

THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS

The purpose of this form is to provide a channel of communication between the Campbell Library staff and faculty when changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College: <u>nursing/Biology/PAS</u>	Department: <u>nursing/Biology</u>
Proposed by: <u>Debt, Brack, M. S. B. W.</u>	Date: <u>10/4/05</u>

COURSE TITLE: Topics in Health Care Ethics / Critical Thinking in Nursing / Acquisition of Community Health Nursing as Multi-Cultural / Global

Anticipated Date for Course/Program Offering: Fall 06

B. List specific resources that should be acquired to support this course.

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

None

D. List key periodicals available in the library to support this course/program.

None

E. Librarian comments & recommendations:

LIBRARIAN LIAISON: ALISON KRUEKA

Signature: [Signature]

New Course Proposal:

Topics in Health Care Ethics

I. DETAILS

- a. Course Title: **Topics in Health Care Ethics**
- b. Sponsors: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. of Biological Sciences) Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)
- c. Credit Hours: 3.0
- d. Course Level: Senior (300 - level). (120330901 HEGIS number is preferred).
- e. Pre-requisites/Co-requisites:

Enrollment in the UMDNJ/Rowan Joint RN-to-BSN Program
- f. Suggested Time & Scale of Implementation: Initial offering to begin fall 2006.

The course will be offered during the fall semester.

II. CURRICULAR EFFECT

- a. The proposed course will be an elective for completion of the UMDNJ/Rowan RN-to-BSN Joint Program.
- b. Offerings: This course will be offered in the fall semester.
- c. Adequacy of the present staff, resources, space needs, etc.: This course will be taught by UMDNJ School of Nursing faculty. Thus, implementation of this course will not place a demand on the teaching load of Rowan University's Biological Sciences Department. A Memorandum of Understanding exists between Rowan University and UMDNJ stating that: "the general education science and other prerequisite non-nursing courses will be taught by Rowan University faculty and nursing courses will be taught by UMDNJ SN faculty, in accordance with requirements established for the degree".
- d. The new science building offers ample classroom space for this course.
- e. Recommended Library Resources: All students enrolled in the UMDNJ/Rowan Joint RN-to-BSN Program will have access via the web or in person to the UMDNJ Library. It is expected that this course will not create a demand for library resources on the Rowan University campus.

III. RATIONALE

The proposed Topics in Health Care Ethics course (120330901) will be offered to nursing students at Rowan University. This course examines moral dilemmas created or intensified by recent advances in medical technology and study ways of analyzing those dilemmas. Discussion topics include: euthanasia and the right to die, abortion, behavior modification, allocation of scarce medical resources, *in vitro* fertilization, genetic screening and engineering, and human experimentation. The National League for Nursing, the accrediting body of the UMDNJ SN, recommended that the School of Nursing include a ethics in the curriculum. The role of the registered nurse is critical to patient care. The ability to clearly understand ethical dilemmas is central to being a nurse.

IV. ESSENCE OF THE COURSE

a. Objectives of the course in relation to student outcomes: Upon completion of this course, students will be able to:

1. Incorporate ethical theory into decision making strategies
2. Compare and contrast the roles of both law and ethics in establishing boundaries on individual and organizational actions
3. Compare and contrast futility and rationing of health care
4. Differentiate between a futile intervention and an experimental intervention
5. Discuss the legal and ethical basis for nursing decision making in patients across the lifespan

b. Topical Outline/Content:

Introduction

Morality and Ethical Theory

Moral Dilemmas

The Place of Principles

Balancing and Specifying Principles

Types of Ethical Theory

Utilitarianism: Consequence-Based Theory

Kantianism: Obligation-Based Theory

Character Ethics: Virtue-Based Theory

Liberal Individualism: Rights-Based Theory

Communitarianism: Community-Based Theory

Ethics of Care: Relationship-Based Accounts

Casuistry: Case-Based Reasoning
Principle-Based Theory
Common-Morality Theory

Ethical Principles

Respect for Autonomy
Nonmaleficence
Beneficence
Justice

Beginning of Life

In Vitro Fertilization
Disposal of Unused Zygotes
Surrogacy
Abortion
Stem Cell Research
Cloning

