

PROCESS A NON-GENERAL EDUCATION - CURRICULUM PROPOSAL

SCC #04-05- 76/9

LIBRARY RESOURCE FORM REQUIRED

*add final sign in
by Oct 9/04*

Deadlines

October 8, 2004 to be implemented Fall 2005 ~ February 11, 2005 to be implemented Spring 2005

PROPOSAL TITLE: SCHOOL PLANT PLANNING AND MANAGEMENT

Sponsor(s) T. MONAHAN E-Mail: monahan@rowan Ext: 4748
G. DOOLITTLE E-Mail: doolittle@rowan Ext: 3637

DEPARTMENT: EDUCATIONAL LEADERSHIP

COLLEGE: EDUCATION

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
- Minor curricular changes (fewer than three)
- Short-term non-gen-ed course
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Day Date: 10/04/04
Department Curriculum Chair: Regina S. ... Date: 10/5/04
Academic Dean: Carol ... Date: 10/5/04

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11/29/04 Approved Not Approved
COLLEGE CURRICULUM CHAIR: ...
Senate Curriculum Chair Signature: ... Date: Senate Announcement: 12/20/04
Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: ... Date: 3/8/05

Approved Not Approved

Date: 3/31/05 REGISTRAR Course Description Received & Approved - Reg's Taxonomy & Course #: 0827534

Registrar Signature: ...

NOTIFICATION FORWARD

SCC Chair Academic Dean Department Chair Registrar IR CAP
 VP Student Affairs Others

7/11/05/05

309

PROPOSAL
for a
Minor Curriculum Change to an Existing (Non-General Education) Course
Details

Course title: School Plant Planning and Management (0827.534)

Sponsor: Thomas C. Monahan (for the Faculty of the Educational Leadership Department)

Prerequisite: Educational Organizations and Leadership (0828.546)

Rationale for the Minor Curriculum Change

Need: This minor curriculum revision seeks to add a field-based experience component to this existing course. The faculty of the Educational Leadership Department acknowledges that the current scholarly literature firmly embraces practical application of the knowledge, skills, and dispositions that are included in course work. Accordingly, in this course, instructors will work with students, as well as field mentors, to assist them to develop course products that help them to empirically demonstrate that they are able to apply what they learn in the classroom to real-life professional practice. Such a change will also help the Department of Educational Leadership to effectively respond to standards and requirements promulgated by the state and regional accrediting bodies.

Curricular Effect: The major curricular effect of this proposed change will be to offer students more opportunities to translate theory to practice. This will be accomplished primarily through new course requirements for field application of knowledge, skills, and dispositions learned in classroom course work.

✧ **Changes:** We propose only one change, as follows:

FROM: In the existing course, there is no field experience component.

TO: In the revised course, there will be a field experience component

The prerequisite of 0828.546 remains in effect, and we seek to retain the existing HEGIS number – 0827.534 – for this revised course.

✧ A new catalog description will reflect these changes.

Results of Consultations

Insofar as the approval of this proposed course does not duplicate any existing course within the College of Education, is not inter-disciplinary, and will not have any detrimental effect on any other department, program, or student, no consultations outside the department have been solicited.

Catalogue Description:

0827.534 School Plant Planning and Management

3 s.h.

(Prerequisite 0828.546)

School building problems, public relations, finance, school enrollment forecasts, planning and supervising building construction and the choice of equipment and materials are covered. This course is a practical course with visits to newly constructed facilities. This course includes a field experience component.