

1989 - 90

(R)

Glassboro State College Senate Curriculum Committee

Approval Form

Proposal Title: 2274 General Studies ~~History~~ 2205.395

Sponsor(s) Geary Hurdon Dept.: History Ext. 6105

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name deletion or credit/titler/catalog change)

Undergraduate Graduate _____ Credit Hours

Step 1 (Department)
 Approved 11-15-89
Date
 Not Approved
Dr. R.M. Postfield
Dept. CC Chairperson
 Reviewed 11-15-89
Date
Dr. R.M. Postfield
Dept. Chairperson

Step 2 (Receipt)
 SCC# 89-90-11
Proposal Received 11/16/89
Date
Linda W. Ross
SCC Chairperson

Step 3 (School CC)
Reviewed 2-15-9
 Approved
 Not Approved
Comments:
Charles W. Schultz
School Curr Comm Chairperson

Step 4 (Academic Dean)
 Recommend
 Not Recommend
 Conditionally Recommend (see comments)
Reviewed 9/27/90
Date
Linda Ross
Signature, Dean of School

Step 5 (SCC)
Open Hearing 10/26/90 Approved by Senate Curriculum Committee 10/26/90
Date Date
 Returned to sponsor(s) for the following reasons:

Step 6 (Senate)
Presented to Senate _____ Date Approved Not Approved
Notification to Executive Vice-President/Provost _____ Date
[Signature]
Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 4/27/90
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed 12/10/90
Date

[Signature]
Signature, Executive Vice-President/Provost

Registrar

Approved course description received 9 Jan. 91
Date

Hegis Taxonomy and Course Number assigned 2205. 395

B F Kelvey for DB
Signature, Registrar

9 Jan 91
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

NEW COURSE PROPOSAL

2205.395

I. Details

1. A. Title: 20th Century African Nationalism
- B. Sponsor: Gary Hunter and the History Department
- C. 3 credits
- D. Course Level - Junior, Senior
- E. Curricular Effect: Upper level history, major elective.
- F. Prerequisites: Sub Saharan Africa Since 1800, 2205.271 or by permission of instructor
- G. Time of Implementation: Fall 1990
- H. Adequacy of staff and resources - Dr. Gary Hunter will teach the course. He has taught and researched African History here as well as at the University of Calabar in Nigeria. Our library holdings in African history and culture are excellent and classroom space is adequate.

2. Rationale

This course is designed as an upper level offering for history majors. It will broaden the History Department's menu of upper level electives (majors are required to take 12 credits of upper level restricted history electives courses) and provide students who have taken Sub Saharan African History at the 200 level an opportunity to pursue an in depth study of Modern Africa. 20th Century African Nationalism will complement the History Department's course on Imperialism as well as enable the department to develop a non western track for our majors as mandated by our five year review. This course will also broaden the history offering in the African American Studies and International Studies Programs.

3. Essence of the Course

African Nationalism or the struggle for independence from European colonial rule is one of the major themes of 20th century African History. Nationalism as a political idea and an organized effort had its roots in the reorganization of traditional African cultures that came with colonial domination in the years between 1900 and 1945. Nationalist movements took on organizational forms in the years following World War II and would ultimately achieve independence for all African countries except South Africa by 1980. Despite the political independence of most African states in the 1960s, a new generation of Africans are still in the process of

defining the social, economic, political and cultural basis of the newfound nationhood.

A. Objectives

Upon completion of 20th Century African Nationalism students will,

1. Understand the basic economic, demographic, political, social and belief systems in Africa as they existed on the eve of the European conquest.

2. Understand and evaluate the political, ideological and technological forces in Europe during the late 19th century that led to their conquest of Africa.

3. Know the methods used by European nations to impose their imperial systems on Africa.

4. Understand the ways in which Africans resisted then accommodated the European presence.

5. Understand how the political, economic and cultural structures of colonial rule impacted on old patterns of African life and created new ones.

6. Understand how the efforts of mission school educated Africans and traditional leaders to "reform" the colonial system laid the foundations of modern nationalist thought.

7. Understand how the restructuring of the global political and economic order after World War II provided the climate in which African nationalism took on organizational and ideological forms that would lead to the political independence of African nations during the 1960s.

8. Analyze the contemporary African efforts to complete the organization of modern states.

As an upper level course, students will also be expected to:

9. Utilize the major primary and secondary sources in African history for a fifteen page research project.

10. Know the major schools of African historiography.

11. Submit a fifteen page research project with annotated bibliography.

B. Topical Outline/Content

Objectives one to eight reflect the content of the course.

C. Evaluation of Students

Students will be evaluated on the basis of one exam, one critical book review or bibliographic essay, and a 15 page term paper.

D. Evaluation of Course

As an upper division course 20th Century African Nationalism will be evaluated every five years as part of the departmental review. Assessment are also made by the History Department Curriculum Committee every three years which includes peer observation and Student Instructional Reports.

CONSULTATIONS

See attached.

CATALOGUE DESCRIPTION

This course is designed to provide students the opportunity to explore 20th century African History through an indepth analysis of the development of independence movements in Africa. Areas of particular focus will be a) resistance and accommodation to European Colonial rule, b) how the social, economic and cultural transformations of the colonial era laid the philosophical and organizational basis of modern African nationalism c) the consequences of nationalism on contemporary African societies.

3. Results of Consultation

Dr. Walter Licht of the University of Pennsylvania served as consultant for the Program Review held in the Spring of 1988.

"The History Department's major is well conceived and decidedly intensive and rigorous. This is a demanding major...However there are two problems that deserve addressing. First, students interviewed by this evaluator unanimously complained that the department does not offer sufficient 300-400 level courses to fulfill the "restricted elective" requirement...To solve this problem, this reviewer would recommend that the department consider renumbering a few 200-level courses as 300-400, that current narrow issues courses be offered as upper level electives, and that there be a better rotation of upper-level offerings.

The second problem is more difficult...yet there is no formal pressure or requirement to have depth or focus in the major. The faculty should be encouraged to consider possibilities for insisting that there be coherence generally or even mastery of a subject; specific "tracking" could either be by geography or subject."