

Glassboro State College Senate Curriculum Committee

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# Approval Form

Proposal Title: Women, Crime and Criminal Justice

Sponsor(s) Donna S. Kochis Dept.: Law/Justice Studies Ext. 7176

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-22-90</u> Date</p> <p>_____ Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received _____ Date</p> <p>_____ SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p><b>Comments:</b> <u>Needs consultation w/ the women's studies,</u></p> <p>_____ School Curr. Comm. Chairperson</p>
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**Step 4 (Academic Dean)** **Comments:**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed \_\_\_\_\_ Date

\_\_\_\_\_ Signature, Dean of School

**Step 5 (SCC)**

Open Hearing \_\_\_\_\_ Date  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate \_\_\_\_\_ Date  Approved  Not Approved

Notification to Executive Vice-President/Provost \_\_\_\_\_ Date

\_\_\_\_\_ Signature, SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received 1/3/91  
Date

Approved  Yes  No

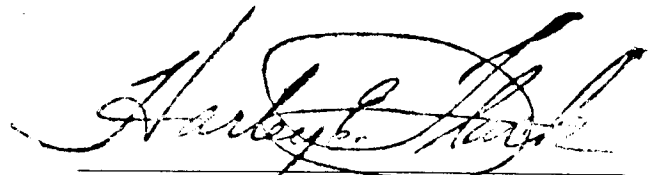
If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed APR. 1 1991  
Date

  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned 2-105, 346

\_\_\_\_\_  
Signature, Registrar

\_\_\_\_\_  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## PROPOSAL FOR THE COURSE "WOMEN, CRIME, AND CRIMINAL JUSTICE"

### I. Details

A. Course Title: Women, Crime, and Criminal Justice

B. Sponsors:

Donna S. Kochis, Law/Justice Studies Department

C. Credit Hours: 3

D. Course Level: Undergraduate (Junior or above).  
This course should be numbered on the 300 level (between 300 and 325).

E. Curricular Effect: Free Elective Within The Major

F. Prerequisite: None

G. Implementation:

1. Time of Implementation: Fall, 1991

2. Scale of Implementation: One section of this course offered each academic year.

H. Adequacy Of:

1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.

2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on female criminality.

3. Space Needs: One classroom, seating no more than thirty-five students will be needed each year.

### II. Rationale

At the present, the Law/Justice Department requires students to take courses in the general areas of police, courts, corrections, juvenile delinquency and social justice. Certainly, one aspect of each of these areas touches upon the issue of gender. However, the scope of the impact of the gender issue is unable to be covered unless there is a course dedicated solely to this issue. Since the bulk of those individuals who come into contact with the criminal justice system are, in fact, male, most research efforts and causal explanations stem from a single gender orientation (i.e., male). Times are changing; female contact with the criminal justice system is on the rise.

The purpose of a women and crime course would be two-fold:

1. Examine why female criminality is on the rise and who is committing these crimes;
2. Examine the differential treatment of female offenders in all steps of the criminal process. Where does it occur and why?

III. Essence of the Course:

A. Course Objectives: The primary objective of the course is to examine all aspects of female crime. Specifically, students who complete the course should:

1. Know the history of female criminality, trends, patterns, etc;
2. Have a basic knowledge of the theoretical causal explanations for this behavior;
3. Understand the impact of the criminal justice professional on female crime and corrections;
4. Be able to examine female criminality in relation to our society, understanding both criminal and noncriminal roles.

B. Topical Outline/Content: In outline form, the topical areas typically covered in this course are:

1. Nature of Female Crime.
2. Male v. Female Crime
3. Causal Theories for Female Criminality
4. Females and the Criminal Justice System
5. Female Gangs
6. Females and Prison
  - a. Programs
  - b. Subcultures
7. Women, Crime and Society
8. Changing Roles in Society
9. Future Implications

- C. Evaluation and Grading Procedures: Student performance will be assessed by any mixture of examinations, papers, homework assignments, and class participation. The particular mix of the performance measures will be up to the discretion of the instructor. The recommended minimum is two examinations and one paper assignment.
- D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as an elective for our majors and, hopefully, as a course offering for Women's Studies.

## CATALOG DESCRIPTION

### Women, Crime and Criminal Justice

This course covers the many facets of women, crime and criminal justice, including past and present trends of female crime along with its relationship to the three major components of the criminal justice system: police, courts and corrections. Furthermore, this course addresses gender as a significant variable in all aspects of society, both criminal and noncriminal.