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PROCESS A Non-GENERAL EDUCATION **CURRICULUM PROPOSAL** SCC #03-04
LIBRARY RESOURCE FORM REQUIRED

7/11 ✓

Deadlines

October 3, 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: Seminar in Violence

Sponsor(s): Wanda D. Foglia E-Mail: foglia@rowan.edu Ext: 3535

E-Mail: _____ Ext: _____

DEPARTMENT: Law and Justice Studies

COLLEGE: Liberal Arts and Sciences

If Liberal Arts & Sciences CHECK :

History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

New non-gen-ed course
 Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:
 Existing non-gen-ed course
 Non-gen-ed degree requirements
 Major
 Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 10/1/03

Department Curriculum Chair: [Signature] Date: 9/24/03

Academic Dean: [Signature] Date: 10/1/03

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11-18-03 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 6-30-2004

Comments: Must complete Minor changes; review and return to committee (see minutes)

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 9/1/04

Approved Not Approved

REGISTRAR

Date: 9/7/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105522

Registrar Signature: _____
[Handwritten Signature]

NOTIFICATION FORWARD

___ SCC Chair ___ Academic Dean ___ Department Chair ___ Registrar ___ IR ___ CAP

___ VP Student Affairs ___ Others

SCC#03-04 711
Rowan University
**CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

The sponsor(s) complete parts A & B

If assistance is required to complete parts A & B, please notify the liaison librarian.

Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Liberal Arts and Sciences Department Law and Justice Studies

Proposed by: Professor Wanda D. Foglia Date: September 22, 2003

Course Title: Seminar in Violence

Anticipated Date for Course/Program Offering: September 2005

B. List specific resources that should be acquired to support this course.

Current holdings for the undergraduate Law and Justice Studies program as well as the undergraduate and graduate psychology programs should be sufficient to support this course.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See Attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments and recommendations:

Name: LIBRARIAN LIAISON Cynthia Mullens
Librarian Signature: Cynthia Mullens

C.

Library resources available for the proposed course titled “Seminar in Violence”

The Campbell Library currently has 89 titles under the subject heading “violence” and many other relevant book titles are available under more specific topics on this subject.

The electronic databases available to support this course are as follows;

Academic Search Preview
Academic Universe (Lexis-Nexus)
Criminal Justice Abstracts
JSTOR
PsycINFO
Social Science Full Text
Sociological Abstracts

D.

The Campbell Library currently subscribes to 39 journals titles under the subject heading “Law & Justice.”

E.

The current available resources of the Campbell Library can support this proposed course.

Keith and Shirley Campbell Library

at Rowan University

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Database Name: Campbell Library
References for: Violence

Scope Notes

Search also subdivision Violence against
under classes of persons and ethnic groups

The references listed below may also contain information related to your search.
References may include:

- See references
- See also references
- Search Under
- Broader Term

Reference Info
Narrow Term:Conjugal violence
Narrow Term:Family violence
Narrow Term:Fighting (Psychology)
Narrow Term:Prison violence
Narrow Term:School violence
Narrow Term:Violent deaths
Narrow Term:Children and violence
Narrow Term:Political violence
Narrow Term:Dating violence
Narrow Term:Youth and violence

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Course Proposal

1. Details

- a. Course Title: Seminar in Violence
- b. Sponsor: Dr. Wanda D. Foglia
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as an elective course for graduate students in new Master's Degree Program in Criminal Justice.
- f. Prerequisites: Admission to the program, Contemporary Issues in Criminal Justice, Contemporary Developments in Theory
- g. Suggested time and scale of implementation: Course would be initially offered the second year of the program (estimated to be Fall 2005) and would be offered every other year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: None

2. Rationale:

- a. Students who are interested in working with violent offenders, investigating violent offenses, evaluating policies aimed at preventing violence, or doing research on violent crime need an in-depth understanding of the causes and impact of violence.
- b. Violent crime creates the greatest harm to society and involves some of the most difficult issues the criminal justice system needs to address. Graduate students need an in-depth understanding of the causes and impact of violence in order to function effectively in the criminal justice system.
- c. Many undergraduate programs include violent crime and laws governing violence in some of their courses, but graduate students need to understand the causes and impact in more depth. It is necessary that a person with a post-bachelor's degree be able to discuss issues relating to violence based on solid understandings of

contemporary research in the field, the ability to debate the research, to critically assess both the research and the applications of the research, and the ability to apply an advanced understanding of the research to issues, problems, and potential trends.

- d. The emerging focus on terrorism and the growing knowledge of biological predispositions have created important new issues that generally do not get adequate coverage in current undergraduate programs.
 - e. Many graduates of the Master's program will work with violent offenders upon graduation (and we anticipate many students enrolled in the program will currently be working with violent offenders). As such, it behooves us to offer the most up to date curriculum possible.
3. Essence of Course
- a. Objectives
 1. To understand current theory and research on the biological, psychological, and sociological causes of violent behavior.
 2. To understand the various types of violent offenses and the impact of these offenses.
 3. To understand the research on the causes and impact of violence and to be able to see the practical applications of said research.
 4. To be able to critically assess both the research in the field and policies relating to violence.
 - b. Illustrative Topical Outline
 1. Overview of the various types of violent offenses and the impact of these offenses:
 - a. The legal definitions of homicide, rape, robbery, and assault
 - b. Patterns and trends in homicide, rape, robbery, and assault
 - c. The impact of homicide, rape, robbery, and assault
 - d. Overview of emerging categories of violence that are getting increasing attention: hate crimes, workplace violence, stalking, and terrorism
 2. Biosocial pre-disposing factors
 - a. tumors and other destructive processes in the limbic system of the brain
 - b. hormonal influences
 - c. hyperactivity
 - d. arousal levels
 - e. lead exposure
 - f. neurotransmitters
 - g. substance abuse

