

COURSE SYLLABUS

WebCT course website (Rowan username and password required): <http://webct.rowan.edu>
(Non-matriculated students should visit: <https://www.rowan.edu/password/activation/> to obtain username/password)

I. Course Description:

1. History of Math is a hybrid asynchronous online course. Students will learn online and independently on their own by studying Power Point lesson presentations developed by the instructor, including diagnostic exercises, and by reading the course textbook. A different mathematical topic will be posted each week for students to discuss online. There will be homework assigned from the textbook and students will be asked to write a term paper and give a Power Point presentation on their paper.
 2. On-campus meetings (3):
First Meeting: Tuesday, May 15, 6-8pm (2-hour introductory meeting), Robinson 324
Second Meeting: Tuesday, June 5, 6-8pm (includes 1-hour midterm exam) Robinson 324
Third Meeting: Monday, July 2, 6-9pm (3-hour presentation of talks) Robinson 324
 3. Professor H. Nguyen, contact information:
Email: nguyen@rowan.edu Campus Phone: (856) 256-4500 Ext. 3886
Home Phone: (856) 256-7779 Cell Phone: (609) 505-1326
 4. Virtual Office Hours (available through email or home phone): Sun, Tue, Thu 7-8pm
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II. Technology Requirements

1. Rowan network account: <https://www.rowan.edu/password/activation/>
 2. High-speed Internet access (DSL, cable, T1)
 3. Web browser (go to <http://webct.rowan.edu> and click on the link Check Browser to make sure that your browser is properly configured for WebCT)
 4. Microsoft Word (with Equation Editor or MathType) and Microsoft Power Point
 5. Memory key (256 MB or higher recommended)
 6. Graphing calculator
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III. Course Textbook (required)

The History of Mathematics: An Introduction, D. Burton, 6th Edition, McGraw Hill, 2007
(available for purchase through [Amazon](#))

IV. Grading Policy:

1. Distribution

- 30% - Problem-solving homework assignments (handed in at second and third meetings)
- 20% - Term paper (submitted online at the end of the course)
- 20% - Class Participation (online discussion; weekly topics will be posted)
- 15% - Midterm exam (1-hour; administered on-campus during second meeting)
- 15% - Power Point presentation of term paper (delivered on campus at third meeting)

2. Cut-offs

- A - between 88-100%
 - B - between 75-88%
 - C - between 60-75%
 - D - between 50-60%
 - F - less than 50%
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End of syllabus