

Approval Form

Proposal Title: Seminar in Social Justice

Sponsor(s) Joseph B. Sanborn, Jr. Dept.: Law/Justice Studies Ext. 7176

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change _____
(please name, deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-22-90</u> Date</p> <p><u>Joseph B. Sanborn, Jr.</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received _____ Date</p> <p>_____ SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>Ronald J. Gohra</u> School/Curr./Comm. Chairperson</p>
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Step 4 (Academic Dean) **Comments:**

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 12-5-90 Date

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 1/11/91 Date Approved by Senate Curriculum Committee 1/11/91 Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 1/11/91 Date Approved Not Approved

Notification to Executive Vice-President/Provost _____ Date [Signature] Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 1/3/91
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed APR. 1 1991
Date

Signature, Executive Vice-President/Provost

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned 2105.465

Signature, Registrar

Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

PROPOSAL FOR THE COURSE "SEMINAR IN SOCIAL JUSTICE"

I. Details:

A. Course Title: Seminar in Social Justice

B. Sponsors:

Joseph B. Sanborn, Jr., Chair, Law/Justice Studies
Department

C. Credit Hours: 3

D. Course Level: Undergraduate Senior Year. This course should be numbered on the 400 level (between 460 and 470).

E. Curricular Effect: Required for all students who elect to specialize in the Social Justice area.

F. Prerequisites: All required courses within the major.

G. Implementation:

1. Time of Implementation: Spring, 199.

2. Scale of Implementation: At least one section of this course will be offered each year.

H. Adequacy Of:

1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.

2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on social justice.

3. Space Needs: One classroom (or Seminar room), seating no more than fifteen students will be needed each year.

II. Rationale

The Learning Outcome Assessment experience has forced the Law/Justice Studies Department to scrutinize its curriculum. As a result of this introspection, we have decided to continue the major thrust of the curriculum which forces the majors to become acquainted with all aspects of the criminal justice system. However, at the same time, we believe it is necessary (both academically and vocationally) to force our majors to concentrate in one of the four primary areas of our discipline (i.e., police, courts or law, corrections, and social justice). Providing a seminar in each of the four subject areas will allow our students to focus that much more deeply upon the one

particular area she/he has special interest. Our curriculum already has seminars in policing and corrections. Consequently, we need seminars in the Law and Social Justice areas as well. Each major will be required to concentrate in one of our four subject banks, and the experience will culminate in a seminar. The seminar will allow us to use various learning outcome assessment techniques which will provide invaluable feedback about our curriculum.

III. Essence of the Course

A. Course Objectives: The primary objective of the course is to promote student discussions, research and critical thinking of various aspects of social justice. Specifically, the student who completes the course should:

1. Research a social justice-oriented topic mutually agreed upon by student and teacher and present a report of this research to the class;
2. Write a research paper which addresses not only the topic selected by the student but also a synthesis of various parts of the curriculum the student has had at Glassboro State College;
3. Resolve a number of problems identified by the instructor, whereupon the student will be asked to integrate what he/she has learned from other courses in law/Justice in the solution effort.

B. Topical Outline/Content: This seminar course will focus on topical areas not ordinarily dealt with in depth in our social justice courses. Suggested topics include:

1. The Varieties of Justice
2. The Plight of Minorities in American Criminal Justice
3. Parameters of Distributive Justice
4. Utility and Social Justice
5. Social Justice and Equality
6. Race and Social Justice
7. Gender and Social Justice
8. Age and Social Justice
9. Socialism and Social Justice
10. Marxism and Social Justice

- C. Evaluations and Grading Procedures: Student performance will be assessed by class discussions, research, paper writing and problem solving examination questions.
- D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as a required course for our majors.

CATALOG DESCRIPTION

Seminar In Social Justice

This seminar is a capstone experience offering in particular depth a number of special areas of concern in Social Justice. The student will engage in class discussions, conduct research, write papers and participate in problem solving examinations, all of which will be geared around a variety of aspects of Social Justice.