End of Life

Futile Treatment
Right to Die
Brain Death vs. Cardiac Death
Withdrawal of Treatment
Physician-Assisted Suicide

Genetics

The Eugenics Movement and Nazi Germany
Testing for Carrier (Heterozygous) Status
Pre-symptomatic Testing for Genetic Disorders
Embryonic and Neonatal Testing
Confidentiality of Genetic Information

c. Methods of instruction for this course include lectures, group learning exercises, seminars, audiovisual materials, textbooks, computer-assisted instruction, and case studies.

d. Examples of texts suitable for this course:

Lo Bernard (2005). Resolving Ethical Dilemmas: A Guide for Clinicians. Philadelphia: Lippincott, Williams, & Wilkins. ISBN: 0-7817-5357-0.

Stripling Mahala Yates (2005). Bioethics and Medical Issues in Literature. Westport: Greenwood Press. ISBN: 0-313-32040-3

American Psychological Association (2001). Publication Manual of the American Psychological Association. 5th edition. Washington, D.C.: Author. ISBN: 1-555798-791-2

Baron, Bud's Easy Research Paper Computer Manual. Lawrence House Publishers. 4th edition.
1-8191707-05-1

ISBN:

Tappen, R.M. Nursing Leadership and Management. F.A. Davis. 4th edition.
ISBN: 0-8036-0832-2

e. Evaluation of Students and Grading Procedure. Students will be evaluated by the following kinds of activities: term papers; student-led seminars; class participation, and exams.

f. Course Evaluation:

The UMDNJ SN faculty routinely conducts assessment of the success of their courses using student and faculty course evaluations. The Biological Sciences Department routinely reviews each of its course offerings to assess their success in meeting stated goals and objectives. The Biological Sciences Department, in collaboration with UMDNJ, will expand its review process to include this course.

V. RESULTS OF CONSULTATIONS

Results of Consultations: This course proposal was supported by David Clowney,
~~Dean~~, College of Philosophy & Religion.

Clowney

CATALOG DESCRIPTION

Catalogue Description

Topics in Health Care Ethics

PHRS
N203.309 3sh (nursing elective) on line ~~203~~

Students in this nursing course will examine moral dilemmas created or intensified by recent advances in medical technology and study ways of analyzing those dilemmas. Discussion topics include: euthanasia and the right to die, abortion, behavior modification, allocation of scarce medical resources, *in vitro* fertilization, genetic screening and engineering, and human experimentation. These moral dilemmas will be related to nursing.

↳ PREREQUISITE
ENROLLMENT INTO THE UNDA5/ADMAN JUMP 2.V-CC-BSN PROGRAM

University of Medicine and Dentistry of New Jersey
School of Nursing
UMDNJ-Rowan University Joint BSN Program

1203309– Topics in Health Care Ethics

Course Number: 1203309

Course Title: **Topics in Health Care Ethics**

Semester Credits: 3 Credits

Faculty: David W. Unkle, MSN, RN, FCCM
Instructor, UMDNJ-School of Nursing
Stratford Campus
unkleda@umdnj.edu
856.566.6306

Contact Hours: 45 hours
3 hours per week via WebCT x 15 weeks

Course Description: This course examines moral dilemmas created or intensified by recent advances in medical technology and study ways of analyzing those dilemmas. Discussion topics include: euthanasia and the right to die, abortion, behavior modification, allocation of scarce medical resources, *in vitro* fertilization, genetic screening and engineering, and human experimentation.

Course Objectives: Upon completion of this course, the student will be able to:

1. Incorporate ethical theory into decision making strategies
2. Compare and contrast the roles of both law and ethics in establishing boundaries on individual and organizational actions.
3. Compare and contrast futility and rationing of health care.
4. Differentiate between a futile intervention and an experimental intervention.
5. Discuss the legal and ethical basis for nursing decision-making in patients across the lifespan.

Methods of Instruction: The course will be presented via web-based media (WebCT). The content of this course will be conveyed through selected materials, interactive forum discussion, guided computer assistance, web-based learning, student projects and presentations.

Grading: Students must achieve a minimum cumulative average of 70% to pass this course. All examinations will be given only on the dates scheduled.

Additional Information: Late papers will not be accepted unless there is prior approval of the instructor. If approved, late papers will receive a ½ grade reduction per day the paper is late.

