

PROPOSAL SCC #00-01 803

CURRICULUM PROPOSAL FORM 2000-2001

NON-GENERAL EDUCATION PROCESS A

DEADLINES: Deadline dates for 2000/2001 submissions: Regular proposals: October 20, 2000 to be implemented in Fall 2001; Short-Term proposals: December 8, 2000 to be implemented in Fall, 2001; Regular proposals February 16, 2001 to be implemented in Spring, 2002; March 23, 2000 for short-term courses to be implemented in Spring 2002.

2105-250

PROPOSAL TITLE: The Scholarship of Criminal Justice

SPONSOR(S): Drs. Michael Vigorita and Cynthia Line

DEPARTMENT: Law & Justice

COLLEGE: Liberal Arts & Sciences

IF LAS CHECK ONE: History/Humanities Math/Sciences Social/Behavioral Sciences

Check one: Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three) to:
 - existing non-gen-ed course
 - non-gen-ed degree requirements
 - major
 - minor, specialization, concentration, track, certificate program

DEPARTMENT

(Signature indicates approval)

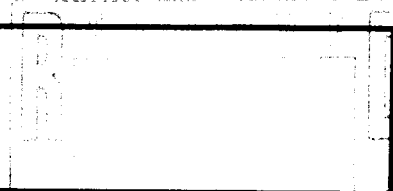
Dept. Curriculum Chair / Date 10/13/00

Dept. Chairperson / Date 10/15/00

ACADEMIC DEAN

Approved Not Approved Comments:

Dean's Signature/Date Jay Neugebauer 10 27-00



COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) 1-11-00 Approved 2/14/01 Not Approved _____

Comments:

Signature of College Chair/Date: [Signature] 2/14/01

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed 6/27/01
Comments:

Curriculum Chair Signature [Signature] Date Announced At Senate 6/27/01

EXECUTIVE VICE PRESIDENT/PROVOST

Approved Not Approved _____ If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date [Signature] 10/4/01

REGISTRAR

Date Approved Course Description Received 10-17-01 Hegis Taxonomy & Course Number Assigned ~~_____~~ 2105-250

Registrar Signature/Date [Signature]

NOTIFICATION FORWARD

Senate Curriculum Committee Chairperson Academic Dean(s) 10/17/01
 Department Chairpersons Registrar Admiss, CAS, IRT
_____ Sponsor(s) [Signature]

Course Proposal

1. Details

- a. Course Title: The Scholarship of Criminal Justice
- b. Sponsors: Drs. Michael Vigorita and Cynthia Line
- c. Credit Hours: 3 s.h.
- d. Course Level: Undergraduate
- e. Curricular Effect: Will be required course (200 level) for Law & Justice majors. There will be no effect on general education requirements. All Law & Justice majors (including all transfer students) will need to complete this course prior to enrolling in Law & Justice Senior Seminars (which are all writing intensive). The number of required electives in Law & Justice will be reduced from 4 to 3.
- f. Prerequisites: College Composition II (1501.112), and 3 s.h. in Law & Justice.
- g. Suggested time and scale of implementation: Course would be initially offered in Fall 2001 and would be regularly offered each semester.
- h. Staffing and resources: Current faculty are adequate.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: At the end of each semester, faculty will meet to evaluate the success of the course, the content of the course, and to review student evaluations.

2. Rationale:

- a. This course is not intended to replace required composition courses, but to augment these course with a specific focus on writing within the discipline. Additionally, there is a need for students to be more effective scholars in criminal justice prior to completing the required criminal justice research methods class.
- b. Research and writing are fundamental skills within the field of criminal justice. The majority of occupations within the field demand strong research and writing skills.

- c. A recent department survey of alumni demonstrates research and writing are crucial components of work in the field of criminal justice. Many alumni indicate the Law & Justice program needs a greater emphasis on writing in criminal justice.
- d. Course designed to teach students the fundamentals of writing in criminal justice, including scholarly materials, applied reports, appropriate inclusion of various data.

3. Essence of Course

a. Objectives

- 1. How to engage in the critical reading of research articles
- 2. How to conduct scholarly research, including the selection of monographs, journal articles, editorials, data sources, court cases, and applied research reports.
- 3. Improve writing skills - scholarly reports, applied reports, and opinion essays
- 4. Ensure success in upper division class
- 5. Aid in employability
- 6. Read & critique various materials in Criminal Justice field

b. Illustrative Topical Outline

1. Criminal Justice as a Science

- a. The role of research in criminal justice
- b. The importance of writing in criminal justice
 - In the major components of criminal justice system (law enforcement, courts, corrections)
 - In creating and implementing policy
 - In other work related tasks (including technical reports)

2. Locating sources in the field of CJ

3. Reading & Critiquing existing research, policy, & reports in criminal justice

4. Writing the scholarly paper in Criminal Justice

- a. understanding the necessary parts of a scholarly paper
- b. writing literature reviews
- c. presentation of data
- c. writing discussion section

5. Writing an applied report in Criminal Justice

7. Criminal Justice rhetoric

- a. Writing for popular press
- b. Writing for persuasion

8. Scholarly/Professional Presentation

8. Possible Texts:

Becker, Howard. 1986. *Writing for Social Scientists*. Chicago: University of Chicago Press.

Booth, Wayne, G. Colomb, and Joseph Williams. 1995. *The Craft of Research*. Chicago: University of Chicago Press.

Johnson, William, Richard P. Rettig, Greg Scott, and Stephen Garrison. 1999. *The Criminal Justice Student Writer's Manual*. New Jersey: Prentice Hall.

Strunk, William and E. B. White. 1979. *The Elements of Style*. New York:: Macmillan.

c. Course Processes and Pedagogy

An active learning approach will be utilized combined with a seminar style format. Both collaborative and individual projects will be required.

d. Evaluation and Grading of Students:

Students will be evaluated based on their abilities to conduct scholarly research in criminal justice, think and write critically in criminal justice, and their abilities to communicate original ideas and scholarship.

e. Course Evaluation:

The course will be evaluated using evaluation methods currently in place in the undergraduate curriculum.