

NON-GENERAL EDUCATION PROCESS A

***DEADLINES:** Deadline dates for 2000/2001 submissions: Regular proposals: October 20, 2000 to be implemented in Fall 2001; Short-Term proposals: December 8, 2000 to be implemented in Fall, 2001; Regular proposals February 16, 2001 to be implemented in Spring, 2002; March 23, 2000 for short-term courses to be implemented in Spring 2002.

PROPOSAL TITLE: Restorative Justice

SPONSOR(S): Dr. Michael S. Vigorita

DEPARTMENT: Law and Justice

COLLEGE: Liberal Arts & Science

IF LAS CHECK ONE: History/Humanities Math/Sciences Social/Behavioral Sciences

Check one: Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

- existing non-gen-ed course
- non-gen-ed degree requirements
- major
- minor, specialization, concentration, track, certificate program

DEPARTMENT
(Signature indicates approval)

Dept. Curriculum Chair / Date 12/7/01

Dept. Chairperson / Date

ACADEMIC DEAN

Approved Not Approved Comments:

Dean's Signature/Date [Signature] 10/20/01

COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) 12/2/01 Approved Not Approved _____

Comments:

Signature of College Chair/Date: Mary Gallant 12/2/01

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed _____

Comments:

Curriculum Chair Signature Francine Reeves Date Announced At Senate 1/10/02

EXECUTIVE VICE PRESIDENT/PROVOST

Approved Not Approved _____ If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date Allen G. G... 1/10/02

REGISTRAR

Date Approved Course Description Received _____ Hegis Taxonomy & Course Number Assigned 2105-210

Registrar Signature/Date Edwin C Ege... 1-28-02

NOTIFICATION FORWARD

Senate Curriculum Committee Chairperson Academic Dean(s) 1/16/02 NA
 Department Chairpersons Dean Council Registrar Student Affairs VP _____ Sponsor(s)

Course Proposal

1. Details

- a. Course Title: Restorative Justice
- b. Sponsors: Dr. Michael S. Vigorita
- c. Credit Hours: 3 s.h.
- d. Course Level: Undergraduate (Sophomore Level)
- e. Curricular Effect: There will be no effect on the existing curriculum.
- f. Prerequisites: None
- g. Suggested time and scale of implementation: Course will be initially offered in Fall 2002 and would be offered every fall.
- h. Staffing and Resources: Current faculty are adequate.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluation: Professor will evaluate course at the end of each semester.

2. Rationale:

- a. Restorative justice represents a paradigm shift in Criminal Justice, away from the traditional, retributive system to a more community-centered vision of justice. As an emerging sub-field in Criminal Justice it is important for our students to familiarize themselves with the history, concepts and practical applications of restorative justice.

3. Essence of Course:

- a. Objectives
 1. Learn the concepts, history and practical applications of restorative justice.
 2. Understand the importance of community justice initiatives nationally and internationally.
 3. Assess the efficacy of the restorative justice movement as a whole, and restorative-based initiatives.

b. Illustrative Topical Outline

1. Overview of traditional criminal justice philosophy
 - a. Prison industrial complex
 - b. Politics and criminal justice
 - c. Weaknesses of the adversarial system
2. Forgiveness, resentment and restorative justice
 - a. How forgiveness aids community, victim and offender
3. Reintegrative shaming and shaming sentences
 - a. Disintegrative and reintegrative shaming sentences
 - b. Community and individual needs
4. Victim--Offender Mediation Programs and other similar programs
 - a. Types of restorative programs
 - b. Effectiveness of restorative programs
5. Restorative Justice in New Jersey
 - a. Analysis of Restorative Justice Project in New Jersey
6. Examination of International Restorative Justice Movement
7. Implementing restorative justice
 - a. Political, logistical and philosophical difficulties
8. Possible Texts:

Zehr, Howard. 1990. Changing Lenses.

Van Ness, Daniel & Strong Karen. 2001. Restoring Justice. Ohio: Anderson Publishing.

Braithwaite, J., Crime, Shame and Reintegration. Cambridge.

c. Course Processes and Pedagogy

The course will be taught using active learning and a seminar style format. Collaborative and individual projects will be required.

d. Evaluation and Grading of Students

Students will be evaluated based on their knowledge of the material and their abilities to synthesize and analyze the course material. Evaluation will be based on oral and written assignments.

e. Course Evaluation:

The course will be evaluated using evaluation methods currently in place in the undergraduate curriculum.

Catalog Description for Restorative Justice

2105.3

This course surveys the major theoretical and applied concepts of Restorative Justice. Students will examine how the Restorative Justice processes differ from the traditional, retributive criminal justice system and how Restorative Justice models attempt to benefit the victim, offender and the community. Some of the issues to be covered are: informal justice practices, reintegrative shaming, forgiveness and resentment, and the efficacy of Restorative Justice initiatives. Additionally, students will have opportunities to interact with adjudicated youth from New Jersey's Restorative Justice Project.

Prerequisites: Three credits of Law and Justice classes (2105).

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- e. Curricular Effect: There will be no effect on the existing curriculum.
- f. Prerequisites:

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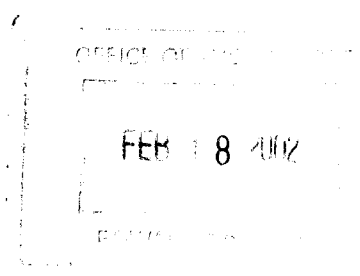
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*Yes, please,
Please remove the pre req
for Restorative Justice.
Thanks!
- Mike*



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away from the
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Can not program
prerequisite.

Office of the Executive Vice President / Pr

Date: February 11, 2002

To: Dr. Michael S. Vigorita, Law Justice Department

From: Rosemarie Wiest, Provost Office

RE: Restorative Justice Curriculum Proposal

The Registrar has informed us that the above proposal needs further clarification. It has been approved. Please state the course title and prerequisite number.

As soon as the clarification has been received, the transmittal letter will be distributed. If you have any questions, please contact Ed Eigenbrot, Registrar.

rw
Enclosure: copy of proposal.

C: E.Eigenbrot

From: Rosemarie Wiest
To: Reeves, Laretta
Date: 2/20/02 10:19AM
Subject: Technical Glitch...don't panic

Curriculum Proposal 01-02-705 Restorative Justice Sponsor Michael Vigorita.

I'm not sure how important this is, but after this proposal was all signed off by you and the provost, and the registrar, there was a technical glitch w/the system NOT accepting the prerequisite for that course. The prerequisite was "3 SH in Law/Justice.. it was too vague and the computer couldn't pick up "which 3 SH course in Law/Justice" was to be the prerequisite. I notified Mike Vigorita of the concern and he said for me to change the prerequisite from '3 SH IN L/J TO NO PREREQUISITES.

Do you have to see this again or can I just note the change and send a corrected copy to senate? As I've stated EVERYONE HAS SIGNED OFF ON IT AND IT IS JUST A COMPUTER GLITCH... I know this sounds off the wall, but that is the nature of curriculum.....just didn't want to foul things up.

If you would like me to mail you a copy so you can see what I'm talking about email me and I'll do so.

How is your mom? I have her email address, does she still "compute" :-)

warmly,
(the pest in the provost office)
roe