

CURRICULUM PROPOSAL FORM 1999-2000

**NON-GENERAL EDUCATION PROCESS A**

**\*DEADLINES:** Deadline dates for 1999/2000 submissions: Regular proposals: October 22, 1999 to be implemented in Fall 2000; Short-Term proposals: December 10, 1999 to be implemented in Fall, 2000; Regular proposals February 18, 2000 to be implemented in Spring, 2001; March 24, 2000 for short-term courses to be implemented in Spring 2001.

2205.321

**PROPOSAL TITLE:** U.S. History, 1820-1861

**SPONSOR(S):** Janet Moore Lindman, History Department and the Faculty of the History Department

**DEPARTMENT:** History Department

**COLLEGE:** College of Liberal Arts and Sciences

**IF LAS CHECK ONE:**  History/Humanities     Math/Sciences     Social/Behavioral Sciences

**Check one:**  Undergraduate     Graduate

THE ATTACHED *NON-GEN-ED* PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

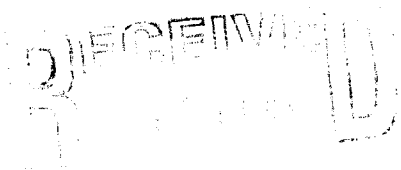
Minor curricular changes (fewer than three) to:

existing non-gen-ed course

non-gen-ed degree requirements

major

minor, specialization, concentration, track, certificate program



**DEPARTMENT**  
(Signature indicates approval)

*[Signature]* 10/12/99

Dept. Curriculum Chair / Date

*[Signature]* 10/12/99

Dept. Chairperson / Date

**ACADEMIC DEAN**

Approved     Not Approved     Comments:

Dean's Signature/Date *[Signature]* 10-22-99

**COLLEGE CURRICULUM COMMITTEE**

Date of open hearing (if necessary) \_\_\_\_\_ Approved \_\_\_\_\_ Not Approved \_\_\_\_\_

Comments:

Signature of College Chair/Date: \_\_\_\_\_

**UNIVERSITY CURRICULUM COMMITTEE**

Date Received/Processed 2/29/00

Comments:

Curriculum Chair Signature [Signature] Date Announced At Senate 2/1/00

**EXECUTIVE VICE PRESIDENT/PROVOST**

Approved  Not Approved \_\_\_\_\_ If no, reasons are as follows:

Student Credit Hours \_\_\_\_\_ Faculty Load Hours \_\_\_\_\_ Equalized Credit Hours \_\_\_\_\_

Official Copy & Approval Sheet Filed (Date): \_\_\_\_\_ Executive VP/Provost Signature/Date [Signature] 2/14/00

**REGISTRAR**

Date Approved Course Description Received \_\_\_\_\_ Hegis Taxonomy & Course Number Assigned 3705-321

Registrar Signature/Date Robert A. Kalat 4/5/00

**NOTIFICATION FORWARD**

\_\_\_\_\_ Senate Curriculum Committee Chairperson \_\_\_\_\_ Academic Dean(s)  
\_\_\_\_\_ Department Chairpersons \_\_\_\_\_ Registrar \_\_\_\_\_ Sponsor(s)

COURSE TITLE: U.S. History, 1820-1861

SPONSOR: Janet Moore Lindman, History Department  
And the Faculty of the History Department

CREDIT HOURS: 3

COURSE LEVEL: Undergraduate, 300-level

CURRICULAR EFFECT: This is a proposal to change the time frame of a History course presently called "U.S. History, 1800-1850" to "U.S. History, 1820-1861." Last year, I proposed a new course, "American Revolution and Early Republic, 1775-1820," which was approved by the Curriculum Committee. However, this new course overlaps with the time frame of the U.S. History course, 1800-1850. Therefore, I felt it necessary to reconfigure this course. At the same time, I felt the need to bring the course up-to-date to reflect new scholarship in the field.

PREREQUISITES: One (1) 100-level history course (U.S. History to 1865 - 2205.150)

SUGGESTED TIME AND SCALE OF IMPLEMENTATION: One section to be offered biennially beginning in the fall of 2000-2001.

ADQEQUACY OF PRESENT RESOURCES: No additional staff or resources required.

RATIONALE:

This course as presently organized overlaps with a new course entitled "American Revolution and Early Republic, 1775-1820." Secondly, I have changed this course in order to update its focus and content. Instead of highlighting traditional politics and intellectual movements, the revised course will emphasize industrial development, class formation, reform activism, family dynamics, social change, and the evolution of sectionalism in the antebellum period.

