

21

Approval Form

Proposal Title: Institute in Geography Education 2203155

Sponsor(s) C. Stansfield Dept: Geography/Anthropology Ext: 3978

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name deletion or credit/title/catalog change)

Undergraduate Graduate 1-3 Credit Hours Variable

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>12/7/94</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><i>[Signature]</i> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>12/9/94</u> Date</p> <p><i>[Signature]</i> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# <u>2203155</u></p> <p>Proposal Received <u>12/16/94</u> Date</p> <p>DEC 16 1994</p> <p><i>[Signature]</i> SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>2/16/95</u></p> <p><input checked="" type="checkbox"/> Approved <i>with revision</i></p> <p><input type="checkbox"/> Not Approved</p> <p>Comments: <i>See memo.</i></p> <p><i>[Signature]</i> School Curr Comm Chairperson</p>
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Step 4 (Academic Dean)

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 3/5/95 Date

Comments: **RECEIVED**
MAR 6 1995

OFFICE OF THE DEAN
ARTS AND SCIENCE

[Signature]
Signature, Dean of School

Step 5 (SCC)

Open Hearing 4-13-95 Date Approved by Senate Curriculum Committee _____ Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 4/13/95 Date Approved Not Approved

Notification to Executive Vice President/Provost *[Signature]*

Step 7 (Executive V.P./Provost)

Received 5/4/95
Date

Approved Yes No

If no, reasons are as follows

Student credit hours 1-3

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed _____
Date

David L. Gephart
Signature, Executive Vice-President/Provost

Registrar

Approved course description received 5/30/95
Date

Hegis Taxonomy and Course Number assigned 2.206.553

B. F. Kelvey
Signature, Registrar

5/30/95
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

COURSE PROPOSAL:

WORKSHOP IN GEOGRAPHY EDUCATION

1. Details:

- a. Course Title: Workshop in Geography Education
- b. Sponsor: Charles Stansfield of the Department of Geography and Anthropology.
- c. Credit Hours: 1 - 3 (one per week of workshop duration)
- d. Course Level: Graduate
- e. Curricular Effect: None
- f. Prerequisites: Provisional/permanent teaching certificate or permission of instructor.
- g. Time and scale of implementation:
 1. Time of implementation: Summer 1995
 2. Scale of implementation: This course is designed to meet a specific need. This workshop is co-sponsored by the Geography/Anthropology Department of Rowan College and The National Geographic Society; participation is limited to in-service teachers in New Jersey.
- h. Adequacy of resources required to offer the course:
 1. Staff: All members of the department are capable of teaching this course.
 2. Computing Facilities: Computer facilities are more than adequate to accommodate the limited additional demand during the workshop.
 3. Space Needs: The classroom and computer laboratory space currently available to the Geography and Anthropology Department are adequate for the support of this course.
 4. Library Holdings: Library holdings are more than adequate to support this course.
- i. Short-term Evaluation: This course was offered short-term during the summer of 1994; evaluation appended.

2. Rationale: This course is aimed at upgrading the quality of geographic education at the pre-college level. Geography is one of the key disciplines identified in the Plan 2000 set of national educational goals now being adopted. This will be an intensive, residential summer workshop; for purposes of facilitating field trips one week will be in residence at Fairleigh Dickinson and one week at Rowan College. During the summer of 1995, one week will be in residence at Rowan College but residency at Rowan may vary in the future. State regulations allow one credit per week of attendance. Funding is augmented by The National Geographic Society; this is implicit recognition of Rowan College's growing reputation as a center of geographic research and education.

3. Essence of the Course:

A. Objectives of the course. Upon completion of the course, Workshop in Geography Education, students will be able to:

1. Define and apply principles of Geography that serve as the common base upon which geography curriculums are constructed.
2. Relate concepts in cultural, physical, political and economic geography to both current world events and multi-cultural education.
3. Demonstrate proficiency in both systematic and regional geography.
4. Discuss innovative approaches to the effective integration of geographic concepts and data into curricular revisions.

