

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: TEACHING 3: ASSESSMENT

Sponsor(s): Elementary Education Department Dept.: Dept. of Curriculum & Instruction
Ad Hoc Committee: Jean Anderson, Chairperson Elementary/Early Childhood
Department

Check one: Course Specialization Concentration Achievement Certificate

Certification Program Major Program Minor Change _____

(please name: deletion or credit/title/catalog change)

Undergraduate

Graduate

2 Credit Hours

Step 1 (Department)

Approved 10/15/86
Date

Not Approved

Jean Anderson
Dept. CC Chairperson

Reviewed 10/15/86
Date

G. Brent
Chairperson, Dept.

Step 2 (Receipt)

SCC# 80-30-25

Proposal Received 10/15/86
Date

Jean Anderson
Chairperson, SCC

Step 3 (School CC)

Reviewed 11/26/86
Date

Approved

Not Approved

Comments:

Ethel Combs
Chairperson, School Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 12/1/86
Date

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 12/1/86 Approved by Senate Curriculum Committee 12/1/86
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate: 12/1/86
Date

Approved Not Approved

Notification to Vice-President Academic Affairs 12/1/86
Date

[Signature]
Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received FEB 3 1987
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 2

Faculty load hours 2

Equalized credit hours 2

Official copy and approval sheet filed 3/4/87
Date

Signature Adrian Tinsley / TCAP
Vice-President for Academic Affairs

Registrar

Approved course description received 4/11/87
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar 4/11/87
Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

1. Details

- A. Course Title: TEACHING 3: ASSESSMENT OF LEARNING IN THE CLASSROOM
- B. Sponsor: Department of Curriculum and Instruction:
Elementary/Early Childhood Education
Ad Hoc Committee: Jean Anderson, Robert Blough, Evelyn Borgen,
Carl Calliari, Donald Zimmerman
- C. Course Level: Undergraduate, 2 credit hours - Junior level
- D. Curriculum Effect: Major Professional Course
- E. Prerequisites: Teaching 1: Curriculum and Instructional Theory and
Teaching 2: Curriculum and Instructional Practice should be taken
prior to Teaching 3.
- F. Suggested Time and Scale of Implementation: To be offered in Fall, 1987
- G. Adequacy: Department staff and resources, library facilities, and holdings
are sufficient to implement the course.

2. Rationale

The New Jersey Department of Education has required that the professional education courses for preparing elementary teachers be confined to the Boyer (report) topics. This course has been designed to conform with the State mandate. The course will cover a portion of the Boyer content.

3. Essence of the Course:

A. Objectives:

Students will be able to:

- (1) Evaluate the validity of selected evaluation techniques and their results
- (2) Evaluate the reliability of selected techniques and their results
- (3) Use various techniques for the collection, recording, organization and interpretation of evaluative data for groups and individuals
- (4) Apply appropriately the principles of evaluation
- (5) Construct and use evaluation instruments/procedures which supplement and/or complement standardized instruments
- (6) Design and plan appropriate reporting and feedback systems for pupils and parents

B. Topical Outlines

(1) The Evaluation Process

- (a) The role of evaluation in teaching
- (b) Preparing instructional objectives
- (c) Relating evaluation procedures to instructional objectives
- (d) Validity
- (e) Reliability

(2) Constructing Classroom Tests

- (a) Planning the classroom test
- (b) Constructing objective test items: simple forms
- (c) Constructing objective test items: multiple-choice form
- (d) Measuring complex achievement: the interpretive exercise
- (e) Measuring complex achievement: the essay test
- (f) Assembling, administering, and appraising classroom tests

(3) Using Standardized Tests

- (a) Standardized readiness tests
- (b) Standardized achievement tests
- (c) Standardized aptitude tests
- (d) Selecting and using standardized tests
- (e) Interpreting test scores and norms

(4) Evaluating Procedures, Products, and Typical Behavior

- (a) Evaluating learning and development: observational techniques
- (b) Evaluating learning and development: peer appraisal and self-assessment
- (c) Informal techniques

(5) Using Evaluation Results in Teaching

- (a) Improving learning and instruction
- (b) Marking and reporting/feedback
- (c) Parent conferences/communications

C. Student evaluation primarily will take place through performance on quizzes and examinations. Projects and class demonstrations will also be required.

D. State monitoring will judge the consistency of the course with the required State mandated content. The Elementary Education Department will monitor the course to assure quality.

4. The following faculty have reviewed and approved this proposal:

Dick Zahn, Foundations of Education
Dick Gardiner, Secondary Education
Carolyn Hamlet, Special Education
(See attached for comments.)

5. Additional Information: None

6. Catalog Description

TEACHING 3: ASSESSMENT OF LEARNING IN THE CLASSROOM

This course is a requirement for early childhood and elementary teaching certification in the Bachelor's degree program in Elementary Education. It is the third course in a sequential series of four courses that prepare students for student teaching. The emphasis in this course is on assessment and evaluation in preschools and elementary schools. (Prerequisites: Teaching 1: Curriculum and Instructional Theory and Teaching 2: Curriculum and Instructional Practice should be taken prior to Teaching 3: Assessment of Learning in the Classroom.)



GLASSBORO STATE COLLEGE

Special Educational Services/Instruction Department
Glassboro, New Jersey 08028-1751 (609) 863-7091

TO: Dr. George Brent
Department of Curriculum and Instruction: Elementary

FROM:Carolynn C. Hamlet *CCH*

DATE: October 15, 1986

RE: Teaching One to Five Courses

The courses have been thoughtfully written so as to reflect current research in the field of elementary education. Your efforts are to be commended! They should serve your students well.

CCH:cm



GLASSBORO STATE COLLEGE

Foundations of Education Department

Glassboro, New Jersey 08028-1757

(609) 863-7111

MEMORANDUM

TO: George Brent, Chairperson
FROM: Dick Zahn *DZ*
DATE: October 15, 1986
SUBJECT: "Boyer Content" courses sponsored by Elementary/Early
Childhood Department

I have examined the outlines of the five "Teaching" courses and they appear to be consistent with Boyer Report Topics. Within the constraints of the New Jersey Department of Education mandates, these courses seem to do a better than adequate job.

DZ/djb



GLASSBORO STATE COLLEGE

Curriculum and Instruction: Secondary Education Department

Glassboro, New Jersey 08028-1752 (609) 863-6071

MEMORANDUM

TO: George Brent
FROM: Dick Gardiner
DATE: October 14, 1986
SUBJECT: Course Proposals

I find this package to be an excellent introductory sequence. All of the basics are included. Note several minor word changes.

DG/db