

Glassboro State College Senate Curriculum Committee

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Approval Form

Proposal Title: Spanish Minor

Sponsor(s) Il. Onni, Chr. Dept.: Foreign Lang. & Lits. Ext. 6021

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name: deletion or credit/title/catalog change)

Undergraduate Graduate 19 Credit Hours

<p>Step 1 (Department)</p> <p><input type="checkbox"/> Approved _____ Date _____</p> <p><input type="checkbox"/> Not Approved _____ Date _____</p> <p>_____ Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date _____</p> <p>_____ Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# <u>87-88-04 A</u></p> <p>Proposal Received <u>10/13/87</u> Date _____</p> <p>_____ SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11/17/87</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p>_____ School Curr. Comm. Chairperson</p>
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Step 4 (Academic Dean) Comments:

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 1/27/88
Date _____

_____ Signature, Dean of School

Step 5 (SCC)

Open Hearing 2/16/88 Approved by Senate Curriculum Committee 2/16/88
Date _____ Date _____

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 2/26/88 Approved Not Approved
Date _____

Notification to Vice-President for Academic Affairs 3/1/88 _____
Date _____ Signature, SCC Chairperson

Step 6 (Senate)

Received 3/2/88

Date

Approved YES No.

If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

SPANISH MNOR

Official copy and approval sheet filed _____
Date

[Signature]

Signature, Vice-President for Academic Affairs

WHEN APPROVED DELETE PRESENT SPANISH CONCENTRATION

Registrar

Approved course description received 27 Apr. 88
Date

Hegis Taxonomy and Course Number assigned _____

B F Kelley for TW
Signature, Registrar

27 Apr. 88
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

4/22/88 W

MINOR CURRICULAR CHANGE

SPANISH CONCENTRATION

1. Details

(a) i. Delete the following three Spanish Concentrations:

- SPANISH BILINGUAL CONCENTRATION FOR ELEMENTARY EDUCATION MAJORS
- SPANISH BILINGUAL CONCENTRATION FOR LAW AND JUSTICE MAJORS
- SPANISH BILINGUAL SPECIALIZATION (LIBERAL ARTS AND SCIENCES MAJORS)

Rationale: The deletion of the three concentrations named under 1. (a) is due to considerable curricular overlap and repetition, as well as to a lack of demand in the past from students in professional studies. The Spanish Language Minor will still meet the needs for language training of any professional student or Liberal Arts and Science major who wishes to pursue a career with a bilingual or international direction.

- ii. Change requested for Spanish Language Concentration from CONCENTRATION to MINOR
- ii. Change requested from current configuration of concentration to configuration of minor outlined following:

SPANISH LANGUAGE MINOR.....	18 s.h.
Elementary Spanish I.....	3 s.h.
Elementary Spanish II.....	3 s.h.
Intermediate Spanish I.....	3 s.h.
Intermediate Spanish II.....	3 s.h.
Any two upper level courses offered in Spanish.....	6 s.h.

A student who has two or more years of Spanish in high school may start the Minor with the Intermediate courses and may take additional upper level courses in Spanish to fulfill the Minor requirements.

(b) Sponsored by the Department of Foreign Languages and Literatures.

2. Rationale

(a) To bring the title of the grouping of these courses into conformity with the memorandum of April 3, 1986 from Dr. Bolay, Chairperson, Faculty Senate Curriculum Committee regarding Curricular Review of Concentrations.

To make minor curricular revisions to the extent of including Elementary Spanish I and II in the minor pattern, to allow more students to pursue a Spanish minor. This latter "need" has in mind the current directions and directives to internationalize the curricula at GSC.

- (b) In the existing Concentration Elementary I and II have been prerequisites. We wish to give credit for these courses, recognizing the effort that goes into the first year of language study.

This (revised) minor will be more attractive and practical in terms of staffing and will give a wider opportunity for all students to fulfill a French Minor. Goals (knowledge of language and culture) remain the same.

3. Results of Consultation

- (a) All faculty of the GSC Department of Foreign Languages and Literatures participated in discussion of this change, and were unanimous in their approval of it.

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Faculty Senate Curriculum Committee

Approval Form

Proposal Title: Spanish Language Minor

Sponsor(s): Dept. of Foreign Langs & Lits Dept.: _____

Check one: Course Specialization Concentration Achievement Certificate

Certification Program Major Program Minor Change Deletion of 3 Concentrations,
Title Change and format change (please name: deletion or credit/title/catalog change)

Undergraduate Graduate _____ Credit Hours

<p>Step 1 (Department)</p> <p>Approved <u>5/19/87</u> <small>Date</small></p> <p>Not Approved</p> <p><u><i>M. Carr</i></u> <small>Dept. CC Chairperson</small></p> <p>Reviewed <u>5/21/87</u> <small>Date</small></p> <p><u><i>M. Carr</i></u> <small>Chairperson, Dept.</small></p>	<p>Step 2 (Receipt)</p> <p>SCC# <u>87-88-04</u></p> <p>Proposal Received <u>10/15/87</u> <small>Date</small></p> <p><u><i>Brenda A. Belay</i></u> <small>Chairperson, SCC</small></p>	<p>Step 3 (School CC)</p> <p>Reviewed _____ <small>Date</small></p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p>_____ <small>Chairperson, School Curr. Comm.</small></p>
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Step 4 (Academic Dean) **Comments:**

Reviewed _____
Date

Signature, Dean of School

Step 5 (SCC)

Open Hearing _____
Date Approved by Senate Curriculum Committee _____
Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate : _____
Date Approved Not Approved

Notification to Vice-President Academic Affairs

Signature, SCC Chairperson

(Vice-President for Academic Affairs)

received _____
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours _____

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed _____
Date

Signature _____
Vice-President for Academic Affairs

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s).