B. Topical Outline:

1. The Significance of Place: Why Geography is a key discipline in future curricula.
2. The Frame of Reference: Earth's Location Grid, Time Zones, and the International Date Line
3. Lands and Seas: Fundamentals of Place Geography and how to make this basic information relevant.
4. United States and Canada: Geographic aspects of the "New Immigration"; Economic Geography of the "Second Industrial Revolution"
5. Europe: Political and economic implications of the European Community (EC)
6. Russia and the Newly Independent States: The

Collapse of the Last Empire: Ethnic tensions; economic development in a post-communist society.

7. Australia, New Zealand and Pacific Islands: Reorientation toward the "Pacific Rim"
8. East Asia: Japan as superpower; political and economic evolution in China.
9. South Asia: Cultural divisions and economic unifiers
10. Southeast Asia: Contrasts in pace of development.
11. Africa South of the Sahara: Stresses of post-colonial development and neo-colonialism.
12. The Middle East and North Africa: Oil wealth and poor neighbors; rise of fundamentalist Islam.
13. Latin America: an economic Monroe Doctrine? The rise of regional economic blocs.

c. Evaluation of Students: Students will maintain a detailed daily journal recording their participation in, and evaluation of, lecture-discussions, field trips, lesson plans and student presentations of exemplary lessons. Additionally, student's progress will be monitored by a series of short papers and a final examination.

d. Course Evaluation: Participating faculty will contribute both informal oral and formal written evaluations of this one-time summer institute.

4. Results of Consultations: Copies of this course proposal, with an invitation to comment on same were forwarded to:--

Dr. George Brent, Chair, Elementary Education
Dr. Ron Butcher, Professional Lab. Experiences
Ms. Barbara Sjostrom, Elementary Education
Dr. Margaret Tannenbaum, Chair, Secondary Education
(please see attached)

Positive and supportive letters were received from:

Dr. George Brent, Elementary Education
Dr. Brenda Benson-Burrell, Secondary Education
(please see attached)

5. Additional Comments: The New Jersey Geographical Alliance, co-sponsored by The National Geographic Society and The New Jersey Department of Education, recruits in-service teachers in New Jersey's public and private schools to participate in this "total immersion" summer workshop as a means of further enhancing the quality of geographic teaching and encouraging and recognizing committed geography teachers in the state. This course will provide an opportunity for these teachers to earn one graduate credit per week of workshop in residence at Rowan College.

CATALOG DESCRIPTION

WORKSHOP IN GEOGRAPHY EDUCATION

This course is designed for in-service teachers who wish to further develop their competencies in new teaching techniques and technologies in geography including computer-assisted instruction and computer cartography. Contemporary geographic topics will be explored within a regional context of each major world region. Students will actively participate in applying new concepts, current data and innovative techniques in geography by designing and presenting sample lessons at their grade level.

Participants must have a provisional/permanent teaching certificate or permission of instructor. The length of the workshop may vary from year to year; one credit can be earned per week of workshop.

CATALOG DESCRIPTION

INSTITUTE IN GEOGRAPHY EDUCATION

This course is designed for in-service teachers who wish to further develop their competencies in new teaching techniques and technologies in geography including computer-assisted instruction and computer cartography. Contemporary geographic topics will be explored within a regional context of each major world region. Students will actively participate in applying new concepts, current data and innovative techniques in geography by designing and presenting sample lessons at their grade level.