All students are **strongly** encouraged to view the complete UMDNJ-School of Nursing Catalog: <http://sn.umdnj.edu/currentstudents/index.htm> with particular attention to the following:

Student Ethical Conduct and Responsibilities (pages 24-33)
Ethical Academic Conduct (pages 24-25)
Written Assignments and Examinations (pages 48-51)
APA format (page 50)

Student Ethical Conduct & Responsibilities: UMDNJ-SN students are responsible for reading all pertinent information and for compliance with the rules and regulations as stated in University and partner institution publications. Students are regarded as adults and are expected to conform to established standards of civil, social and professional behavior.

Following are unambiguous statements of action that violate the code of UMDNJ-SN student behavior and are thus prohibited:

1. Forgery, alteration, or misuse of University documents, records, or identification;
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities;
3. Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University or to its faculty, students or staff;
4. Theft, damage, or the threat of damage to the property of the State or a member of the University community or to any person lawfully on the University campus;
5. Any action which harms, threatens bodily harm or presents an imminent danger of such to any person lawfully on the University campus;
6. Possession or use of firearms, explosives, dangerous weapons on University property in violation of federal, state, or local law or university regulations;
7. Use, possession, or distribution of narcotics or dangerous drugs, the use of which is prohibited by laws of the State;
8. Unauthorized entry into or use of University facilities;

Violations of established University policies or regulations, including University regulations concerning consumption of alcoholic beverages; and any other procedures or regulations officially promulgated by the University. The development of proclaimed intelligence and strengthening of moral responsibility are two of the most important aims of education. Fundamental to the accomplishment of these programs is the duty of students to perform all of their required work without illegal help.

Grading Requirements and Methodologies:

GRADE	QUALITY
A	90-100%
B+	85-89%
B	80-84%
C+	75-79%
C	70-74%
D	60-69%
F	59% or less
P	Pass

Weekly On-Line Assignments and Discussion: (100 points = 25% of course grade)
Students are required to participate in weekly assignments which begin each Monday and end the following Sunday night at 12:00 A.M. Completed weekly assignments need to be submitted on time to the Assignment Area for grading and individual feedback by Faculty.

Ethics Paper: The APA-formatted paper will **NOT EXCEED** thirteen (13) double spaced pages using Times New Roman (font size 12). The paper is due on XX/XX/2006. *Late papers will be subject to a grade penalty of ½ grade deducted per day late.*

Reading Assignments/Topical Outline: Students are expected to complete all assignments posted on the Content Module. Additional readings are optional.

Written Assignments: The UMDNJ-SN faculty believes that scholarship in written communication is an essential hallmark of the nursing profession. All written assignments are to be prepared using the American Psychological Association's manual of style, which must be identified in the bibliography as follows:

American Psychological Association. (2001). *Publication Manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

All written assignments are expected to be the student's original work. Plagiarism is cause for disciplinary action and dismissal. Sources of documentation and/or quotations must be acknowledged by proper reference notes and bibliographical entries. Omission of proper documentation will be reflected in the student's evaluation. Consistent omission of proper documentation may be deemed plagiarism. Errors in spelling, punctuation, proper grammatical style and use of sexist language will be reflected in the student's evaluation. Neatness and legibility are essential.

Required Texts:

Pence Gregory E (2004). *Classic Cases in Medical Ethics* (4th ed.) Boston: McGraw-Hill. ISBN: 0-07-282935-4

Lo Bernard (2005). Resolving Ethical Dilemmas: A Guide for Clinicians. Philadelphia: Lippincott, Williams, & Wilkins. ISBN: 0-7817-5357-0.

Stripling Mahala Yates (2005). Bioethics and Medical Issues in Literature. Westport: Greenwood Press. ISBN: 0-313-32040-3

American Psychological Association. (2001). Publication Manual of the American Psychological Association (5th ed.) Washington, DC: Author.

Recommended Texts:

Beauchamp Tom L, Childress James F (1994). Principles of Biomedical Ethics (4th ed.). New York: Oxford University Press. ISBN: 0-19-508536-1

Library Hours: The Stratford Campus Health Sciences Library hours are as follows:

Monday – Thursday: 0800-2300

Friday: 0800-1800

Saturday: 0900-1700

Sunday: 1300-2100

Special hours are observed during the summer and on holidays. These changes are posted in Stratford Library and on the library website.

