

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: TEACHING 4: CLASSROOM MANAGEMENT

Sponsor(s): Elementary Education Department
Ad Hoc Committee:
Jean Anderson, Chairperson

Dept.: Dept. of Curriculum & Instruction
Elementary/Early Childhood
Department

Check one: Course Specialization Concentration Achievement Certificate
 Certification Program Major Program Minor Change

(please name: deletion or credit/title/catalog change)

Undergraduate

Graduate

2 Credit Hours

Step 1 (Department)

Approved 10/15/86
Date

Not Approved

Jean Anderson
Dept. CC Chairperson

Reviewed 10/15/86
Date

G. Brent
Chairperson, Dept.

Step 2 (Receipt)

SCC# 9682-36

Proposal Received 11/1/86
Date

Brenda A. Belay
Chairperson, SCC

Step 3 (School CC)

Reviewed 11/26/86
Date

Approved

Not Approved

Comments:

Ethel Cornha
Chairperson, School Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 12/8/86
Date

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 12/8/86 Approved by Senate Curriculum Committee 12/8/86
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate : 1/30/87
Date

Approved Not Approved

Notification to Vice-President Academic Affairs 2/4/87
Date

Brenda A. Belay
Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received FEB 3 1987
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 2

Faculty load hours 2

Equalized credit hours 2

Official copy and approval sheet filed 3/4/87
Date

Signature Adrian Tinsley
Vice-President for Academic Affairs

Registrar

Approved course description received 7/11/87
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar

_____ Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

1. Details

- A. Course Title: TEACHING 4: CLASSROOM MANAGEMENT AND ORGANIZATION
- B. Sponsor: Department of Curriculum and Instruction:
Elementary/Early Childhood Education
Ad Hoc Committee: Jean Anderson, Robert Blough, Evelyn Borgen,
Carl Calliari, Donald Zimmerman
- C. Course Level: Undergraduate, 2 credit hours - Junior level
- D. Curriculum Effect: Major Professional Course Requirement
- E. Prerequisites: Teaching 3: Assessment of Learning in the Classroom
should be taken prior to or concurrently with Teaching 4:
Classroom Management and Organization
- F. Suggested Time and Scale of Implementation: To be offered in Fall, 1987
- G. Adequacy: Department staff and resources, library facilities, and holdings
are sufficient to implement the course.

2. Rationale

The New Jersey Department of Education has required that the professional education courses for preparing elementary teachers be confined to the Boyer (report) topics. This course has been designed to conform with the State mandate. The course will cover a portion of the Boyer content.

3. Essence of the Course:

Students will be able to:

- (1) Define basic behavioral management terms.
- (2) Give examples of the use of behavioral principles to change student behavior.
- (3) Describe one non-behavioral preventive management system.
- (4) List the general principles governing preventive classroom management systems and demonstrate their use in classroom situations simulated.
- (5) Describe and model sound organizational techniques for the start of school for preschool, primary and intermediate levels to prevent classroom management problems.
- (6) Describe one appropriate way for handling typical difficult classroom management situations.

B. Topical Outline:

(1) Preventing Classroom Disruption--Planning for the Start of School

(a) Preschool and Elementary Level

- (1) Organizing space
- (2) Organizing time
- (3) Organizing the pupils

(b) Other factors

- (1) An effective grading system
- (2) Setting expectations for student behavior
- (3) Using social reinforcement
- (4) Setting limits and consequences
- (5) Establishing classroom routines
- (6) The first day of class

(2) Basic Behavioral Principles

- (a) Using behavior principles on an out-of-control situation
- (b) Stimulus functions
- (c) Respondents and operants
- (d) Conditioning and extinction of stimulus functions
 - (1) Extinction of discriminative functions
 - (2) Conditioning and extinction of other stimulus functions
- (e) Types of reinforcers and punishers
- (f) Extinction versus time out

(3) Preventive Classroom Management Systems

- (a) General principles
- (b) Glaser's Model
- (c) Canter's Model

C. Student evaluation will take place through performance on quizzes and examinations, with projects and class demonstrations also required.

D. State monitoring will judge the consistency of the course with required State mandated content. The Elementary Education Department will monitor the course to assure quality.

4. The following faculty have reviewed and approved this proposal:

Dick Zahn, Foundations of Education
Dick Gardiner, Secondary Education
Carolyn Hamlet, Special Education
(See attached for comments.)

5. Additional Information: None

6. Catalog Description

TEACHING 4: Classroom Management and Organization

This course is a requirement for early childhood and elementary teaching certification in the Bachelor's degree program in Elementary Education. It is the fourth course in a sequential series of four courses that prepare students for student teaching. The emphasis in this course is on classroom management, organization, and systems for preventing problems. (Prerequisites: Teaching 3: Assessment of Learning in the Classroom should be taken prior to or concurrently with Teaching 4: Classroom Management and Organization.)



GLASSBORO STATE COLLEGE

Special Educational Services/Instruction Department

Glassboro, New Jersey 08028-1751 (609) 863-7091

TO: Dr. George Brent
Department of Curriculum and Instruction: Elementary

FROM:Carolynn C. Hamlet *CCH*

DATE: October 15, 1986

RE: Teaching One to Five Courses

The courses have been thoughtfully written so as to reflect current research in the field of elementary education. Your efforts are to be commended! They should serve your students well.

CCH:cm



GLASSBORO STATE COLLEGE

Foundations of Education Department

Glassboro, New Jersey 08028-1757
(609) 863-7111

MEMORANDUM

TO: George Brent, Chairperson
FROM: Dick Zahn *DZ*
DATE: October 15, 1986
SUBJECT: "Boyer Content" courses sponsored by Elementary/Early
Childhood Department

I have examined the outlines of the five "Teaching" courses and they appear to be consistent with Boyer Report Topics. Within the constraints of the New Jersey Department of Education mandates, these courses seem to do a better than adequate job.

DZ/djb



GLASSBORO STATE COLLEGE

Curriculum and Instruction: Secondary Education Department
Glassboro, New Jersey 08028-1752 (609) 863-6071

MEMORANDUM

TO: George Brent
FROM: Dick Gardiner
DATE: October 14, 1986
SUBJECT: Course Proposals

I find this package to be an excellent introductory sequence. All of the basics are included. Note several minor word changes.

DG/db