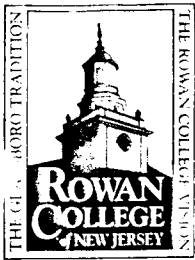
August 11, 1994

TO: Dr. Mary Putman, Curriculum Committee Chairperson
Dr. Howard Cell, Convener, Short-Term Course Committee

FROM: Dr. Charles Stansfield, Professor of Geography
Geography/Anthropology Department

SUBJECT: Course Evaluation: "Summer Institute in Geography
Education"

The 1994 Summer Institute in Geography Education was held on the Rowan College Campus on July 18 thru July 22. This was the second week of a two-week institute organized by The New Jersey Geographic Alliance. Financial support was provided by The National Geographic Society and the N.J. Department of Education. The participants who all were in-service teachers, had the option of registering for one graduate credit in Geography. These students attended 40 hours of lectures, workshops, computer demonstrations and fieldtrips during their week at Rowan. Each student kept a daily journal of class notes, summaries of discussions and workshop presentations and comments. This journal included their personal evaluations and critiques of all educational experiences. In addition, each student prepared and delivered a sample lesson incorporating their class notes, field trip observations, and readings. Each student also wrote a term paper on a topic approved by the instructor. Grades were based on their journal, sample lesson, and research paper. Both formal and informal course evaluations by students were overwhelmingly favorable.



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701

November 10, 1994

Dr. George Brent, Chair
Elementary Education
Robinson Building
Rowan College of New Jersey

Dear Dr. Brent:

I enclose a copy of my course proposal, "Institute in Geography Education". This summer institute for in-service teachers was offered successfully in July, 1994 as a short-term course. Evaluations of that course were favorable and The New Jersey Geographic Alliance would like to co-sponsor the institute again next summer.

I would appreciate receiving your comments and suggestions as soon as convenient to you. Thank you in advance for your input.

Most Sincerely,

Charles Stansfield, Professor of Geography
Geography/Anthropology Department

encl: Course Proposal: "Institute in Geography Education"

kb



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701

November 10, 1994

Dr. Ron Butcher
Professional Lab Experiences
Robinson Building
Rowan College of New Jersey

Dear Dr. Butcher:

I enclose a copy of my course proposal, "Institute in Geography Education". This summer institute for in-service teachers was offered successfully in July, 1994 as a short-term course. Evaluations of that course were favorable and The New Jersey Geographic Alliance would like to co-sponsor the institute again next summer.

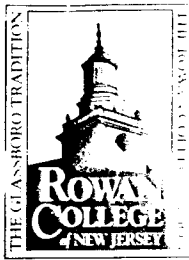
I would appreciate receiving your comments and suggestions as soon as convenient to you. Thank you in advance for your input.

Most Sincerely,

Charles Stansfield, Professor of Geography
Geography/Anthropology Department

encl: Course Proposal: "Institute in Geography Education"

kb



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701

November 10, 1994

Ms. Barbara Sjostrom
Elementary Education
Robinson Building
Rowan College of New Jersey

Dear Ms. Sjostrom:

I enclose a copy of my course proposal, "Institute in Geography Education". This summer institute for in-service teachers was offered successfully in July, 1994 as a short-term course. Evaluations of that course were favorable and The New Jersey Geographic Alliance would like to co-sponsor the institute again next summer.

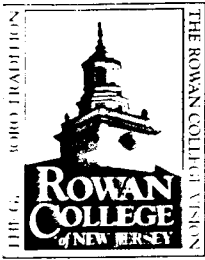
I would appreciate receiving your comments and suggestions as soon as convenient to you. Thank you in advance for your input.

Most Sincerely,

Charles Stansfield, Professor of Geography
Geography/Anthropology Department

encl: Course Proposal: "Institute in Geography Education"

kb



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1703

November 10, 1994

Dr. Margaret Tannenbaum, Chair
Secondary Education
Robinson Building
Rowan College of New Jersey

Dear Dr. Tannenbaum:

I enclose a copy of my course proposal, "Institute in Geography Education". This summer institute for in-service teachers was offered successfully in July, 1994 as a short-term course. Evaluations of that course were favorable and The New Jersey Geographic Alliance would like to co-sponsor the institute again next summer.

