

TITLE New Course Proposal - Selected

Sponsor(s) Stephanie M. Weidman

welsh@rowan

rowan.edu

DEPARTMENT Accounting & Finance

bardsley@rowan

College Business

Weidman

If LAS-check: History/Humanities

Math

UNDERGRADUATE

New non gen-ed

Short-Term non gen-ed

Minor curricular changes (f

Existing non gen-ed course

Non gen-ed degree requirements

Major

Minor, specialization, concentration, track, certificate program

**Signatures Required: representing approval before submission to Office of the Senate**

Department Chair: [Signature] Date: 2-8-06

Department CURRICULUM Chair: Stephanie M. Weidman Date: 2-7-06

Academic DEAN: Margaret Van Dyke Date: 2-13-06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 3/20/06

Approved: \_\_\_\_\_  
Not Approved: \_\_\_\_\_

Signature: College Curriculum Chair [Signature]

Signature: SENATE CURRICULUM CHAIR [Signature]  
Date: 4/12/06

Comments: \_\_\_\_\_  
\_\_\_\_\_

Signature: Executive Vice President/Provost: [Signature]  
Date: 5/11/06

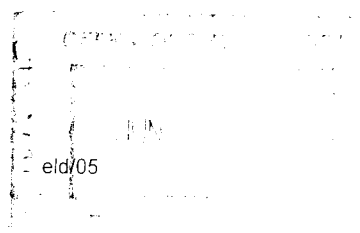
Approved: [Signature]  
Not Approved: \_\_\_\_\_

Signature: REGISTRAR: [Signature]  
Date: 5/25/06

Course Description Received & Approved  
Hegis Taxonomy & Course # ACC 03.330

- \_\_\_\_\_ SCC CHAIR
- \_\_\_\_\_ IR
- \_\_\_\_\_ CAP
- \_\_\_\_\_ Registrar

- \_\_\_\_\_ Academic Dean
- \_\_\_\_\_ Department Chair
- \_\_\_\_\_ VP/Student Affairs
- \_\_\_\_\_ Other-



**New Course Proposal**  
**Selected Topics in Accounting**

**Details**

- a. Course title: Selected Topics in Accounting  
Hegis number: 0503.3XX
  
- b. Sponsor: Stephanie M. Weidman, Ph.D.  
Department of Accounting and Finance
  
- c. Credit Hours: 3 s.h.
  
- d. Course Level: Undergraduate (Junior 300 level)
  
- e. Prerequisite: 0503.310 Intermediate Accounting I  
or permission of the instructor
  
- f. Suggested time and scale of implementations: The course will be offered once a year starting in the Spring 2007 semester.

**Curriculum Effect**

- Offerings: The accounting and business curricula currently allow for at least one 3 credit business elective. This course will be offered as a new accounting elective course which can be used by students to fill that elective requirement.
- Adequacy of the present staff, resources, space needs, and any other additional requirements for implementation: There will be no incremental resources required by implementation of this proposal.
- Recommended Library Resources: Some of the special topics that will be offered within the framework of this course may benefit from additional titles added to our library collection. However, the present on-line and CD-ROM based materials will likely provide adequate resources for this course. The Library Resource Form from Business Librarian Ms. Connie Rosenberger is attached.
- Short-term Evaluations: The proposed course is not a short-term course.

**Rationale**

It is important that students majoring in accounting keep abreast of the current developments in the field and the profession. The department of Accounting and Finance is committed to improving the educational experience of its accounting students through the process of continuous improvement. This course will give students an opportunity to study some of the more specialized and developing topics within the discipline.

Recently, the accounting and business core curriculum eliminated the Business Perspectives course, making room for an additional business elective for Accounting and

most business majors. Therefore, an opportunity exists in the curriculum for students to select this course as a meaningful elective in their Accounting or Business Programs.

### **Essence of the Course**

- a. Objectives of the course in relation to student outcomes: The course will provide students with the opportunity to gain knowledge about a specialized area of accounting. Because our program is relatively small, it is not practical to offer a host of accounting electives. This course will allow students to study some of the more salient current topics that are impacting the accounting profession. Students will become aware of the environment in which firms, individuals, and other financial market participants operate and some of the most recent changes impacting the profession.
- b. Topical Outline/Content: Special topics may include forensic accounting, accounting ethics, international accounting, social responsibility accounting, the history of accounting and auditing in an ERP environment, to name a few.
- c. Evaluation of student and grading procedure: The evaluation of student performance in this course will be based on a combination of examinations, case studies, homework assignments, as well as classroom presentations and participation.
- d. Course Evaluation: The course evaluation will be consistent with practices in the Department of Accounting and Finance and the College of Business. Student evaluations (SIR) will be administered every time the course is offered. The Accounting Program Review, which is conducted every academic year, looks at the value of each course in relation to student learning objectives and in conjunction with student results on the Accounting Specialization Assessment Test.

### **Results of Consultation**

No consultation needed.

### **Library Resource Form**

Attached.

**Catalog Description**

- 0503.3XX 3 s.h.
- Selected Topics in Accounting  
(Prerequisite: 0503.310 Intermediate Accounting I or permission of the instructor)
- Students will investigate new areas and developments in theory, research, and practice of accounting. Specialized topics will vary each semester. The topics will be determined by the department and the instructor teaching the course. Course activities include in-depth study of selected topics, case analysis, and research.

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

**Note:** Sponsor(s) complete parts A & B  
If assistance is required to complete, please notify the librarian liaison.  
Forward this form to the librarian who will complete parts C, D & E

**When form is completed, attach to the original curriculum proposal before submitting to the Senate office.**

A. College:	Business	Department:	Accounting & Finance
Proposed by:	Stephanie M. Weidman	Date:	2/7/2006
COURSE TITLE:	Selected Topics in Accounting		
Anticipated Date for Course/Program Offering:	Spring 2007		

**B. List specific resources that should be acquired to support this course.**

Many of the topics that are likely to be offered within the framework of this course will find adequate resources in the on-line and CD-ROM based materials currently available in the library. Some topics may benefit from additional titles in the library's permanent collection. The topics most likely to be offered in the near term would include forensic accounting, international accounting, and auditing in an ERP environment.

**C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.**

The topics cited in the topical outline for this course will be served well with journal articles, although we do have monograph collections on each of the listed topics. ABI recognizes each of the topics as issues worthy of a unique classification, thus enabling a researcher to quickly pull up articles focusing on this issue. Conference Board, Emerald, and Business Source Premier will also be valuable to this course.

**D. List key periodicals available in the library to support this course/program.**

Too numerous to itemize. One can go to each of the online resources noted above and pull up a publication list for the topic of interest to see what database coverage provided.

**E. Librarian comments & recommendations:**

I am confident that our current resources--including our access to the online journals--will amply cover the topics of discussion envisioned for this course and will enrich this proposed curriculum.

LIBRARIAN LIAISON: Connie Rosenberger

Signature: 

eld/05