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FACULTY SENATE CURRICULUM COMMITTEE

Rev. 5-79

APPROVAL FORM

SCC # 81-82-32

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- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Selected Topics in Criminal Justice

Sponsor(s) Herbert Douglas Dept. Law/Justice

Check One { Course XXX Credit/Level/Title Change or deletion Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____

Graduate _____ Undergraduate XXX No. of Credits 3

Approved _____
Not Approved _____

Herbert Douglas
Dept. Curr. Comm. Chairperson

Date _____

Approved _____
Not Approved _____

Herbert Douglas
Chairperson, Department

Date _____

Division Curr. Comm.

Reviewed 1/28/82
Date

Approved
Not Approved 2/10/82
Date

James W. Fair
Chairperson Div. Curr. Comm.

Dean of Division

Reviewed _____
Date

James W. Fair
Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-82-32 Proposal Received 1/28/81 Open Hearing Held _____

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date 2/24/82

Presented to Executive Committee of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 3-8-92 _____
Date Signature

Course approved Yes No *J. ...*

If no, reasons are as follows:

- 1.
- 2.
- 3.

Student credit hours assigned 3
Faculty load hours 3
Equalized credit hours 2

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number 0718 435

Signature: Registrar _____ Date _____

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____ Date _____

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

A. COURSE PROPOSAL

1. Title of the Course: Selected Topics in Criminal Justice

Department: Law/Justice Department

Sponsor: Dr. Herbert Douglas
Curriculum Committee

2. Essence:

a. Graduate or Undergraduate course: Undergraduate

b. Semester hours credit: Three (3) semester hours

c. Course level: Senior

d. Pre-requisites: American Police (2105.273); Survey of Criminal Justice (2105.295); Intro to Corrections (2105.277); Criminal Law (2105.451).

e. Effect of the course on the current and planned departmental curricular pattern: Restricted elective in the Criminal Justice/Social Justice Bank.

f. Suggested time for implementation: Fall, 1982

3. Details:

a. Adequacy of present staff and resources for implementation: Staff, resources and facilities are sufficient.

b. Statements as to the uniqueness of the course: The course serves our needs in a variety of ways. First it allows both faculty and students to engage in "special topics" analysis in the field of Criminal Justice. So often topics of great import and innovation do not receive the attention they deserve. Examples may include: XYY Chromosome Theory; Radical Criminology; Female Criminality and Organized Crime. This course gives the faculty the necessary flexibility and opportunity to engage in these topics. Secondly, to allow students to independently research these topics.

- c. Specific Objectives of the course: 1.) The student will become familiar with an advanced topic not previously covered in the curriculum, such as female criminality or biomedical experimentation on prisoners. 2.) The student will be afforded the opportunity to gain an understanding of the selected topic in a most esoteric and comprehensive way by extensive, directed research. 3.) The student will initiate and complete a research project of advanced caliber, and demonstrate the ability to critically review that research. 4.) The student will present those findings by oral presentation to the class, and in written research form to the instructor for overall evaluation.
- d. Evaluation and grading: Appraisal and weighing of student performance could be by varied methods including: research, oral presentations, class discussions, critical review and analysis, synopses of readings, essays, papers and exams.

4. Topical Outline or Syllabus:

SEE ATTACHED

5. Rationale:

The Department has long sought a course that allows sufficient leeway to discuss novel theories, ideas and practices. The Department lacks any high-level course which enhances creative application on Law/Justice studies in a research or independent framework. For that matter, the Department lacks a "directed" readings course. This offering would fill that void and allow the faculty and students to delve into the esoteric, innovative topics in Criminal Justice. The offering would promote intellectual exchange and sharpen the research function this Department knows

needs improvement. The course could potentially have practical benefits to the College itself, assuming such an activity or study was undertaken. Examples may include practical applications in the security and public safety section on campus. Other schools have received major contributions from criminal justice departments whose students put their knowledge to work.

6. Results of Written Consultation:

The course is supported by the department and with the blessings of other college departments. Consultation was not deemed necessary by the Department

7. N/A

Selected Topics in Criminal Justice
Topical Outline

- A. Introduction
Course Policies - Procedures
Research Methods
Selection of Groups A & B
- B. Discussion of Individual Topics
Individual Meetings - Group A
Research Hypothesis
- C. Individual Meetings - Group B
Research Outline - Sequence
- D. Individual Meetings - Group A
Research Materials
Review Bibliography
- E. Individual Meetings - Group B
First Draft - Rough Review
- F. Individual Meetings - Groups A & B
Formal Draft
- G. Individual Presentations - 2
- H. Individual Presentations - 2
- I. Individual Presentations - 2
- J. Individual Presentations - 2
- K. Individual Presentations - 2
Final Review of Individual Papers
- L. Submission of Research Product

8. Catalogue Description:

(Pre-requisites: 2105.273, 2105.295, 2105.277, 2105.451)

The course promotes intensive research and analysis in Special Topics in Criminal Justice. Students engage in either theoretical or applied research in topics that can be mutually agreed upon between faculty and student. Topics will vary but may include: Female Criminality; XYY Theory; Insanity; Mental Health and the Justice Systems; Advanced Security Systems or Radical Criminology.