

PROCESS A NON-GEN-ED CURRICULUM PROPOSAL
DEGREE REQUIREMENT

SCC #04-05-386 JS

Deadlines
October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: CHANGE FOR SCHOOL IMPROVEMENT

Sponsor(s): T. MCNAHAN; G. DOOLITTLE; D. HESPE E-Mail: @rowan.edu Ext: 4748, 3637, 4702

DEPARTMENT: EDUCATIONAL LEADERSHIP

COLLEGE: EDUCATION

If Liberal Arts & Sciences CHECK: History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three) to
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: *Dach* Date: 2/8/05
 Department Curriculum Chair: *Kathleen S. Smith* Date: Feb 2 2005
 Academic Dean: *Carol Sharp* Date: 2-7-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 4/25/05 Approved Not Approved
 COLLEGE CURRICULUM CHAIR: *Christine...*
 Senate Curriculum Chair Signature: *[Signature]* Date: Senate Announcement: 5/10/05
 Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: *[Signature]* Date: 6/9/05
 Approved Not Approved Full CS

REGISTRAR
 Date: 6/28/05 Course Description Received & Approved - Regs Taxonomy & Course # _____
 Registrar Signature: *[Signature]*

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- OAP
- VP Student Affairs
- Others

Trans 7-25-05

PROPOSAL
for a
Minor Curriculum Change to an Existing (Non-General Education) Course

Details

Course title: Change for School Improvement (0827.xxx)

Sponsors: Profs. Doolittle, Hespe, and Monahan (for the Faculty of the Educational Leadership Department)

Rationale for the Minor Curriculum Change

Need: The present catalog description does not fully describe the content of this course.

Curricular Effect: We do not propose any changes to this course other than in its catalog description. Other than providing additional descriptive details, we do not anticipate that such a change will have any substantial curricular effect on the course, the students who enroll in the course, or the programs in which the course is included.

Changes: We propose only one change, in the catalog description, as follows:

FROM: “This advanced course in school leadership enables students to better understand the change process, further developing their analytical skills for improving the teaching and learning process. This course is offered annually and includes a field experience component.”

TO: “In this course, students focus on the knowledge, skills, and dispositions for leading change in a professional context, thus further developing their analytical skills for improving the teaching and learning process. Candidates will acquire an understanding of the change process and will learn when and how to introduce change within the school environment. Problem identification, especially as it relates to analyzing data for school improvement, is emphasized along with enhancing understanding of how culture and trust contribute to the readiness for change, dealing with resistance, and reflective practice. This course also includes a field experience component of approximately 25 clock hours in which students apply theory to practice.”

The course prerequisite, Instructional Leadership and Supervision (0828.522), remains in effect.

Results of Consultations

Insofar as the approval of this proposed course does not duplicate any existing course within the College of Education, is not inter-disciplinary, and will not have any detrimental effect on any other department, program, or student, no consultations outside the department have been solicited.

Special Request

We request that this minor curriculum change be approved effective September 1, 2005. We make this request because (a) the programs in which this course is included will become effective in September, 2005, and (b) we would like to ensure that the information that is provided to students in the 2005-2006 Graduate Catalog will be the most current available.

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The sponsor(s) complete parts A & B
if assistance is required to complete parts A & B please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College EDUCATION Department EDUCATIONAL LEADERSHIP
 Proposed by T. MONAHAN; G. DOOLITTLE; D. HESPE Date 2/6/05
 Course Title ASSORTED COURSES IN ED. LEADERSHIP
 Anticipated Date for Course/Program Offering: FALL 2005

B. List specific resources that should be acquired to support this course.
THE EDUCATIONAL LEADERSHIP DEPARTMENT BELIEVES THAT NO NEW, EXTRAORDINARY LIBRARY RESOURCES WILL BE NECESSARY TO SUPPORT THIS CURRICULUM PROPOSAL

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

SEE ATTACHED

D. List key periodicals available in the library to support this course/program

SEE ATTACHED

E. Librarian comments and recommendations:

SEE ATTACHED

Name: LIBRARIAN LIAISON _____ Librarian Signature: _____

Rowan University
Campbell Library

Library Resources Form

Department/School: College of Education/ Educational Leadership

Proposed by: Drs. Monahan, Doolittle, and Hespé

Program Title: Educational Organizations and Leadership (Minor Change);
Instructional Leadership and Supervision (Minor Change);
Ethics and Law for School Leadership (Minor Change)

Anticipated Date for Course/Program Offering: Fall 2005

Part B: Resources that should be acquired

No extraordinary additional resources are needed at this time.

Part C: Resources available in Campbell Library

The library has significant, up-to-date book and multimedia titles within the following education-related Library of Congress subject headings: High Schools-Administration, Elementary School Administration, Middle School Education Training of School Administrators, School Supervision, School Organization, School Operation Policies, School Personnel Management, and School Plant Management. In addition to these L.C. headings, the library also has significant holdings within the broad category of management, including: Delegation, Conflict Management, Executives, Crisis Management, Organizational Change, Organizational Behavior, Office Management, Personnel Management, Planning, Resource Allocation, Time Management, Work Management, and Total Quality Management.

With vendor approval plans in place for both education publishers and university presses, the library captures new imprints across all areas of school administration, business administration, personnel administration, and general management.

Part D: List key periodical resources

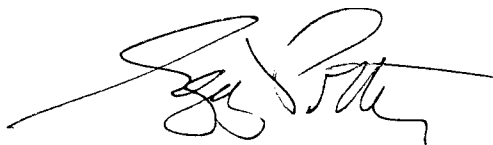
Campbell Library is fortunate to have access to online journal databases in a large number of academic subjects, including the arts, humanities, literature, education, mathematics, philosophy, psychology, the physical and natural sciences, and the social sciences. Access to worldwide, regional, and local newspapers is also provided, including alternative press publications.

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Of particular significance are the key education databases, Education Full-Text and ERIC. These provide access to over 2,000 major journals, many of which are full-text, in school management and related areas. The library also subscribes to PsycINFO and Sociological Abstracts, key journal databases in psychology and the social sciences, respectively. In addition, Academic Search Premier, a large general academic database, and ABI-Inform, a large database in business and related fields, provide access to over 4,500 journals, including those covering school administration, personnel administration, and management.

Part E: Librarian remarks

Given the library's current book holdings and online journal access, this program can be supported. Funds are available for enhancement of book, multimedia, and periodical resources, as needed.

A handwritten signature in black ink, appearing to read 'Gregory C. Potter', written in a cursive style.

Gregory C. Potter
Liaison

Feb. 9, 2005