GLASSBORO, NEW JERSEY
DEPARTMENT OF FOREIGN LANGUAGES
AND LITERATURES

SPANISH CONCENTRATIONS:

The Foreign Language Department offers the following concentrations in Spanish for students majoring in other areas:

1. SPANISH LANGUAGE CONCENTRATION(OFFERED FOR ANY MAJOR)
2. SPANISH BILINGUAL CONCENTRATION FOR ELEMENTARY EDUCATION MAJORS
3. SPANISH BILINGUAL CONCENTRATION FOR LAW AND JUSTICE MAJORS
4. SPANISH BILINGUAL SPECIALIZATION (LIBERAL ARTS AND SCIENCE MAJORS)

1.	<u>SPANISH LANGUAGE CONCENTRATION</u>	18 s.h.
	Intermediate Grammar Review.....	3 s.h.
	Intermediate Reading and Conversation.....	3 s.h.
	Spanish Reading and Composition.....	3 s.h.
	Choose one course from:	
	Spanish Civilization and Culture	
	Spanish American Civilization and Culture.....	3 s.h.
	Two courses to be selected from those offered in the	
	300 or 400 Spanish Level.....	6 s.h.
	TOTAL.....	<u>18 s.h.</u>
2.	<u>SPANISH BILINGUAL CONCENTRATION FOR ELEMENTARY EDUCATION MAJORS</u>	24 s.h.
	Elementary Spanish I.....	3 s.h.
	Elementary Spanish II.....	3 s.h.
	Intermediate Grammar Review.....	3 s.h.
	Intermediate Reading and Conversation.....	3 s.h.
	Spanish American Civilization and Culture.....	3 s.h.
	Reading in Contemporary Spanish Literature.....	3 s.h.
	Advanced Spanish Conversation.....	3 s.h.
	One course to be selected from those offered in the 300	
	or 400 Spanish Level. The course 1505-412 Spanish for	
	Early Childhood and Elementary Majors is strongly	
	recommended.....	3 s.h.
	TOTAL.....	<u>24 s.h.</u>
3.	<u>SPANISH BILINGUAL CONCENTRATION FOR LAW AND JUSTICE MAJORS</u>	24 s.h.
	Elementary Spanish I.....	3 s.h.
	Elementary Spanish II.....	3 s.h.
	Intermediate Grammar Review.....	3 s.h.
	Intermediate Reading and Conversation.....	3 s.h.
	Spanish Reading and Composition.....	3 s.h.
	Choose one course from:	
	Readings in Contemporary Spanish Literature	
	Advanced Spanish Conversation.....	3 s.h.
	Choose one course from:	
	Spanish Civilization and Culture	
	Spanish American Civilization and Culture.....	3 s.h.
	One course to be selected from those offered in the 300	
	or 400 Spanish Level. The course 1505-414 Spanish for	
	Law and Justice Majors is strongly recommended.....	3 s.h.
	TOTAL-----	<u>24 s.h.</u>

4. SPANISH BILINGUAL SPECIALIZATION (LIBERAL ARTS AND SCIENCE MAJORS)-----30 s.h.

Intermediate Spanish Grammar Review and.....	3 s.h.
Intermediate Spanish Reading and Conversation.....	3 s.h.
Spanish Reading and Composition.....	3 s.h.
Oral Spanish.....	3 s.h.
Spanish American Civilization and Culture or.....	3 s.h.
Spanish Civilization and Culture.....	3 s.h.
Reading in Contemporary Spanish Literature.....	3 s.h.
Advanced Spanish Composition.....	3 s.h.
Advanced Spanish Conversation.....	3 s.h.
One Spanish elective course (no lower than 200).....	3 s.h.
One Spanish elective among 300/400 levels or a specific course developed for the area of student major.....	3 s.h.

TOTAL.....30 s.h.



GLASSBORO STATE COLLEGE

Foreign Languages and Literatures Department

Glassboro, New Jersey 08028-1770 (609) 863-6021

October 16, 1988

Mr. William F. Ryan
Chairman
Faculty Senate
Glassboro State College
NJ 08028

Dear Mr. Ryan:

I am writing to you with the intention of describing the benefits of a high level of foreign language study. The importance of understanding the culture and values of other nations is becoming increasingly important in our global society. We feel that our students should have the opportunity to study a foreign language. In the case of French and Spanish, the language is the most widely spoken in the world. In addition, it is a language that is used in many of the world's major industries. We would like all the foreign language students to be encouraged to study a foreign language. We would like to see the number of students who study a foreign language increase.

I am writing to you to describe the Department of Foreign Languages and Literatures. We are currently in the process of expanding our program. We are currently offering courses in French, Spanish, and Italian. We are also offering courses in German, Japanese, and Chinese. We are currently offering courses in the study of the literature of these languages. We are currently offering courses in the study of the history and culture of these languages. We are currently offering courses in the study of the art and music of these languages.

Yours truly,
William F. Ryan
Chairman
Faculty Senate
Glassboro State College
NJ 08028

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