

transmittal memo 4/22/84
Faculty Senate Curriculum Committee

APPROVAL FORM

Rev: 5/82

Proposal Title: Team Sports

Sponsor(s): Mary L. Putman Dept.: Health and Physical Educ.

Curriculum Chairperson

Check one: Course Specialization Concentration Achievement Certificate

Minor Change Major Program

(please name: deletion or credit/title/catalog change)

Certification Program

Undergraduate Graduate Credit Hours

Step 1 (Department)

Step 2 (Receipt)

Step 3 (Division CC)

Approved 2/3/84
date

Not Approved

Mary L. Putman
Dept. CC Chairperson

Reviewed
date

Chairperson, Dept.

SCC# 83-84-54

Proposal Received 2/9/84
date

Shirley G. O'Day
Chairperson, SCC

Reviewed 2/16/84
date

Approved

Not Approved

Comments:

Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 2/16/84
date

*I'd like some explanation of this as a
"1/2 credit course" how the staffing is
specific to sports men, women + multi-sport
will be staffed??*

Signature, Dean of Division

Step 5 (SCC)

Delete all air Team sports courses.

Open Hearing Date: 3/13/84

Approved by Senate Curriculum Committee 4/12/84 (date)

Returned to sponsor(s) for the following reasons:

*was second meeting to discuss with full board
members I don't think the rationale for separate
certain classes - discussed 4/2/84.*

*Statement on Exemption - Inserted
above*

*Delete - 0835.104
.114
.204
0835.304 .214
0835.314*

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 4/13/84

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 4/13/84

Shirley G. O'Day
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received 4/25/04 (date)

Course approved Yes No

If no, reasons are as follows:

Student credit hours 1 VAR CR (1-2) COURSE MAY BE TAKEN 7 TIMES

Faculty load hours 1 1/3

Equalized credit hours 1 1/4

Official copy and approval sheet filed 4/25/04 (date)

Signature [Signature]
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____ (Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s)

I. Details

A. Course Title: Team Sports

Specific sports: Baseball (men)
Basketball (men/women)
Field Hockey (women)
Football (men)
Lacrosse (women)
Soccer (men/women)
Softball (women)
Track & Field (coeducation)
Volleyball (coeducation)
Wrestling (men)

B. Sponsor: Department of Health and Physical Education
Mary L. Putman - Curriculum Chairperson

C. Course Level: Freshman to Junior (Suggested 200 hegis number)

D. Curricular Effect: Major Requirement

Variable credit course, 1 to 7 semester hours offered in one semester hour blocks. Student must select a minimum of six different activities for a total of six credit hours. A student may take up to seven credit hours. Exceptions to the gender requirement will be considered by the Dept. Chair.

E. Prerequisites: None

F. Implementation: Offered first in the Fall, 1984 semester and on a rotating basis as course is needed thereafter.

G. Adequacy of staff and resources: No additional staff and resources are necessary. This course reflects a restructuring of the existing courses Team Sports I, II and III.

II. Rationale: The changes in the Glassboro general education requirements and the New Jersey Board of Education Teacher Certification Standards effective September 1983 for incoming freshman has caused numerous changes in the curriculum. These changes have caused an almost complete restructuring of the Health and Physical Education curriculum in credit hour distribution. While the department was in the process of restructuring the curriculum, specific course credit hours and course content were reviewed. The department has come to the conclusion that all the activity courses in both team sports and individual and dual sports should be one credit instead of combining activities for two credits. This will allow more flexibility for the students as well as allow for better utilization of faculty expertise and facilities.

III. Essence of the Course:

A. Goals/Objectives:

The student will be able to:

1. demonstrate of level of skill proficiency in order to adequately participate in the sport
2. analyze skill performance and realize appropriate applications of selected principles of learning
3. demonstrate a knowledge of lead-up activities, modified and related games, and skill progression leading to participation of the sport.
4. realize the importance of the need to modify and adopt skills, rules, equipment and game strategies based upon the age, skill and special needs of the learner.
5. plan programs for co-educational physical education classes.
6. realize there are a variety of evaluation techniques which can be utilized to determine the level of a learners success in meeting objectives.
7. develop objectives for teaching the sport.
8. understand teaching techniques for skill development and improvement in the sport

B. Topical Outline:

(Instructors will cover the following topics as they relate to each specific sport.)

1. Historical development of the sport
2. Terminology related to sport
 - a. Positions
 - b. Rules
3. Fundamental skill proficiency for the sport
4. Offensive and defensive strategies for the sport
5. Scientific principles relevent to the sport
 - a. Physical Application
 - b. Biological/anatomical structure
 - c. developmental stages
 - d. Learning principles
6. Modifications for individual differences
 - a. Age
 - b. Skill
 - c. special populations

7. Teaching Techniques

- a. drills
- b. lead-up games
- c. game play
- d. micro-teaching
- e. audio-visual aids
- f. lecture

C. Evaluation of students

1. Course assignments
2. Skill evaluation
3. Cognitive testing
4. Class participation
5. Teaching evaluation

D. Evaluation of Course

1. Student feedback
2. Colleague evaluation: College and Public School
3. Evaluation of Health and Physical Education Curriculum Committee.

IV. Results of Consultation

The Department of Health and Physical Education has reviewed and is in favor of these curricular changes.

V. Additional Comments

Catalogue Description

Team Sports: baseball, basketball, field hockey, football, lacrosse, softball, soccer, track and field, volleyball, wrestling.

(Variable credit course, one to seven hours, one credit for each activity.)

This course is designed to prepare majors in health and physical education to teach various activities in the area of team sports. Students will develop a fundamental skill proficiency in the respective sport. Rules, strategies, player positions, analysis of movement, modified games, and teaching techniques will be emphasized. The students must select, with advisement, at least six and not more than seven team sports.