



# Approval Form

Proposal Title: Theories of Justice

Sponsor(s) Joseph B. Sanborn, Jr. Dept.: Law/Justice Studies Ext. 7176

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name, deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-29-90</u> Date</p> <p><u>Joseph B. Sanborn, Jr.</u> Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received <u>4-1-90</u> Date</p> <p>_____ SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p><b>Comments:</b></p> <p>_____ School Cur. Comm. Chairperson</p>
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<p><b>Step 4 (Academic Dean)</b></p> <p><input checked="" type="checkbox"/> Recommend <input type="checkbox"/> Not Recommend <input type="checkbox"/> Conditionally Recommend (see comments)</p> <p>Reviewed <u>12-5-90</u> Date</p>	<p><b>Comments:</b></p> <p>_____ Signature, Dean of School</p>
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**Step 5 (SCC)**

Open Hearing 1/10/91  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate \_\_\_\_\_ Date  Approved  Not Approved

Notification to Executive Vice-President/Provost \_\_\_\_\_ Date \_\_\_\_\_ Signature, SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received 1/3/91  
Date

Approved  Yes  No

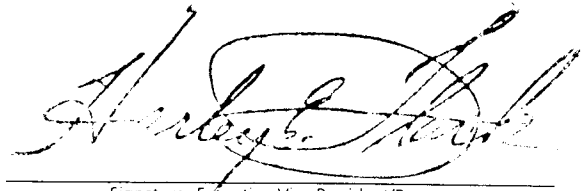
If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed APR. 1 1991  
Date

  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned 2-105-367

\_\_\_\_\_  
Signature, Registrar

\_\_\_\_\_  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## PROPOSAL FOR THE COURSE "THEORIES OF JUSTICE"

### I. Details

A. Course Title: Theories of Justice

B. Sponsors:

Joseph B. Sanborn, Jr., Chair, Law/Justice Studies  
Department

C. Credit Hours: 3

D. Course Level: Undergraduate (Junior or Senior). This course should be numbered on the 300 level (between 381 and 384).

E. Curricular Effect: Elective course

F. Prerequisites: None

G. Implementation:

1. Time of Implementation: Fall, 1991
2. Scale of Implementation: At least one section of this course will be offered each year.

H. Adequacy Of:

1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.
2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on justice.
3. Space Needs: One classroom, seating no more than thirty-five students will be needed each semester.

### II. Rationale

Although the Law and Justice Studies Department addresses a variety of subjects, its curriculum is currently deficient with respect to the field of justice studies. In fact, there is no course dealing specifically with the nature of justice itself. The department unanimously agrees that a course dedicated to the topic of justice will fill a void that currently mars an otherwise excellent curriculum. Moreover, this course on justice will enhance the department's ability to allow students to concentrate in our social justice bank, which is a major goal of our learning outcome assessment initiative.

III. Essence of the Course:

- A. Course Objectives: The primary objective of the course is to examine the history and dimensions of justice. Specifically, students who complete the course should:
1. Know the history and development of the concept of justice;
  2. Understand the major figures who have done the most to develop the concept of justice;
  3. Comprehend the various types of justice;
  4. Understand the relationship between the various types of justice and society in general, and the criminal justice system, in particular.
- B. Topical Outline/Content: In outline form, the topical areas covered typically in the course are:
1. Varieties and Nature of Justice
  2. Historical Perspectives on Justice
    - a. Plato
    - b. Aristotle
    - c. St. Augustine
    - d. Hutcheson
    - e. Hume
    - f. Kant
    - g. Mill
    - h. Rawls
    - i. Dworkin
    - j. Nozick
  3. Theories of Justice
    - a. Libertarian
    - b. Egalitarian
    - c. Liberal
    - d. Socialist
  4. The Relationship Between Justice and Society.
  5. The Relationship Between Justice and the Criminal Justice System.
- C. Evaluation and Grading Procedures: Student performance will be assessed by any mixture of examinations, papers, homework assignments, and class participation. The particular mix of the performance measures will be up to the discretion of the instructor. The recommended minimum is two examinations and one paper assignment.
- D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is

offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as an elective course.

CATALOG DESCRIPTION

Theories Of Justice

This course covers the nature and varieties of justice, including numerous historical perspectives on justice and the relationship between justice and society.