

# MATHEMATICS

## PARTIAL LIST OF GUIDELINES FOR SUCCESSFUL ENROLLMENT INTO CLINICAL PRACTICE: (STUDENT TEACHING)

1. Passing Praxis I Scores on File in SE/FE Office prior to acceptance into Teaching & Learning Content A & B Major Courses.
2. Passing Praxis II Scores on file in SE/Ed Office prior to acceptance into Clinical Practice. (Student Teaching)
3. Successful completion of ALL professional education courses prior to enrollment in Clinical Practice. (Student Teaching)
4. GPA of 3.0 or higher average in major and professional education courses.
5. No grades of "D", "F", or Incompletes on transcript for degree required courses.
6. Dean's approval for program admission.
7. Semester reviews of program progress with Secondary Education Academic Advisement Coordinator & Advisor from Major program.

The above is a partial list of requirements to be met. Please check the University Catalogue under "College of Education" for more specific details and information

### Recommended Sequence for K-12 Professional Education Courses Incoming Fall Freshmen (33 Credits)

#### Freshmen 1<sup>st</sup> or 2<sup>nd</sup> Semester

Teaching an Introduction to the Profession (3cr.)

#### Sophomore - 1<sup>st</sup> Semester

\* Teaching in the Learning Community I (2 cr.)

#### Sophomore - 2<sup>nd</sup> Semester

Teaching in the Learning Community II (2 cr.)

Integrating Ed. Technology into Teaching (1 cr.)

Teaching Literacy (3 cr.)

#### Junior - 1<sup>st</sup> Semester

Teaching & Learning (Major) Content A (3 cr.)

Practicum A (1 cr.)

Differentiating Instruction (2 cr.)

#### Junior - 2<sup>nd</sup> Semester

Teaching & Learning (Major) Content B (3 cr.)

Practicum B (1 cr.)

#### Senior - 1<sup>st</sup> or 2<sup>nd</sup> Semester

Clinical Practice (Student Teaching) (10 cr.)

Subject Matter Clinical Seminar (1 cr.)

Teaching Students Linguistic & Culture Diversity (1 cr.)

\*\*Students must apply for this course in the Secondary Education Office at the beginning of the previous semester to be considered for the class. Acceptance is on a limited basis.

### Recommended Sequence for Transfer & Post Baccalaureate Professional Education Courses for Fall entry (33 credits)

\*TIP previously taken at County College

#### Summer Session

\*\*Teaching in the Learning Community I (2cr.)  
One General Ed. Education option if desired

#### Junior - 1<sup>st</sup> Semester

Teaching in the Learning Community II (2cr.)

Integrating Ed. Technology into Teaching (1cr.)

Teaching Literacy (3cr.)

#### Junior - 2<sup>nd</sup> Semester

Teaching & Learning (Major) Content A (3cr.)

Practicum A (1cr.)

Differentiating Instruction (2cr.)

#### Senior - 1<sup>st</sup> Semester

Teaching & Learning (Major) Content B (3cr.)

Practicum B (1cr.)

#### Senior - 2<sup>nd</sup> Semester

Clinical Practice (Student Teaching) (10cr.)

Subject Matter Clinical Seminar (1cr.)

Teaching Students Linguistic & Culture Diversity (1cr.)

■ Spring Transfers & Post Baccalaureate will require five (5) semesters to meet covered requirements

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