

Approval Form

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NOV 13 1996

Proposal Title: 2205-418
Women in Europe to 1700

Sponsor(s) Joy Wiltenburg Dept.: History

OFFICE OF THE DEAN
Ext. 3992

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change
(please name deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>10/22/96</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Ronald R. Gaska</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>10/22/96</u> Date</p> <p><u>Henry Hunter</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input checked="" type="checkbox"/> SCC# <u>96-97-71</u></p> <p>Proposal Received <u>10-23-96</u> Date</p> <p><u>Ronald J. Gaska</u> SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11/1/96</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>B. Patrice</u> School Curr Comm Chairperson</p>
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Step 4 (Academic Dean) **Comments:**

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 11/5/96
Date

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 4-9-97 Approved by Senate Curriculum Committee _____
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate _____ Approved Not Approved
Date

Not Sent to Executive Vice President/Provost 5/5/97 [Signature]

Step 7 (Executive V.P./Provost)

Received _____
Date
If no, reasons are as follows.

Approved Yes No

Student credit hours 3

Faculty load hours 3

Equalized credit hours _____

Official copy and approval sheet filed _____
Date



Signature, Executive Vice-President/Provost

Registrar

Approved course description received 6 June 97
Date

Hegis Taxonomy and Course Number assigned 2205-418

B. F. Kelly
Signature, Registrar

6 June 97
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

COURSE TITLE: Women in Europe to 1700

SPONSOR: Joy Wiltenburg, History Department

CREDIT HOURS: 3

COURSE LEVEL: Undergraduate, 400-Level

CURRICULAR EFFECT: This is a proposal to divide the existing upper level history elective course "Women in Western Civilization" into two halves that can be offered in alternate years. "Women in Europe to 1700" is the first half of the proposed sequence (see the associated Minor Change Proposal for "Women in Modern Europe"). The proposed new course names also recognize the courses' essential focus on Europe, since we have another upper-level history elective on American women's history.

PREREQUISITES: Two 100-level history survey courses (one Western Civilization to 1660, one World History); Historical Methods.

SUGGESTED TIME AND SCALE OF IMPLEMENTATION: One section every other year to be offered beginning in 1997-98.

ADEQUACY OF PRESENT RESOURCES: No additional staff or resources required.

RATIONALE:

The "Women in Western Civilization" course was one of the first women's history courses introduced in the History Department. This was an advance at the time, but it no longer allows us to cover the richly developing field of women's history adequately. Since the whole time span of Western Civilization can only be covered superficially in a single semester, the course in recent years has dealt mainly with the post-medieval period; but even this is too much for an upper-level course to handle. Also, since we have an upper-level course on American women's history as well, the "Western Civilization" focus has led to unnecessary overlapping of coverage.

Dividing the course in two will allow us to explore the subject in greater depth, while restoring coverage of the early period. Defining the field as Europe allows the modern half of the course to parallel and complement our American women's history course without encroaching on its territory. At the same time, it will give the European course the coherence appropriate to an upper-level offering. This change will allow students with an interest in women's history to pursue the subject further by taking both halves. This will be an advantage both for history majors and for students in the Women's Studies concentration.

ESSENCE OF THE COURSE:

a. The central focus of this course is on women's changing social status, roles, and experiences from the ancient through the early modern periods of European history. Students will read original sources as well as modern descriptions of the past. They will be asked to discuss and analyze such issues as the impact of gender on historical issues, women's relationship to changing social structures, and women's means of action and self-expression.

b. Topical Outline/Content

Women in Europe to 1700:

- Women in Ancient Europe
- Women in Early Christianity
- Women in the Early Middle Ages
- Women in the Age of Chivalry
- Women in Early Modern Europe
- Early Feminism

c. Students will be evaluated and graded based on both written work and class participation. Means of assessing student learning may include written examinations in class, formal written papers, oral reports, student projects, and class participation.

d. Students completing the course will be asked to fill out the history department's course evaluation form. The department will also evaluate the course as part of its regular curricular reviews.

RESULTS OF CONSULTATIONS:

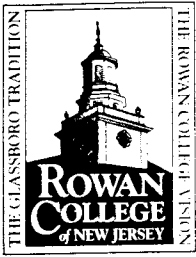
No other departments offer courses with similar content or titles. See attached letter from Dr. Janet Lindman, Coordinator of Women's Studies, for how this change would enhance Women's Studies offerings.

CATALOG DESCRIPTION:

Women in Europe to 1700.

(Prerequisites: 2205.100, 2205.120, and 2205.399, or permission of instructor)

This course traces the changing status and experience of women from classical civilizations through the early modern period of European history. Themes covered include women's role in religious life, early women's writings, women in the age of chivalry, early modern witch hunting, and the first stirrings of feminist thought.



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701 • (609) 863-5249

Women's Studies

DATE: October 21, 1996

TO: Members of Curriculum Committee

FROM: Janet Moore Lindman, Coordinator of Women's Studies

SUBJECT: Proposed Course Revision, "Women in Europe to 1700" and
"Women in Modern Europe"

I have reviewed with interest Dr. Joy Wiltenburg's proposal to split the present course, "Women in Western Civilization" into two separate classes to be entitled, "Women in Europe to 1700" and "Women in Modern Europe". I heartily support this proposed change. As the Coordinator of Women's Studies, I agree with this revision because it will create a new elective that will provide even greater historical knowledge to students taking the Women's Studies concentration. This proposed change is necessary in order to accommodate the increasing and substantive scholarship on European women from the ancient period to the present age. Providing students with the opportunity to study the experience of European women over an expansive time period in two semesters instead of one can only enrich their learning experience. Further, splitting this course in two will enhance our course offerings in Women's Studies without encroaching on the content or periodization of other courses. I strongly endorse the approval of this proposed course revision.