Travel directions to the Stratford Health Sciences Library are available at http://www.umdj.edu/homeweb/university/maps_stratford.htm

To: Dr. Barbara Benjamin
From: Dr. Marie Cammarota
Re: Curriculum –UMDNJ/Rowan RN-BSN Program
Date: October 3, 2005

I endorse the curricular changes that reflect: Incorporation of the new course entitled: Topics in Health Care Ethics, incorporation of the new course entitled: Critical Thinking in Nursing designation of Community Health Nursing as a multicultural/global course, deletion of Theory and Practice of Professional Nursing and deletion from all nursing courses as a prerequisite, and the deletion of Occupational & Environmental Health as prerequisites from all nursing courses in the BSN Program.

Marie E. Cammarota, EdD., RNC
Associate Professor
Coordinator School Nursing Program
Rowan University

Benjamin, Barbara

From: Clowney, David **Sent:** Tue 10/4/2005 10:39 AM
To: Benjamin, Barbara
Cc: Miller, Ellen M.; David Unkle
Subject: RE: Ethics Syllabus
Attachments:

Dear Dr. Benjamin,
Dr. Ellen Miller from our department and I have reviewed the syllabus for your proposed course "Topics in Health Care Ethics". This course does not conflict with any course that we now offer, and in fact we think it will make a good supplement to courses we do teach. The coverage of material looks good, both for range of issues covered and for theoretical basis for considering them. We are glad to see that you are proposing it, and we support it without reservation. When the course is approved, which we trust that it will be, and if it is not restricted to students in the nursing program, we may want to include it on the list of approved courses for our new ethics concentration and recommend it to our students.

Sincerely,
David Clowney
Chair, Department of Philosophy and Religion

From: Benjamin, Barbara
Sent: Tuesday, October 04, 2005 9:38 AM
To: Clowney, David
Subject: Ethics Syllabus

Dr. Clowney,
Thank you.

Barbara

Barbara A. Benjamin, EdD, RN
Associate Professor
UMDNJ School of Nursing RN-BSN Program
Room 240 New Science Building
Rowan University, Glassboro, NJ 08028
856-256-4841
benjamin@rowan.edu

1203309 Topics in Health Care Ethics

Week/Date	<u>Topic/Assigned Readings</u>
Week 1	Introduction Morality and Ethical Theory Moral Dilemmas The Place of Principles Balancing and Specifying Principles
Week 2-3	Types of Ethical Theory Utilitarianism: Consequence-Based Theory Kantianism: Obligation-Based Theory Character Ethics: Virtue-Based Theory Liberal Individualism: Rights-Based Theory Communitarianism: Community-Based Theory Ethics of Care: Relationship-Based Accounts Casuistry: Case-Based Reasoning Principle-Based Theory Common-Morality Theory
Week 4-5	Ethical Principles Respect for Autonomy Nonmaleficence Beneficence Justice
Week 6-7	Beginning of Life In Vitro Fertilization Disposal of Unused Zygotes Surrogacy Abortion Stem Cell Research Cloning Examination #1
Week 8-10	End of Life Futile Treatment Right to Die Brain Death vs. Cardiac Death Withdrawal of Treatment Physician-Assisted Suicide

Week 11-13

Genetics

The Eugenics Movement and Nazi Germany

Testing for Carrier (Heterozygous) Status

Pre-symptomatic Testing for Genetic Disorders

Embryonic and Neonatal Testing

Confidentiality of Genetic Information

Week 14

Final Examination

Week 15

Submission of Bioethics Paper

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If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

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A. College: 05

Department: College of Business

Proposed by: Scott Decker, Professor

Date: 2/28/06

COURSE TITLE: Introduction to Health Care Administration, Management, Marketing, Business Law, Community Health, Leadership & Health Policy and Global Health

Anticipated Date for Course/Program Offering: Fall 06

B. List specific resources that should be acquired to support this course.

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

None

D. List key periodicals available in the library to support this course/program.

None

E. Librarian comments & recommendations:

Librarian has adequate periodical and book resources to support this proposal

LIBRARIAN LIAISON: GREGORY POTTER Signature: [Signature]