

Approval Form

2 chg
CR
3 cr. each
0835.600
0835.601

Proposal Title: Research Seminar I and II

Sponsor(s) Dr. Mary L. Putman Dept.: Health & Phys. Ed. Ext. 7110
Dr. Edward Chaloupka
Dept. of Health and Physical Education

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change credit hours
(please name: deletion or credit/title/catalog change)

Undergraduate Graduate _____ Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>2/6/91</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Edith Thompson</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2/6/91</u> Date</p> <p><u>Mary L. Putman</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input checked="" type="checkbox"/> SCC# <u>90-91-839</u></p> <p>Proposal Received <u>2-8-91</u> Date</p> <p><u>Donna Hathaway</u> SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>2-22-91</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>Edith Combs</u> School Curr. Comm. Chairperson</p>
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Step 4 (Academic Dean) **Comments:**

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 3/28/91 Date

Ray Etkin
Signature, Dean of School

Step 5 (SCC)

Open Hearing 4/16/91 Date Approved by Senate Curriculum Committee 4/16/91 Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 4/16/91 Date Approved Not Approved

Notification to Executive Vice-President/Provost 4/16/91 Date [Signature] Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received _____

Date

If no, reasons are as follows:

Approved Yes No


Student credit hours _____

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed MAY 29 1991

Date


Signature, Executive Vice-President/Provost

Registrar

Approved course description received 14 May '91

Date

Hegis Taxonomy and Course Number assigned from 2 cr. → 3 cr.

B. F. Kelley

Signature, Registrar

14 May '91

Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

Minor Curricular Change

1. DETAILS

- a. Change requested from 2 S.H. to 3 S.H. for the courses: Research Seminar I in Health and Physical Education and Research Seminar II in Health and Physical Education.
- b. Sponsors: Dr. Mary Putman, Dr. Edward Chaloupka,
Department of Health and Physical Education

2. RATIONALE

- a. All graduate level courses in the Master of Arts Degree in Health and Physical Education are 3 S.H. with the exception of Research Seminar I and Research Seminar II. Due to the extensive work required by the graduate student in conducting empirical research for the Master's degree this increased credit hour change is warranted. In addition, this increased credit load is consistent with the S.H. allotment for research in most other graduate programs in the School of Education and Related Professional Studies.
- b. Curricular Effect - The Department of Health and Physical Education offers two tracks within its Master's Program - a Project Track and a Thesis Track. The Project Track requires Research Seminar I only while the Thesis Track requires Research Seminar I and Research Seminar II. Therefore, the S.H. curricular effect would be an increase in one S.H. for the Project Track (from 38 to 39 S.H.) and an increase in two S.H. for the Thesis Track (from 34 to 36 S.H.)

GLASSBORO STATE COLLEGE

Department of Health and Physical Education
Course Proposal

Research Seminar I and II

I. Essence:

- A. Health and Physical Education - Major Field
- B. Graduate
- C. Research Seminar I and II required for both project and thesis option student. Research Seminar II required for thesis option study only.
- D. Pre-requisites:
Successful completion of research requirement and permission of instructor.
- E. Catalogue description:

Research Seminar I

Students will select a scholarly project or thesis. The course will include the content, organization and procedures of empirical investigative writing.

Research Seminar II

For the thesis student only. The course will involve the completion of the graduate thesis.

II. Basic Philosophy

Research Seminar is designed to provide the student with the opportunity to select an appropriate topic of investigation for the master's thesis or project. It will also provide the student with techniques, knowledges, and skills to successfully complete the project or thesis.

Project Option - This option allows for the student to identify and investigate a problem and complete a project by the scheduled end of the Research Seminar I course. The student will submit a written proposal to the course instructor, and upon acceptance of the proposal by the course instructor, the project will be completed and submitted to the course instructor for final acceptance to fulfill the course requirement. If the student elects the project option, successful completion of the project will fulfill the graduate seminar requirements for the student.

Thesis Option - This option allows the student to identify a problem, investigate the problem and complete the thesis proposal by the scheduled end of the Research Seminar I course. The major distinctions between a Thesis and a Project are:

- (1) that the thesis is a significantly more in-depth investigation of a problem than the Project; and
- (2) the thesis will involve, in most instances, the empirical collection and analysis of data in an experimental design which is not necessarily a requirement of the content of a project.

For those students selecting the thesis option, Research Seminar I will involve:

- (1) the submission of a thesis proposal to the course instructor;
- (2) the acceptance of this proposal by both the course instructor and the Graduate Committee of the Department of Health and Physical Education;
- (3) the assignment of two thesis advisors by the Graduate Committee upon acceptance of the proposal outline (one advisor is the seminar course instructor with the co-advisor being determined by the Graduate Committee); and
- (4) the completion of the thesis proposal and acceptance by both thesis advisors. With the successful completion of Research Seminar I, the student will be enrolled in Research Seminar II where the thesis will be completed.

III. Objectives: As a result of Research Seminar, the student will:

1. be able to identify a pertinent topic for investigation.
2. be able to review the literature in an attempt to define a topical area.
3. be able to prepare an outline of a topical proposal.
4. be able to select and state correctly the problem, sub-problems, and the need for the study.
5. be able to select appropriate research techniques to solve the proposed problem.
6. complete the project at the end of Research Seminar I for the project option student; and complete the thesis proposal at the end of Research Seminar I and the total thesis at the end of Research Seminar II for the thesis option student.

IV. Course Content:

A. Topical Outline:

Research Seminar I

1. Review of the contents of a research study
 - a. Introduction
 - b. Review of literature
 - c. Methodology

- d. Analysis of data
- e. Discussion
2. Non-Laboratory Studies
 - a. Surveys and case studies
 - b. Philosophical studies
 - c. Historical studies
3. Experimental Laboratory Studies and Designs
4. Preparation of the Research Report Format
 - a. Organization
 - b. Table of Contents
 - c. Figures
 - d. Tables
 - e. Footnotes
 - f. Bibliography
5. Presentation of project/thesis proposal outlines by each student to the class.
6. Presentation of the completed project (project option) and thesis proposal (thesis option) by each student to the class.

Research Seminar II (thesis option only)

1. Completion of Master's Thesis
2. Presentation of completed thesis work to colloquy of graduate students and graduate faculty

B. Evaluation:

1. Evaluation of Students:

Research Seminar I

- a. Final examination
- b. Presentations of project proposal and completed project (project option) and thesis proposal (thesis option)

Research Seminar II

- a. Evaluation of completed written thesis
 - b. Presentation of thesis to graduate faculty and students
2. Evaluation of Course:
 - a. Oral feedback from students
 - b. Standardized written course evaluations by students