Glassboro State College Senate Curriculum Committee

Approval Form

RECEIVED
MAR 12 1997

Proposal Title: Women in Modern Europe OFFICE OF THE DEAN

Sponsor(s) Joy Wiltenburg Dept.: History Ext. 3992

Check one: Course Specialization Concentration Minor Achievement Certificate
"Women in Western Civilization" to
 Certification Program Major Program Minor Change "Women in Modern Europe"
(please name: deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>10/22/96</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>[Signature]</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>10/32/96</u> Date</p> <p><u>[Signature]</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input checked="" type="checkbox"/> SCC# <u>416-97-704</u></p> <p>Proposal Received <u>10-23-96</u> Date</p> <p><u>[Signature]</u> SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>10/9/96</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>[Signature]</u> School Curr. Comm. Chairperson</p>
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Step 4 (Academic Dean)

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 5/12/97
Date

Comments:

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 4-9-97 Approved by Senate Curriculum Committee _____ Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate _____ Date Approved Not Approved

Notification to Executive Vice-President/Provost 5/3/97 Date [Signature] Signature/SCC Chairperson

STEP #7 (EXECUTIVE VICE PRESIDENT/PROVOST)

E RECEIVED _____

APPROVED: ___ YES ___ NO

IF NO, REASONS ARE AS FOLLOWS:

STUDENT CREDIT HOURS 3

FACULTY LOAD HOURS 2

EQUALIZED CREDIT HOURS _____

OFFICIAL COPY & APPROVAL SHEET FILED (DATE) _____

SIGNATURE, EXECUTIVE VICE PRESIDENT/PROVOST *C. M. [Signature]*

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED 6 June 9

REGIS TAXONOMY AND COURSE NUMBER ASSIGNED name changes

DATE/SIGNATURE OF REGISTRAR B. J. Keiley

NOTIFICATION FORWARD:

___ SENATE CURRICULUM COMMITTEE CHAIRPERSON

___ DEPARTMENT CHAIRPERSON(S)

___ ACADEMIC DEAN(S)

___ REGISTRAR

___ SPONSOR(S)

COURSE TITLE: Women in Modern Europe

SPONSOR: Joy Wiltenburg, History Department

CREDIT HOURS: 3

COURSE LEVEL: Undergraduate, 400-Level

CURRICULAR EFFECT: This is a proposal to divide the existing upper level history elective course "Women in Western Civilization" into two halves that can be offered in alternate years. "Women in Modern Europe" is the second half of the proposed sequence and includes most of the material now taught in Women in Western Civilization. The proposed new course name recognizes the course's essential focus on Europe, since we have another upper-level history elective on American women's history.

PREREQUISITES: Three 100-level history survey courses (one Western Civilization , one U.S. History, one World History); Historical Methods.

SUGGESTED TIME AND SCALE OF IMPLEMENTATION: One section every other year to be offered beginning in 1997-98.

ADEQUACY OF PRESENT RESOURCES: No additional staff or resources required.

RATIONALE:

See full course proposal rationale for "Women in Europe to 1700."

The material in the "Women in Modern Europe" course is now covered in "Women in Western Civilization," but the proposed change will allow coverage in the greater depth needed in an upper-level course. As taught in recent years, Women in Western Civilization has started at the close of the Middle Ages. We propose to move the medieval and early modern segments into the new "Women in Europe to 1700" course, thereby expanding coverage of the 18th-20th centuries in "Women in Modern Europe."

The name change from Western Civilization to European History allows the modern half of the course to parallel and complement our American women's history course without encroaching on its territory. At the same time, it will give the European course the coherence appropriate to an upper-level offering.

ESSENCE OF THE COURSE:

a. The central focus of this course is on women's changing social status, roles, and experiences in Europe from the eighteenth century to the present. Students will read original sources as well as modern descriptions of the past. They will be asked to discuss and analyze such issues as the impact of gender on historical issues, women's relationship to changing social structures, and women's means of action and self-expression.

b. Topical Outline/Content

Women in Modern Europe :

- Rise of Domesticity
- Women in the Age of Revolutions
- Women in the Victorian Age
- Rise of Feminism

- Changing Patterns in Work and Family
- Women in the Age of World Wars
- Women in Contemporary Europe

c. Students will be evaluated and graded based on both written work and class participation. Means of assessing student learning may include written examinations in class, formal written papers, oral reports, student projects, and class participation.

d. Students completing the course will be asked to fill out the history department's course evaluation form. The department will also evaluate the course as part of its regular curricular reviews.

RESULTS OF CONSULTATIONS:

No other departments offer courses with similar content or titles. See the full course proposal for "Women in Europe to 1700" for a supporting letter from Dr. Janet Lindman, Coordinator of Women's Studies.

CATALOG DESCRIPTION:

Women in Modern Europe.

(Prerequisites: 2205.101, 2205.120, and 2205.399, or permission of instructor)

This course examines the history of women in modern Europe, from the 18th century to the 20th. Themes covered include the rise of domesticity, feminism in the age of revolutions, Victorian women, changing patterns of work and family, and the rise of women's activism.