

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: TEACHING 2: CURRICULUM AND INSTRUCTIONAL PRACTICE

Sponsor(s): Elementary Education Department Dept.: Dept. of Curriculum & Instruction  
Ad Hoc Committee: Jean Anderson, Chairperson Elementary/Early Childhood  
Department

Check one:  Course  Specialization  Concentration  Achievement Certificate

Certification Program  Major Program  Minor Change \_\_\_\_\_

(please name: deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>10/15/86</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Jean Anderson</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>10/15/86</u> Date</p> <p><u>[Signature]</u> Chairperson, Dept.</p>	<p><b>Step 2 (Receipt)</b></p> <p>SCC# <u>86-87-09</u></p> <p>Proposal Received <u>10/19/86</u> Date</p> <p><u>Brandi A. Boley</u> Chairperson, SCC</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>11/26/86</u> Date</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Not Approved</p> <p><b>Comments:</b></p> <p><u>[Signature]</u> Chairperson, School Curr. Comm.</p>
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**Step 4 (Academic Dean) Comments:**

Reviewed \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 12/8/86  Approved by Senate Curriculum Committee 12/8/86  
Date Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Faculty Senate)**

Presented to Faculty Senate : 1/31/87  Approved  Not Approved  
Date

Notification to Vice-President Academic Affairs 2/4/87 [Signature]  
Date Signature, SCC Chairperson

**Step 7 (Vice-President for Academic Affairs)**

Received FEB 3, 1987  
Date

Approved  Yes  No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed 3/4/87  
Date

Signature Adrian Tinsley / TCM  
Vice-President for Academic Affairs

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**Registrar**

Approved course description received 2/21/87  
Date

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

Signature \_\_\_\_\_  
Registrar

\_\_\_\_\_  
Date

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Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

## 1. Details

- A. Course Title: TEACHING 2: CURRICULUM AND INSTRUCTIONAL PRACTICE
- B. Sponsor: Department of Curriculum and Instruction:  
Elementary/Early Childhood Education  
Ad Hoc Committee: Jean Anderson, Robert Blough, Evelyn Borgen, Carl Calliari, Donald Zimmerman
- C. Course Level: Undergraduate, 3 credit hours - Junior level
- D. Curriculum Effect: Major Professional Course Requirement
- E. Prerequisites: Teaching 1: Curriculum and Instructional Theory should be taken prior to or concurrently with Teaching 2: Curriculum and Instructional Practice.
- F. Suggested Time and Scale of Implementation: To be offered in Fall, 1987
- G. Adequacy: Department staff and resources, library facilities, and holdings are sufficient to implement the course.

## 2. Rationale

The New Jersey Department of Education has required that the professional education courses for preparing elementary teachers be confined to the Boyer (report) topics. This course has been designed to conform with the State mandate. The course will cover a portion of the Boyer content.

## 3. Essence of the Course:

### A. Objectives:

Students will be able to:

- (1) Describe and demonstrate several ways textbooks and non-print resources can be used in math, science, social studies, and language arts.
- (2) Write Mager style objectives
- (3) Design basic lesson plans
- (4) Design Hunter-type lesson plans
- (5) Design unit plans
- (6) Describe several uses of microcomputers
- (7) Describe several uses of videodiscs
- (8) Demonstrate the use of specified audio-visual equipment
- (9) Analyze several curriculum packages in terms of the eight preceding objectives.

B. Topical Outline

(1) Use of Instructional Materials

(a) Textbooks and Teacher's Guides

- (1) math
- (2) science
- (3) social studies
- (4) language arts
- (5) other curriculum areas

(b) Other Instructional Materials/Techniques

- (1) field trips
- (2) demonstrations, experiments, concrete materials, observations
- (3) problem-solving
- (4) music, art, literature, dramatic

(2) Use of Technology/Media

(a) Microcomputers

(b) Videodisc

(c) Standard audio visual equipment

(3) Planning/Implementing the Curriculum

(a) Lesson Plans

- (1) Behavioral objectives
- (2) Basic plans
- (3) Hunter-style plans

(4) Model Programs - Study of Materials and Presentations Used

- (a) Missouri Math Effectiveness Study
- (b) Direct Instruction Follow Through Program
- (c) Hunter Model Follow Through Program
- (d) Texas Elementary School Study
- (e) Nimmicht Preschool Model
- (f) Montessori Preschool Model/High Scope Model
- (g) Others

C. Student evaluation primarily will take place through performance on quizzes and examinations. Projects and class demonstrations will also be required.

D. State monitoring will judge the consistency of the course with the required State mandated content. The Elementary Education Department will monitor the course to assure quality.

4. The following faculty have reviewed and approved this proposal:

Dick Zahn, Foundations of Education  
Dick Gardiner, Secondary Education  
Carolyn Hamlet, Special Education  
(See attached for comments.)

5. Additional Information: None

## 6. Catalog Description

### TEACHING 2: CURRICULUM AND INSTRUCTIONAL PRACTICE

This course is a requirement for early childhood and elementary teaching certification in the Bachelor's degree program in Elementary Education. It is the second course in a sequential series of four courses that prepare students for student teaching. The emphasis in this course is on planning and presenting the curriculum. (Prerequisites: Teaching 1: Curriculum and Instructional Theory should be taken prior to or concurrently with Teaching 2: Curriculum and Instructional Practice.)



GLASSBORO STATE COLLEGE

Special Educational Services/Instruction Department

Glassboro, New Jersey 08028-1751 (609) 863-7091

TO: Dr. George Brent  
Department of Curriculum and Instruction: Elementary

FROM:Carolynn C. Hamlet *CCH*

DATE: October 15, 1986

RE: Teaching One to Five Courses

The courses have been thoughtfully written so as to reflect current research in the field of elementary education. Your efforts are to be commended! They should serve your students well.

CCH:cm



GLASSBORO STATE COLLEGE

Foundations of Education Department

Glassboro, New Jersey 08028-1757

(609) 863-7111

MEMORANDUM

TO: George Brent, Chairperson  
FROM: Dick Zahn *DZ*  
DATE: October 15, 1986  
SUBJECT: "Boyer Content" courses sponsored by Elementary/Early  
Childhood Department

I have examined the outlines of ~~the~~ five "Teaching" courses and they appear to be consistent with Boyer Report Topics. Within the constraints of the New Jersey Department of Education mandates, these courses seem to do a better than adequate job.

DZ/djb



GLASSBORO STATE COLLEGE

Curriculum and Instruction: Secondary Education Department  
Glassboro, New Jersey 08028-1752 (609) 863-6071

MEMORANDUM

TO: George Brent  
FROM: Dick Gardiner  
DATE: October 14, 1986  
SUBJECT: Course Proposals

I find this package to be an excellent introductory sequence. All of the basics are included. Note several minor word changes.

DG/db