

ROWAN UNIVERSITY CURRICULUM PROPOSAL

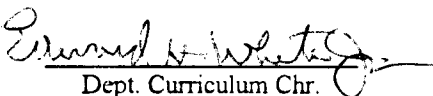
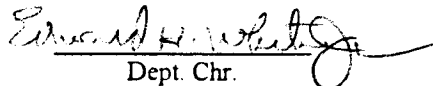


PROPOSAL TITLE: Selected Topics in Higher Education
(Minor Curriculum Change)

CHECK APPROPRIATE: UNDERGRADUATE GRADUATE SEMESTER HOURS

SPONSOR(S): Educational Leadership Department


DEPARTMENT/TELEPHONE # 4701

CHECK ONE: COURSE MINOR PROGRAM CONCENTRATION SPECIALIZATION
 ACHIEVEMENT CERTIFICATE CERTIFICATION PROGRAM MAJOR PROGRAM

Step #1 (Department)	Step #2 (Receipt)	Step #3 (School)
<input checked="" type="checkbox"/> Approved (Date) 9/26/97 <input type="checkbox"/> Not Approved (Date)  Dept. Curriculum Chr. <u>4/1/97</u> Reviewed (Date)  Dept. Chr.	SCC# <u>97-98-56</u> <u>10-17-97</u> Date Received Senate  Senate Curriculum Chr.	Reviewed Date: <u>11/3/97</u> <input checked="" type="checkbox"/> Recommend to Approved <input type="checkbox"/> Recommend NOT to Approve Forward for Open Hearing: <input type="checkbox"/> WITHOUT Reservations <input type="checkbox"/> WITH Reservations: Comments:  School Committee Chr.

Step #4 (Academic Dean): Recommended NOT Recommended Conditionally Recommended (See Comments)

Comments:

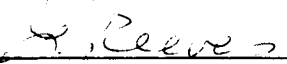
Dean Signature/Date  11-19-97

Step #5 (Senate Curriculum Committee): Open Hearing Date: 1-20-98 Approved by Curriculum Committee Date _____

Returned to Sponsor(s) for the following reason:

Step #6 (Senate) Date announced/voted on at Senate 2/25/98 If voted on: Approved NOT Approved

Date forwarded to Executive Vice President/Provost 2/25/98

Senate Curriculum Committee chair Signature/Date:  2/25/98

Course Proposal: Minor Curriculum Change

1. Details:

- a. Course Title: Selected Topics in Higher Education (change from existing title, "Selected Topics: Community College Curriculum Issues")
- b. Sponsors: Educational Leadership Department
- c. Credit hours: 3
- d. Course level: Master's
- e. Curricular effect: Elective
- f. Prerequisite: Higher Education Administration, Higher Education in America, or permission of instructor
- g. Suggested time & scale of implementation : As needed
- h. Adequacy of present staff: The staffing plan for the Educational Leadership Department permits the addition of this course.
- i. Adequacy of library resources: The library development plan for the Ed.D. in Educational Leadership will provide sufficient resources to support this course.
- j. Short term evaluation: N/A

2. Rationale: The existing MA in Community College Education is being converted to an MA in Higher Education and its existing track for administration will be replaced with a track in higher education administration. This change is being made to accommodate students who currently enroll in the master's program for school (K-12) administrators or in the administration track of the Community College Education program, but whose career interests are more broadly focused on higher education. Courses in this track would also serve an emerging higher education track in the Student Personnel Services program (which, too, is currently K-12 focused, but which enrolls many students who plan careers in higher education).

3. Essence of the Course

- a. Objectives: To explore a topic of importance in the field of higher education. Examples of courses that might be offered include: New Directions in Financial Aid; Outcomes Assessment; Distance Learning; State Higher Education Systems; Federal Policy and Higher Education; Student Activism.
- b. Topical Outline/Content: This course will have a different focus each time that it is offered.

c. Evaluation and grading procedure of students: The quality of the written work, oral presentations, and class participation will serve as the basis for the grade.

d. Course evaluation: Student evaluations, departmental curriculum review, program review.

4. Results of Consultations: The curriculum for the administration track in the MA in Higher Education has been reviewed by an external consultant, Dr. Jonathan D. Fife, Professor of Higher Education Administration at George Washington University and Director of the ERIC Clearinghouse on Higher Education. His written report states that the track "is a strong program as currently being recommended." He concluded that through careful assessment during the implementation process, Rowan "could easily develop one of the outstanding Master's programs in higher education in the nation."

In addition, the curriculum for the administration track in the MA in Higher Education has been developed in consultation with the Student Personnel Services Program in the Special Education Department. A letter of support from the chair of that department is included, as is a letter from the dean of the Graduate School.

Selected Topics in Higher Education

Catalogue Description: This course explores a topic of importance in the field of higher education. The focus will be different each time that the course is offered. Examples of courses that might be offered include: New Directions in Financial Aid; Outcomes Assessment; Distance Learning; State Higher Education Systems; Federal Policy and Higher Education; Student Activism.

Prerequisite: Higher Education Administration, Higher Education in America, or permission of instructor