

Glassboro State College Senate Curriculum Committee

# Approval Form

Proposal Title: Sentencing and The Rights of the Convicted 2010-2011

Sponsor(s) A. W. Salerno Dept.: Law/Justice Ext. 6178

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>10-16-91</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Joseph B. Salerno</u> Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date</p> <p><u>Joseph B. Salerno</u> Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input checked="" type="checkbox"/> SCC# <u>91-92-27</u></p> <p>Proposal Received _____ Date</p> <p><u>Dorinda Buckenay</u> SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>24 Nov 1992</u> <u>10/17/1992</u></p> <p><input type="checkbox"/> Approved <input checked="" type="checkbox"/> Not Approved</p> <p><b>Comments:</b> <i>Appears to be need for more consultation in the department.</i></p> <p><u>Joseph B. Salerno</u> School Curr. Comm. Chairperson</p>
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**Step 4 (Academic Dean)** **Comments:**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed \_\_\_\_\_  
Date

\_\_\_\_\_  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 10/16/91  Approved by Senate Curriculum Committee 10/16/91  
Date Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate 10/16/91  Approved  Not Approved  
Date

Notification to Executive Vice-President/Provost 10/16/91 Dorinda Buckenay  
Date Signature, SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received \_\_\_\_\_

Approved  Yes  No

If no, reasons are as follows:  
Date

Student credit hours \_\_\_\_\_

Faculty load hours \_\_\_\_\_

Equalized credit hours \_\_\_\_\_

Official copy and approval sheet filed \_\_\_\_\_  
Date

\_\_\_\_\_  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received 24 Aug 92  
Date

Hegis Taxonomy and Course Number assigned 2105.324

B7 Keber for DB  
Signature, Registrar

24 Aug 92  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

A. COURSE PROPOSAL

1. Title of the Course: Sentencing and the Rights of the Convicted

Department: Law/Justice

Sponsor: A. W. Salerno

2. Essence:

a. Graduate or Undergraduate: Undergraduate

b. Semester hours credit: Three (3) hours

c. Course level: Junior

d. Pre-requisites: None

e. Effect of the course on the current and planned departmental curricular pattern: It is a restricted elective in the elective bank.

f. Suggested time for implementation: Fall, 1992

3. Details:

a. Adequacy of present staff: course can be done with existing resources and staff of the department and college.

b. Statements as to the uniqueness of the course: It will be the only comprehensive course in the department which addresses the subject as seen in the title.

c. Course objectives: 1) Develop a comprehensive knowledge base of sentences, sentencing, and the rights of the convicted. 2) Develop a comprehensive knowledge base of the theories of punishment and the rights of the convicted. 3) Explore and analyze the political ideologies related to the subject.

4) Understand the social and economic impacts of the subjects on the criminal justice system and society as a whole.

d. Evaluation and grading: Exams, papers, attendance and participation.

4. Topical Outline:

- Week 1 Theories of punishment; goals of punishment
- Week 2 Sentencing structures and processes
- Week 3 The relationship between and among theories, goals, and sentences
- Week 4 The politics of sentencing reform: liberal and conservative ideology
- Week 5 The social and economic consequences of the conservative movement
- Week 6 The impact of plea bargaining on sentencing
- MID-TERM EXAM
- Week 7 Theories of prisoners' rights
- Week 8 Access to the courts: habeas corpus and section 1983
- Week 9 The rights of pretrial detainees
- Week 10-13 The rights of prisoners under the first, fourth, fifth, sixth, eighth, and fourteenth amendments
- Week 14 The rights of offenders in the community
- Week 15 The restoration of rights of offenders
- FINAL EXAM

5. Rationale:

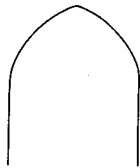
Until the 1960s imprisoned felons were considered slaves of the state. From 1965 to 1975 a liberal Supreme Court granted prisoners a number of key constitutional rights. From 1976 to the present a conservative Supreme

Court has generally ruled against prisoners' law suits. At the same time conservative trends have resulted in significant changes in sentencing structures and processes. All of these trends have results in significant social and economic impacts on the criminal justice system and society as a whole. At present, the Law/Justice curriculum does not have an in-depth study/analysis of the subject and this course would fill that void.

6. The department approves by a unanimous vote.

Sentencing and The Rights  
of the Convicted  
2105.324

Course Description: This course explores, analyzes, and critiques the relevant structures, processes, and impacts of criminal sentencing, sentences, and rights of convicted offenders. It is designed to examine critically the relevant political and social driving forces of change and their impacts on the system and society.



West Chester University

Department of Criminal Justice

West Chester,  
Pennsylvania 19383  
(215) 436-2647

December 12, 1991

Mr. Tony Salerno  
Law and Justice Department  
Glassboro State College  
Glassboro, New Jersey 08028

Re: Sentencing and Correctional Law

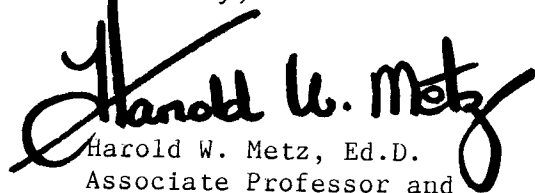
Dear Tony:

I was glad to hear of your desire to consider the addition of a new course to the department's curriculum concerning the specific problems and conditions associated with sentencing and the rights and responsibilities of those convicted of crime.

Such a course should focus on the criminology, the law, and the response of the criminal justice system to the moral and public policy concerns of practitioners who must implement and be protected by the laws which govern the rights and duties of our incapacitated population.

Look forward to seeing you in the future.

Sincerely,



Harold W. Metz, Ed.D.  
Associate Professor and  
Graduate Coordinator

HWM/sbs