



# Approval Form

Proposal Title: Selected Topics in Health

Sponsor(s) Dr. Shirley O'Day Dept.: H&PE Ext. 6214

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name deletion or credit/title/catalog change)

Undergraduate  Graduate 1-3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>Feb. 24, 1988</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Philip Thompson</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>March 9, 1988</u> Date</p> <p><u>Daniel P. Stanley</u> Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# <u>87-24-56</u></p> <p>Proposal Received <u>2/2/88</u> Date</p> <p><u>Brenda A. Boley</u> SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>3-31-88</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p><b>Comments:</b> <i>Examine catalog description for Health &amp; Physical Education course. See approved documents from 1987.</i></p> <p><u>Edith Conner</u> School Curr. Comm. Chairperson</p>
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**Step 4 (Academic Dean)**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed \_\_\_\_\_ Date \_\_\_\_\_

**Comments:** *I concur with the intent to address current needs in this area, particularly for inservice activities.*

M. Kelling  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 4/25 Date \_\_\_\_\_  Approved by Senate Curriculum Committee 4/26/88 Date \_\_\_\_\_

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate 5/6/88 Date \_\_\_\_\_  Approved  Not Approved

Notification to Vice-President for Academic Affairs 5/10/88 Date \_\_\_\_\_ Brenda A. Boley Signature, SCC Chairperson

**Step 6 (Senate)**

Received 5/10/08  
Date

Approved  YES  No

If no, reasons are as follows

Student credit hours 1-3 *JAR CREDIT*

Faculty load hours 1-3

Equalized credit hours 1-3

Official copy and approval sheet filed 6/15/88  
Date

*Adrian Trosky*  
\_\_\_\_\_  
Signature, Vice-President for Academic Affairs

**Registrar**

Approved course description received 5/10/08  
Date

Hegis Taxonomy and Course Number assigned 10075

*Adrian Trosky*  
\_\_\_\_\_  
Signature, Registrar

5/10/08  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

1. Course Proposal

- A. Course Title: Selected Topics in Health:  
(Probable Topics in the next few years would be Sexually Transmitted Diseases, AIDS, Drug Education, Alcohol Education)
- B. Sponsor: Dr. Shirley O'Day  
Department of Health & Physical Education
- C. Course Level: Graduate, variable credit, 1-3 credits depending on extensiveness of material to be covered in topic approved for semester. The scope of the topic will determine the credit hours allotted per semester. Example: AIDS would be 1 credit; if combined with Sexually Transmitted Diseases the credit would probably be 3 credits.
- D. Curriculum Effect: Elective graduate course. Students may repeat the course with different topics up to a maximum of 6 credits.
- E. Prerequisites: None
- F. Suggested Time and Scale of Implementation: Spring, 1988-one section and one topic each year thereafter, when need is justified. The Health and Physical Education Graduate Committee and the Department Chairperson will approve each topic offered and the number of credits allotted. The course will be scheduled in time and credit consistent with college policy.
- G. Adequacy of staff, resources, library holding, etc.- There are faculty members presently employed at Glassboro who have the expertise to teach such a course. Some funds will be needed for additional library holdings and visual materials. This should amount to approximately \$200 the first time a topic is offered and \$50 each time the topic is offered after the first time.

2. Rationale -

There is growing alarm, nationally and state wide, concerning wide-spread drug abuse and certain diseases such as AIDS. The New Jersey Legislature has recently passed several bills dealing with drug and alcohol prevention education in the schools. The United States Surgeon General and the Department of Health and Human Services advocate teaching our young people about prevention of AIDS. Glassboro presently has a graduate health course "Current

Advances in Health", which could include these content areas. However, this is not a variable credit course nor is it a course designed to respond to specific areas of immediate health information needs.

A variable credit graduate course in Selected Topics in Health can be offered when specific health content need areas arise as is presently occurring. It would also be beneficial for in-service seminar type offerings for teachers and public health employees.

3. Essence of the Course

The specific content of the course would change each time the course is offered, however each health area should include the following objectives.

- A. The knowledge gained, in the specific health content area, should provide the student with the ability to
1. Expand personal knowledge in the specific health content area.
  2. Assess and interpret current literature in the content area.
  3. Assess the social, medical and economic implications of the health problem.
  4. Evaluate the prevention and intervention techniques being utilized.
  5. Improve effectiveness as a health educator through application of expanded knowledge and additional teaching strategies.
  6. Assist the school district in planning a) health curriculum changes, b) prevention and intervention approaches, c) in-service training, and d) community involvement.

B. Topical Outline -

In a selected topics course the topical outline would change each time the course is offered, however, the general outline would include the following.

1. Identification of the problem and effects on individual, society and economics.
2. Update and expansion of content knowledge.
3. Investigation of prevention and intervention approaches; medical, social, and psychological.
4. Role of the school in prevention and intervention.
5. School/Community relationship in implementation of prevention and intervention.
6. Curriculum implications and development, teaching strategies.

- C. Evaluation and grading procedure of students
  - 1. Written tests
  - 2. Topical literature critiques
  - 3. Oral presentations
  - 4. Analysis of successful prevention approaches
  - 5. Analysis of successful intervention/rehabilitation approaches

D. Course Evaluation -

Each time a specific health topic is offered, students will be asked to evaluate the course content. The departmental curriculum process will be followed for evaluation of course content for each health topic and approval of the selected topic prior to the course being offered.

4. Consultation

As the specific topical content areas are developed, consultation will occur with selected individuals. For example, when developing the content for Drug Education, EIRC, Glassboro psychology professors and Glassboro sociology professors will be the primary persons consulted.

CATALOG DESCRIPTION:

0837.5... Selected Topics in Health: 1 - 3 Credits

This course provides students with the opportunity to identify causes, effects, prevention and intervention techniques of current health problems of students in the schools. The graduate student will have the opportunity to investigate a variety of strategies utilized by schools, communities, and the medical world to solve the problem. Curriculum development will also be included.

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