- h. evolutionary factors
- 3. Psychological influences
 - a. traumatic childhood experiences
 - b. observational learning
 - c. low intelligence
 - d. mental illness
 - e. impaired cognitive processes
 - f. abnormal personality structure
- 4. Sociological influences
 - a. the media
 - b. gender role socialization
 - c. economic pressures
 - d. cultural values
 - e. firearm availability
 - f. life course development
- 5. Domestic Violence
 - a. patterns and trends
 - b. root causes
 - c. preventing domestic violence
- 6. Terrorism
 - a. contemporary forms of terrorism
 - b. motivation of terrorists
 - c. relation to culture, religion, history, politics, economics, and ideology
 - d. responses to terrorism
- 7. Responses to Violence
 - a. violence prevention programs in the schools
 - b. anger management programs
 - c. rehabilitation programs
 - d. enhanced enforcement
- 8. Possible Texts:

Moeller, Thomas G. 2001. *Youth Aggression and Violence: A Psychological Approach*. Mahwah, NJ: Lawrence Erlbaum Associates, Publisher.

Whitaker, Leighton C. 2000. *Understanding and Preventing Violence: the Psychology of Human Destructiveness*. Boca Raton, FL: CRC Press

Smith, M. Dwayne, and Margaret A. Zahn, Editors. 1999. *Studying and*

Preventing Homicide: Issues and Challenges. Thousand Oaks, CA: Sage Publications.

Decker, Scott. 2003. *Policing Gangs and Youth Violence*. Belmont, CA: Wadsworth Thomson.

Griset, Pamala L., and Sue Mahan. 2002. *Terrorism in Perspective*. Thousand Oaks, CA: Sage Publications.

c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will participate regularly in a seminar style and will take part in panel discussions.

d. Evaluation and Grading of Students:

Students will be required to demonstrate the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. They will review the literature on a topic relating to violence, submit a research paper on the topic of their choosing, and present their findings to the class. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) or an analogous student evaluation instrument designed by the department. Faculty teaching the course also will personally assess the effectiveness of the course based on student mastery of course materials.



Psychology

To: Dr. Wanda Foglia, Law Justice Department
From: Dr. Monica Greco, Chair Psychology Department
Re: Seminar in Violence Curriculum Proposal
Date: March 24, 2004

Thank you for the opportunity to review the proposed graduate Seminar in Violence. My understanding is that this course would serve as an elective in the newly approved Masters of Arts program in Criminal Justice. The causes of violence and the means of reducing violent crimes certainly are relevant topics for students in a graduate program in Criminal Justice and the Psychology Department supports the inclusion of these topics in the graduate program. An understanding of the biological, sociological, and psychological influences of violence is necessary to work with this particular class of offenders. As the proposed course draws on the disciplines of biology, psychology, and sociology I would suggest that you consider an interdisciplinary approach in which faculty from the afore mentioned disciplines team with Law Justice faculty in teaching the course or be called upon as guest lecturers.

If the Psychology Department can be of any assistance to you please do not hesitate to contact me.



Sociology

March 23, 2004

Wanda D. Foglia
Department of Law and Justice
Rowan University

Dear Dr. Foglia,

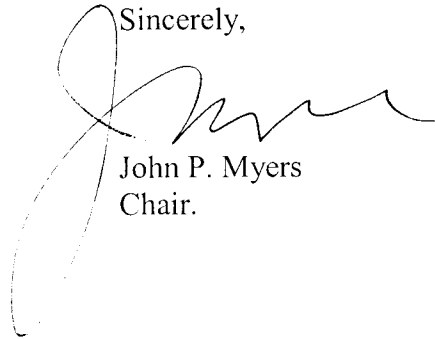
Thank you for sharing the following three graduate course proposals with our department:

- Community Relations in the Administration of Justice
- Seminar in the Rehabilitation and Re-socialization Process
- Seminar in Violence

We commend your department on initiating the graduate program. The courses noted above appear to fit well. Many of the topics overlap with sociology. We can envision our sociology majors applying to your graduate program.

We wish you the best of luck with the courses and the graduate program in general. Please let us know if we can be of further service.

Sincerely,



John P. Myers
Chair.

Catalogue Description

Seminar in Violence

This graduate seminar will include an in-depth study of current theory and research on the biological, psychological, and sociological causes of violent behavior. It will examine the various types of violent offenses and the impact of these crimes. Students will learn to critically assess the empirical research on the causes and impact of violence, and understand the practical applications of this research.



Biological Sciences

March 9, 2004

Dr. Wanda Foglia
Department of Law and Justice
Rowan University

Dear Wanda:

Members of my department and I have reviewed your course proposals for Seminar in Violence, and we strongly endorse the proposal. The courses content is unique, and specifically tailored to Criminal Justice graduate students. The department also sees an opportunity for contributing to this course through guest lectures.

Please do not hesitate to contact me if I can be of further assistance.

Sincerely,

A handwritten signature in cursive script, appearing to read "P. Mosto".

Dr. Patricia Mosto
Chair and Professor
Biology Department
Rowan University
856-256-4834
mosto@rowan.edu