



UNIVERSITY CURRICULUM COMMITTEE

2/25/99 (College Level only)

APPROVED

NOT APPROVED

COMMENTS:

[Signature]  
SIGNATURE

11/30/99  
DATE

changes rec'd

SENATE

Date announced at Senate 3-2-99

Voted upon at Senate:

Approved

Not Approved

Date:

EXECUTIVE VICE PRESIDENT/PROVOST

APPROVED

NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS 3 FACULTY LOAD HOURS 3 EQUALIZED CREDIT HOURS \_\_\_\_\_

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): \_\_\_\_\_

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST

[Signature] 7/21/99

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED \_\_\_\_\_

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED 0707.310

DATE/SIGNATURE OF REGISTRAR

Robert G. Dubat 7/26/99

NOTIFICATION FORWARD:

SENATE CURRICULUM COMMITTEE CHAIRPERSON

DEPARTMENT CHAIRPERSONS

ACADEMIC DEAN(S)

REGISTRAR

SPONSOR(S)

TM  
8/16/99

DEPARTMENT

(SIGNATURE INDICATES APPROVAL)

*Nancy Ryan Wilham* 10-23-98 *D. C. Stone* 10/23/98  
DEPT. CURRICULUM CHAIR / DATE DEPT. CHAIRPERSON / DATE

COLLEGE CURRICULUM COMMITTEE

DATE OF OPEN HEARING (if necessary) \_\_\_\_\_

----- APPROVED

----- NOT APPROVED

Comments:

\_\_\_\_\_  
SIGNATURE DATE

ACADEMIC DEAN (& GRADUATE DEAN, for New Graduate Programs Only)

----- APPROVED

----- NOT APPROVED

Comments:

\_\_\_\_\_  
SIGNATURE (Academic Dean) DATE

\_\_\_\_\_  
SIGNATURE (Graduate Dean) DATE

**Rowan University  
Department of Computer Science**

**Course Proposal**

**Robotics**      0707.310

1. Details

A. Course Title	Robotics
B. Sponsor	Jennifer S. Kay, Department of Computer Science
C. Credit Hours	3
D. Course Level	Junior
E. Curricular Effect	Elective course for Computer Science Majors, Mechanical Engineers, and Electrical Engineers.
F. Prerequisites	Computer Science & Programming (0704.103), Data Structures & Algorithms (0704.222) or Sophomore Engineering Clinic II (0901.202), Linear Algebra (1701.210) or Math for Engineering Analysis II (1701.242).
G. Suggested Time	One section every two years, or more often as demand dictates.
H. Resources	Robot Kits. Faculty, computer laboratory resources, and library resources are adequate.

2. Rationale

This course will provide students with an introduction to one of the largest applications in the field of computer science today. It is designed primarily for computer science majors, as well as students in the school of engineering. In addition to learning about the growing field of robotics, students will gain experience in programming small mobile robots in a real-time real-world domain where noisy and imprecise data is commonplace.

3. Essence of the course

a. Objectives in relation to student outcomes

Students will learn about the basic concepts in the field of robotics, including robot manipulators commonly used today in industry, and mobile robots which are a current subject of significant research. Students will gain practical experience in programming "real world" systems. These projects will also give students experience in working together in small groups.

b. Topic Outline

Robot Manipulation  
Kinematics  
Sensors & Perception  
Robot Vision  
Cognition for Robotics  
Mobile Robots

c. Evaluation and grading procedure of students

Students will be evaluated based on one or more in term examinations, one or more individual or group practical projects, performance in collaborative work groups, and a final examination.

d. Course Evaluation

This course will be evaluated by the Department's curriculum committee.

4. Results of consultation

I consulted with members of the Mechanical and Electrical Engineering Departments as well as the members of the Computer Science Department.

## 5. Catalogue Description

0707.3xx

Robotics

(Prerequisites: 0704.103, 0704.222 or 0901.202, 1701.210 or 1701.242)

This course provides an introduction to the fundamentals of robotics. Students will study robot manipulators and mobile robots, robot sensors, and robot cognition. Students will also gain experience programming in small groups, and programming in a domain where noisy and imprecise data is commonplace.