ESSENCE OF THE COURSE:

A. Description of the Course:

The focus of this course is the antebellum period in American History, from the onset of industrialization to the outbreak of the Civil War. The course will highlight the social, economic, cultural, political and religious factors that affected American society during the antebellum period. Students will read original source materials as well as secondary analyses of significant developments in antebellum America. They will also be asked to discuss and analyze issues such as the impact of industrialization on everyday life; the effects of the class system; the experience of white women in industrial labor; the creation of slave culture; the status of new immigrants; the influence of evangelical religion; the importance of reform politics; and the proliferation of sectional identities through political debates, social conflict, and cultural change.

B. Topical Outline of the Course:

The Emergence of the Industrial Revolution  
The Formation of a Class System  
Industrialism and Working Class Women  
Immigration and Ethnicity

Xenophobia and American Politics  
The Politics of Jacksonian Democracy  
Indian Removal and Western Movement  
Family Relations in the Middle Class  
Gender, Maternity, and Sexuality  
Religious Revivalism and Reform Politics  
Temperance, Abolition, Women's Rights  
Free Blacks and Black Communities of the North  
Slaveholding Regimes in the South  
The Slave Experience and African-American Culture  
Multiculturalism in Frontier Settlements  
Manifest Destiny and the Mexican War  
Sectionalism in Politics and Society  
The Road to Civil War

- C. Students will be evaluated and graded based both on written work and class participation. Means of assessing student learning may include written examinations in class, formal written papers, oral reports, student projects, and class discussions.
- D. Students completing the course will be asked to fill out the History Department's course evaluation form. The department will also evaluate the course as part of its regular curricular reviews.

**RESULTS OF CONSULTATION:**

No other departments offer courses with similar content or titles.

Old Catalogue Description:

U.S. History, 1800-1850 (2205.321)  
(Prerequisite: 2205.150)

This course analyzes American thought and culture from 1800 to 1850 against the background of Jeffersonian democracy, national expansion, and Jacksonian democracy. It focuses particularly on the religious revivals of the people and the transcendentalist outlook of the intellectuals. This course may not be offered annually.

New Catalogue Description:

U.S. History, 1820-1861 (2205.321)  
(Prerequisite 2205.150)

This course analyzes American society and culture from 1820 to 1861 against the background of industrialization, urban development, westward movement, political campaigns, religious revivals, and evolving gender roles, race relations, and social classes. The course will also focus on the growth of the American Empire, the impact of Jacksonian democracy, and the emergence of sectional politics. This course may not be offered annually.

**From:** "Q. Edward Wang" <Wangq@rowan.edu>  
**To:** <Cullum@rowan.edu>, <Wangq@rowan.edu>, <williamsd@rowan.edu>  
**Date:** 3/21/00 3:38PM  
**Subject:** Re: change in hegis number for two courses

Dear Bob, i just want to let you know that i approve the change of the hegis number for the English history course. if you have more questions, please let me know.

Best, Edward

Q. Edward Wang  
Chair/Associate Professor  
History Department  
Rowan University  
Glassboro, NJ 08028, U.S.A.  
Tel: 856-256-4819  
Fax: 856-256-4918

>>> "Denise Williams" <williamsd@rowan.edu> 03/21/00 01:23PM >>>  
Edward and Charlie,

Bob Kubat would like both of you to email him your approval to change the hegis number of two courses. It has come to my attention that course number 2205321 is listed in the catalog as US Hist 1800 to 1850 (in which Janet Lindman put in a curriculum change to change the name of the course from US Hist to 1800-1861 in December 99) but according to registrar's office system the hegis number is listed as England Since 1715. I spoke with Karen Giunta and we came up with the idea that since the US Hist 1800-1850 is already in the catalog to keep the number 2205321 and change the number on the course England Since 1715 since this course doesn't appear in the catalog and hasn't been taught since 1989. We have been trying to get this taken care of since December

2205-326

Have a blessed day  
Denise Williams

**CC:** <kubat@rowan.edu>

**From:** "Charles E. Cullum" <cullum@rowan.edu>  
**To:** <kubat@rowan.edu>  
**Date:** 3/21/00 3:44PM  
**Subject:** Fwd: change in hegis number for two courses

Hi, Bob--

Your solution sounds fine.

Thanks.

Charlie

**CC:** <Harper@rowan.edu>, <Wangq@rowan.edu>