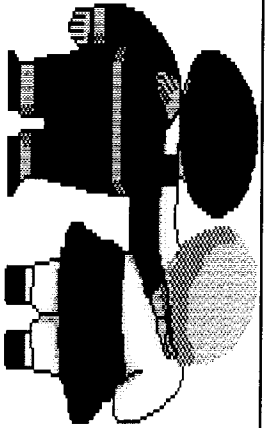
I would appreciate receiving your comments and suggestions as soon as convenient to you. Thank you in advance for your input.

Most Sincerely,

Charles Stansfield, Professor of Geography
Geography/Anthropology Department

encl: Course Proposal: "Institute in Geography Education"

kb



ROWAN COLLEGE OF NEW JERSEY

SECONDARY EDUCATION & FOUNDATIONS OF EDUCATION
FROM THE DESK OF BRENDA BENSON-BURRELL

ext. 41605

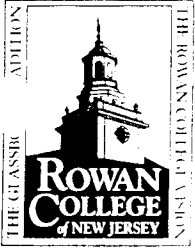
1. Curriculum Standards for
Special Students, NCSS, and
from 1-800-683-0812, 815 no
2. Cur. Standards for Geography.

Date: Nov. 16, 1994

TO: Shellen Starofield

MEMO:

Because of my personal
and professional interests
in social studies content
issues and pedagogy practices,
I support your efforts to
provide a booklet on Geography
Education. I encourage you to
review the June 1994 curriculum
standards inform reports in
two areas:



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701 • (609) 256-4738/4739

*Curriculum and Instruction,
Elementary/Early Childhood Education Department*

November 10, 1994

Dr. Charles Stansfield
Professor of Geography
Geography/Anthropology Department
Rowan College of New Jersey
Glassboro, New Jersey 08028

RE: Course Proposal - "Institute in Geography Education"

Dear Dr. Stansfield:

I have reviewed your course proposal "Institute in Geography Education". The course is a much needed addition to Rowan College's curriculum. Our Department recognizes the national need for improved geography skills and this course appears to help meet some of those needs.

Very truly yours,

A handwritten signature in cursive script, appearing to read 'George Brent'.

George Brent, Ed.D.
Chair

GB/djb

*memo
March 10 1995
94-557-52*

TO: Dr. Charles Stansfield
Department of Geography and Anthropology

FROM: Dr. Joanne Scott
Chairperson, Liberal Arts & Sciences Curriculum Committee

DATE: February 21, 1995

The Committee has reviewed your new course proposal entitled "Institute in Geography Education", and has approved it with revision. There were several issues that need to be addressed prior to presentation at the open hearing before the All-Campus Curriculum Committee:

1) The title of the course. The Committee questioned the word "institute". Is this required because of the nature of the co-sponsor? The Committee members felt unanimously that the word "institute" suggests a much more encompassing body -- such as a consortium of departments, or even a separate facility. Might not the term "workshop" or "colloquium" be more appropriate and less misleading?

2) Credit hours. These are listed as variable (1 - 3), but how the hours are determined is somewhat confusing. On page 1, the phrase "...the institute's one week in campus" appears. In your letter to Dr. Putman, the phrase "two-week institute" appears, and there is mention of 1 week a Fairleigh Dickinson. Will the number of weeks vary from year to year? Or will students be able to enroll in 1, 2, or 3 weeks of the course? Please elaborate.

3) Prerequisites. Although you've listed "none", and by that we assume you mean no courses -- won't enrollment in this new course be restricted? The course is described as "designed for in-service teachers...". Is a provisional/permanent teaching certificate required? Is a Bachelor's Degree required? Is the course limited to currently employed teachers? Perhaps, in the catalog description, you need to state in what way enrollment in the course is restricted.

4) Catalog description. Credit hours (as well as restrictions) need to be included.

If you have any questions, please call me at 3571.

*I know you want
to know what
I mean - please
forward these to you
Kissman*

RECEIVED
MAR 6 1995
OFFICE OF THE DEAN
LIBERAL ARTS AND SCIENCES

D

call me