

ROWAN UNIVERSITY CURRICULUM PROPOSAL

PROPOSAL TITLE: Teaching Concepts of Team Sports (1)

CHECK APPROPRIATE: UNDERGRADUATE GRADUATE SEMESTER HOURS

SPONSOR(S): Dr. Ed Dear

DEPARTMENT/TELEPHONE # Health and Exercise Science 4785

CHECK ONE: COURSE MINOR PROGRAM CONCENTRATION SPECIALIZATION

ACHIEVEMENT CERTIFICATE CERTIFICATION PROGRAM MAJOR PROGRAM

Step #1 (Department)	Step #2 (Receipt)	Step #3 (School)
<input checked="" type="checkbox"/> Approved (Date) <u>10/23/97</u> <input type="checkbox"/> Not Approved (Date) _____ <u>P. F. Fopano</u> Dept. Curriculum Chr. <u>10/23/97</u> Reviewed (Date) <u>Jane Baird</u> Dept. Chr.	SCC# <u>97-98-142</u> <u>10-24-97</u> Date Received Senate <u>A. Reeves</u> Senate Curriculum Chr.	Reviewed Date: <u>11/3/97</u> <input checked="" type="checkbox"/> Recommend to Approved <input type="checkbox"/> Recommend NOT to Approve Forward for Open Hearing: <input checked="" type="checkbox"/> WITHOUT Reservations <input type="checkbox"/> WITH Reservations: Comments: <u>L. Marcus</u> School Committee Chr.

Step #4 (Academic Dean): Recommended NOT Recommended Conditionally Recommended (See Comments)

Comments: _____

Dean Signature/Date: [Signature] 3/2/98

Step #5 (Senate Curriculum Committee): Open Hearing Date: 3/23/98 Approved by Curriculum Committee Date: 3/23/98

Returned to Sponsor(s) for the following reason: _____

Step #6 (Senate) Date announced/voted on at Senate: 4/25/98 if voted on: Approved NOT Approved

Date forwarded to Executive Vice President/Provost: _____

Senate Curriculum Committee chair Signature/Date: A. Reeves 5/8/98

Step #7 (Executive Vice President/Provost): Date Received _____

Approved

MAY 21 1990

NOT Approved If no, reasons are as follows:

Student Credit Hours _____

Faculty Load Hours _____

Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date) 5/26/90

Executive Vice President/Provost Signature C. K. [Signature]

Registrar

Date Approved Course Description Received _____

Hegis Taxonomy and Course Number Assigned _____

Date/Signature of Registrar _____

Notification Forward:

_____ Senate Curriculum Committee Chairperson

_____ Department Chairpersons

_____ Academic Dean(s)

_____ Registrar

_____ Sponsor(s)

COURSE PROPOSAL

1. Details:

- a. Course Title: Teaching Concepts of Team Sports
- b. Sponsor: Dr. Ed Dear
Department of Health and Exercise Science
- c. Credits: Three (3)
- d. Course Level: Undergraduate (Sophomore Level)
- e. Curricular Effect: Major (Required Course)
Reduces Team Sport hours by one Credit
- f. Prerequisites: None
- g. Implementation: Spring 99
- h. Adequacies: Present full time staff and facilities are adequate.
- i. Library Resources: Adequate

2. Rationale:

This course is intended to prepare students to teach team sports in physical education classes. They will be able to apply movement concepts and biomechanical principles to skills in team sports. Also the students will be able to apply principles of physiology, kinesiology, and psychology to improve the personal performance of their future students.

3. Essence of the course:

- a. Objectives: Upon completion of the course students are expected to:
 - 1. Describe the characteristics of a skilled performance in a variety of team sports.
 - 2. Modify and combine movement skills using movement concepts, biomechanical principles.
 - 3. Describe and demonstrate the application of appropriate rules, strategies, and sportsmanship behaviors.

4. Describe functional methods and procedures that can be utilized when teaching team sports skills.
5. Discuss teaching methodologies for cognitive aspects of team sports.
6. Demonstrate how guided practice can effectively develop team sports skills.
7. Utilize technology to enhance teaching skills.
8. Correlate team sports content with the State Core Content Standards.

b. Topical Outline:

1. Overview and orientation to team sports
2. Team sports planning
 - Philosophy and objectives
 - Teaching learning process
 - The process of evaluation
3. Teaching Soccer
 - Overview
 - Cognitive aspects
 - Teaching of basic skills
 - Unit organization
4. Teaching Flag Football
 - Overview
 - Cognitive aspects
 - Teaching of basic skills
 - Unit organization
5. Teaching Field Hockey
 - Overview
 - Cognitive aspects
 - Teaching of basic skills
 - Unit organization
6. Teaching Basketball
 - Overview
 - Cognitive aspects
 - Teaching of basic skills
 - Unit organization

7. Teaching Volleyball

Overview

Cognitive aspects

Teaching of basic skills

Unit organization

c. Instructional Techniques

Lecture

Discussion

Participation

Demonstration

Guided Practice

Reciprocal learning

Audiovisual aids

d. Evaluation and Grading Procedures

1. Participation

2. Written Examinations

3. Unit Plans

e. Course Evaluation

1. Student evaluations

2. Peer evaluations

3. Review by Department Curriculum Committee

CATALOGUE DESCRIPTION

Teaching Concepts in Team Sports

This course provides an opportunity for students to learn the characteristics of a skilled performance in a variety of team sports. Students will be able to describe and demonstrate the application of appropriate rules, strategies, and sportsmanship behaviors of each team sport.