

M E M O R A N D U M

TO: Dr. Dickinson Gardiner

FROM: John Radig, Consultant 
Community Education

RE: Recreation Leadership Concentration

DATE: March 3, 1981

Today I reviewed the Recreation leadership Concentration of Glassboro State College's Department of Health and Physical Education. I feel its inclusion into the department's overall program adds yet another dimension to the department's already high quality of professional preparation initiatives.

I observe that recreation and leadership positions are now in demand within this region. Similarly, this program would complement the endeavors of other related professions and as Adult Education, Community Education, Parks and Camping Administration to name a few. I heartily, endorse this program.



THE CAMDEN COUNTY PARK COMMISSION

February 23, 1981

Dr. Dan Stanley
Dept. of Health and Physical
Education
Glassboro State College
Glassboro, New Jersey 08028

Dear Dr. Stanley,

I have received a copy of the Glassboro State Recreation Leadership Concentration within the Department of Health and Physical Education. May I congratulate you for putting together a practical and essential program.

The approach that Glassboro has taken will benefit students and the communities in which they choose to work. As you are aware, the schools in New Jersey, near-by Pennsylvania and Delaware have been concentrating on preparing administrators for very few executive positions. The attention being paid to preparing face to face leaders is extremely essential. There is a definite lack of well prepared leaders in New Jersey. Your program will help fill this void in many communities.

The existing financial crisis being experienced by local governments will delay the establishment of full time leisure agencies. The preparation being given to students who choose a recreation concentration will aid them in putting together quality part-time community programs. Thus enriching the lives of those in their own communities.

Thanks so much for the preparation of indians, we have an abundance of chiefs.

Sincerely,

Michael B. Berman
Executive Director

10/10/10
10/10/10
10/10/10

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References:

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3. Brown, A. (2018). The Future of Education: A Vision for the 21st Century. <i>Global Education Review</i> , 15(1), 10-20.	4. Davis, R. (2012). The Role of the Teacher in a Digital World. <i>Teaching and Teacher Education</i> , 28(4), 567-578.
5. Lee, S. (2016). The Impact of Online Learning on Student Engagement. <i>Journal of Online Learning</i> , 10(1), 15-25.	6. Kim, H. (2019). The Effectiveness of Blended Learning Models. <i>Journal of Instructional Technology</i> , 48(2), 30-40.
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State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

Faculty Senate
445-5244

October 6, 1981

M E M O R A N D U M

TO: Dr. Lawson Brown, Vice-President for Academic Affairs
FROM: Dr. Shirley O'Day, Chairperson - Faculty Senate Curriculum Committee *sgm*
SUBJECT: Curriculum Proposal

The following curriculum proposal was approved by the
Faculty Senate on October 2, 1981:

80-81-33 Recreation Leadership Concentration
 24 credits
 Undergraduate
 Administered by Department of Health and
 Physical Education

SO/mjw

Attachments:

Approval Form
Course Outline
Letters of Support

OFFICE OF THE VICE-PRESIDENT
FOR ACADEMIC AFFAIRS

OCT 7 1981

GLASSBORO STATE COLLEGE

New Jersey Is An Equal Opportunity Employer



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

OFFICE OF THE VICE PRESIDENT
FOR ACADEMIC AFFAIRS

November 24, 1981

Dr. Mark M. Chamberlain
President
Glassboro State College

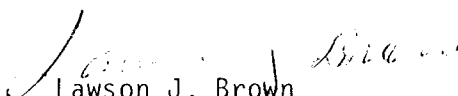
Dear President Chamberlain:

A curriculum proposal for a Concentration in Recreation Leadership has come forward. It was recommended by the Health & Physical Education Department and Dean Weaver and approved by the Faculty Senate. The Concentration in Recreational Leadership was developed and sponsored by Dr. Daniel Stanley.

Through conferences with Dean Weaver, Dr. Serfustini and Dr. Stanley my concern that the participants in the program will have already acquired or will acquire in the program recreational skills has been satisfied. Assurance was given that students would have to demonstrate that they can conduct recreation activities as well as assume leadership roles in developing, organizing and administering recreation programs.

A Specialization in Recreational Leadership is already available to majors in Health & Physical Education. The Concentration provides the program for majors in other areas.

Sincerely,


Lawson J. Brown
Vice President
for Academic Affairs

LJB/bos

cc: Mr. Gillespie, Faculty Senate
Dr. O'Day, Curriculum Committee
Dean Weaver
Dr. Serfustini
Dr. Stanley



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

OFFICE OF THE PRESIDENT
(609) 445-5202

November 30, 1981

Dr. Lawson J. Brown
Vice President for
Academic Affairs
Glassboro State College

Dear Dr. Brown:

I have reviewed the proposed Concentration in Recreation Leadership. This concentration has been carefully examined and has been recommended at each step in our approval process; you are also making affirmative recommendation. Since the Health and Physical Education Department also offers a specialization in Recreational Leadership within its degree program, I can see the advantages to a shorter sequence of courses that will provide at least a reasonable degree of knowledge in recreation for majors in other areas.

I approve the Concentration in Recreation Leadership and would like to be kept informed of enrollments in this concentration and also the major areas of those opting for this concentration.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark M. Chamberlain".

Mark M. Chamberlain
President

MMC/vw

cc: Mr. Jack Gillespie
Dr. Shirley O'Day
Dr. Leonard Serfustini
Dr. Daniel Stanley
Dr. Janice Weaver



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

February 23, 1981

Dear

It's a pleasure to learn that you have designated an interest in the Specialization area of Recreation Administration within the Department of Health and Physical Education at Glassboro State College. If you have any questions, please feel free to call Dr. Daniel P. Stanley, Departments Recreation Advisor, Area Code 609 445-6222 or (7114 Sec.)

Your acceptance at Glassboro State College is determined by the Admission Office. Please do not interpret this letter as an acceptance letter from the Admissions Office. Provided you meet the necessary criteria, and receive such notification from the Admissions Office, the following information should be beneficial.

At this time Glassboro State College has a specialization in Recreation Administration not a recreation major program. The degree will be: Health and Physical Education non-certification with Recreation Specialization. All students in the Recreation Specialization complete 129 semester hours of General Education, Physical Education, Recreation and Elective area courses. The Recreation Courses are:

Foundation Recreation	3
Recreation Handicap	3
Methods & Materials Recreation	3
Recreation Practicum	3
Local Government Finance	3

Recreation Leadership	3
Camping Education	3
School and Community Recreation	3
Recreation Internship	6

The degree offered is a bachelor's degree in Health and Physical Education with a specialization in Recreation.

The first year courses are predominantly in General Education. The following schedule lists the recommended choices for first semester, it is recommended that alternative choices be prepared in case these courses are over subscribed at the time of your registration.

<u>Suggested Schedule</u>		<u>Alternate Schedule</u>	
Communication I	3 hr.	Fine Art - Art Choice	3
Science Natural	3 hr.	Social Service	3
General Psychology	3 hr.	General Elective	3
Mathematics	3 hr.	Open Elective	3
Foundation Recreation	3	Rhythms & Dance	2
Introduction Health	1	Gymnastics I	1
Physical Education	<u>15</u>		<u>15</u>
Recreation			

If you have any questions, please feel free to call Dr. Stanley at 445-6222.

Sincerely,

DS/bs

Dan Stanley