

Faculty Senate Curriculum Committee

12

APPROVAL FORM

Rev: 5/82

Proposal Title: Rhythmic Activities

Sponsor(s): Mary Putman Dept.: Health and Physical Education

Check one: Course Specialization Concentration Achievement Certificate

Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate Credit Hours

Step 1 (Department)

Step 2 (Receipt)

Step 3 (Division CC)

Approved 10/14/83
date
 Not Approved
Mary L. Putman
Dept. of Chairperson
 Reviewed
date

SCC# 83-84-18
Proposal Received 10/19/83
date

Reviewed 11-7-83
date
 Approved
 Not Approved

Comments:

James W. Webb
Chairperson, Dept.

Shirley G. O'Day
Chairperson, SCC

James W. Webb
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments: I assume that this course is co-ed class or open to men and women as a co-ed class

Reviewed 11/8/83
date

James W. Webb
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: _____ Approved by Senate Curriculum Committee _____ (date)

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): _____

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): _____

Signature: SCC Chairperson

1. The first part of the document discusses the internal structure of the organization, including the roles and responsibilities of various departments. It highlights the importance of clear communication and coordination between these departments to ensure the smooth operation of the organization.

2. The second part of the document focuses on the external environment, including market trends, regulatory changes, and competitive analysis. It provides a detailed overview of the current state of the industry and identifies key challenges and opportunities that the organization may face.

3. The third part of the document outlines the organization's strategic goals and objectives for the coming year. It includes a detailed budget and financial projections, as well as a timeline for the implementation of various initiatives.

4. The fourth part of the document discusses the organization's human resources strategy, including recruitment, training, and performance management. It emphasizes the importance of attracting and retaining top talent to drive the organization's success.

5. The fifth part of the document provides a summary of the key findings and recommendations from the various sections. It concludes with a call to action, urging the organization to take immediate steps to address the identified challenges and seize the available opportunities.

1

2

3. Understand the internal & external stimuli of movement.

4. Student performance in class

5. Program evaluation and revision

10. Final date:

11. Appendices

1. Student performance

2. Development of original assessment routine

3. Teaching presentations

4. Writer evaluation

5. Notation of course materials

6. Skill evaluation

12. Course Evaluation

1. Departmental curriculum committee review with input from those faculty members teaching the course.

2. Student evaluations

13. Results of Consultation

1. The Departmental Curriculum Committee

2. The Faculty within the Department of Health and Physical Education have determined that the restructuring of this rhythmic class will best satisfy the needs of the new Bachelor of Science Program.

3. Additional Comments - The specific hour reduction from two to one semester hour was realized in the elimination of the creative rhythmic component from the original class. Introduction to Rhythmic Activities and Core (CSIS.120). Creative rhythmic activities use the concepts and fundamental of locomotor and non-locomotor skills to solve interpretative and creative problems. The new course, as proposed, will deal richly with structured rhythmic

