



APPROVAL FORM

- 1) An approval Form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Recreation Leadership Internship

Sponsor(s) Dr. Daniel Stanley Dept. Health & Physical Education

Check One { Course X Credit/Level/Title Change \_\_\_\_\_ Other \_\_\_\_\_

Concentration \_\_\_\_\_ Specialization \_\_\_\_\_ Major Program \_\_\_\_\_ Certification \_\_\_\_\_

Graduate \_\_\_\_\_ Undergraduate \_\_\_\_\_ No. of Credits \_\_\_\_\_

REVIEWS

✓ Department Curr. Comm.

Reviewed December 1978  
Date

Approved \_\_\_\_\_  
Not Approved December 1978  
Date

Daniel Stanley  
Chairperson Dept. Curr. Comm.

Division Curr. Comm

Reviewed 4/6/79  
Date

Approved \_\_\_\_\_  
Not Approved 4/6/79  
Date

Tommy  
Chairperson Div. Curr. Comm.

Dean of Division

Reviewed 4/12/79  
Date

James Weart  
Signature

SENATE CURRICULUM COMMITTEE

SCC # \_\_\_\_\_ Proposal Received 4/2/79 Open Hearing Held \_\_\_\_\_

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date \_\_\_\_\_

Presented to Executive Committee of the Faculty Senate as information: Date \_\_\_\_\_

Notifications forwarded: Vice President for Academic Affairs: Date \_\_\_\_\_

Signature: \_\_\_\_\_  
Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: \_\_\_\_\_

James M. [Signature]  
Signature: Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson, Registrar

REGISTRAR

Approved course description received

\_\_\_\_\_  
Signature: Registrar

DATE \_\_\_\_\_

Vice President for Academic Affairs

Official copy and approval sheet filed

[Signature]  
Signature: Vice President for Academic Affairs

DATE 9-13-79

## COURSE PROPOSAL

### DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

I. Title: Recreation Leadership Internship

Department: Health and Physical Education

Sponsor: Dr. Daniel P. Stanley

#### II. Essence:

- A. Undergraduate Course
- B. 6 Semester Hours Credit
- C. Senior Level
- D. Prerequisites 12 hours Recreation Leadership Specialization plus completion of Recreation Leadership Practicum - 3 hours.
- E. This course experience would be required course for Health and Physical Education majors seeking specialization Recreation Leadership.
- F. This course would be offered one semester and possibly during summer sessions or on quarter course basis as current student teaching in Health and Physical Education is offered.

#### III. Details

- A. This course would be initiated Spring 1980. There are no additional facilities or spaces needed since this is a field experience. Library holdings would need to be updated to keep pace with the increased interest and demands of a rapidly growing profession. Subscriptions to professional recreation publications would meet much of this demand.
- B. Currently there is no course offered at the college that is designed to meet the hands on professional laboratory experiences of Recreation Leadership.
- C. The course is designed:
  - 1. To afford the Health and Physical Education student that is seeking the Specialization Recreation Leadership an opportunity to experience first hand the Professional Recreation and Leisure Services Field.
  - 2. To allow students opportunities to be involved with local recreation and leisure services agencies in order to understand the day to day operations.

3. To give students the experience of planning, organizing and coordinating recreation and leisure services under the auspices of a Professional Recreation Director.
4. To have students be aware of various staff and administrative lines for Budgeting, Recording and various aspects of Public Relation Releases.
5. To have students gain, by observation, the role of local government, state agencies, and federal agencies role in the delivery of Recreation and Leisure Services.
6. To afford students the opportunities to attend local meetings, professional association conferences and other related involvement of the Recreation field.

D. Evaluation and Grading Procedures

1. Mid-Term and Final Evaluation forms filled out by cooperating agency.
2. Individual Project mutually agreed upon by agency, Glassboro State College, and the student.
3. Notebook that includes itemized account of time.
4. College Supervisor Evaluation of the students success during Recreation Leadership Internship.

E. This is a new course requested by the Health and Physical Education Department for majors interested in Recreation and Leisure services.

IV. This course includes:

1. All experiences required during Recreation Leadership Internship as agreed upon by college supervisor and the cooperating agency.
2. Detail recording of these experiences to gain a prospective of the multitude of responsibilities within the Recreation Leisure services profession.
3. Various learning experiences as assigned by the cooperating agency and/or college supervisor.

V. Rationale

This course fulfills an important professional laboratory experience that is the culminating learning situation for the Recreation Leadership Specialization. The course provides the opportunity for the Health and Physical Education student that is gaining a specialization in Recreation Leadership to obtain hands on experiences in the Recreation Leisure Services Field.

VI. Results of Consultation:

The Department Curriculum Committee recognizes the need to initiate a professional laboratory experience comparable to student teaching that is geared to the specific needs of recreation leadership.

New Course

IV. Recreation Internship (6 S.H.)

Prerequisite: Completion of Recreation Practicum plus a minimum of 12 approved hours of recreation courses.

The Internship is designed for students to assume a face-to-face leadership role in a recreation setting. The students will participate on a full-time basis for an eight-week period or half-time for a complete sixteen week period. The participation will be with a cooperating recreation agency to observe, assist and lead various recreation activities for all populations. A minimum of 240 clock hours will be required, on the job experiences.