

Graduating Senior Survey Results 2002

Employment Status					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	300	29.0	29.6	29.6
	Employed part-time	326	31.6	32.1	61.7
	Still seeking employment	248	24.0	24.4	86.1
	Not begun search	58	5.6	5.7	91.8
	No plans	83	8.0	8.2	100.0
	Total	1015	98.3	100.0	
Missing	System	18	1.7		
Total		1033	100.0		

Continuing Education					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full time	176	17.0	17.8	17.8
	Part time	241	23.3	24.3	42.1
	No Plans	573	55.5	57.9	100.0
	Total	990	95.8	100.0	
Missing	0	43	4.2		
Total		1033	100.0		

Atype					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Native	537	52.0	52.6	52.6
	Transfer	483	46.8	47.4	100.0
	Total	1020	98.7	100.0	
Missing	0	13	1.3		
Total		1033	100.0		

Experience meet expectations					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worse	96	9.3	9.5	9.5
	What I expected	647	62.6	63.7	73.2
	Better	272	26.3	26.8	100.0
	Total	1015	98.3	100.0	
Missing	0	18	1.7		
Total		1033	100.0		

Enroll at Rowan again					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	626	60.6	61.7	61.7
	Maybe	282	27.3	27.8	89.5
	No	106	10.3	10.5	100.0
	Total	1014	98.2	100.0	
Missing	0	19	1.8		
Total		1033	100.0		

Academic advisor knowledgeable					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	359	34.8	36.3	36.3
	A	445	43.1	45.0	81.4
	D	111	10.7	11.2	92.6
	SD	73	7.1	7.4	100.0
	Total	988	95.6	100.0	
Missing	0	45	4.4		
Total		1033	100.0		

Requirements clear, reasonable					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	293	28.4	29.0	29.0
	A	561	54.3	55.5	84.5
	D	118	11.4	11.7	96.1
	SD	39	3.8	3.9	100.0
	Total	1011	97.9	100.0	
Missing	0	22	2.1		
Total		1033	100.0		

Most have sense of belonging					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	153	14.8	16.1	16.1
	A	573	55.5	60.2	76.3
	D	182	17.6	19.1	95.4
	SD	44	4.3	4.6	100.0
	Total	952	92.2	100.0	
Missing	0	81	7.8		
Total		1033	100.0		

Staff caring, helpful					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	153	14.8	15.8	15.8
	A	614	59.4	63.4	79.2
	D	160	15.5	16.5	95.7
	SD	42	4.1	4.3	100.0
	Total	969	93.8	100.0	
Missing	0	64	6.2		
Total		1033	100.0		

Seldom get run around					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	113	10.9	11.4	11.4
	A	443	42.9	44.6	55.9
	D	295	28.6	29.7	85.6
	SD	143	13.8	14.4	100.0
	Total	994	96.2	100.0	
Missing	0	39	3.8		
Total		1033	100.0		

Student differences in teaching					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	155	15.0	15.8	15.8
	A	643	62.2	65.3	81.1
	D	153	14.8	15.5	96.6
	SD	33	3.2	3.4	100.0
	Total	984	95.3	100.0	
Missing	0	49	4.7		
Total		1033	100.0		

Registration, course selection clear, publicized					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	154	14.9	15.4	15.4
	A	611	59.1	60.9	76.3
	D	182	17.6	18.1	94.4
	SD	56	5.4	5.6	100.0
	Total	1003	97.1	100.0	
Missing	0	30	2.9		
Total		1033	100.0		

Faculty care about individual					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	204	19.7	20.8	20.8
	A	632	61.2	64.6	85.4
	D	114	11.0	11.6	97.0
	SD	29	2.8	3.0	100.0
	Total	979	94.8	100.0	
Missing	0	54	5.2		
Total		1033	100.0		

Academic reputation has improved					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	268	25.9	28.2	28.2
	A	595	57.6	62.6	90.8
	D	68	6.6	7.2	98.0
	SD	19	1.8	2.0	100.0
	Total	950	92.0	100.0	
Missing	0	83	8.0		
Total		1033	100.0		

Good education for the money					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	238	23.0	24.3	24.3
	A	617	59.7	63.0	87.2
	D	102	9.9	10.4	97.7
	SD	23	2.2	2.3	100.0
	Total	980	94.9	100.0	
Missing	0	53	5.1		
Total		1033	100.0		

Rowan degree compares well					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	199	19.3	21.3	21.3
	A	632	61.2	67.6	88.9
	D	85	8.2	9.1	98.0
	SD	19	1.8	2.0	100.0
	Total	935	90.5	100.0	
Missing	0	98	9.5		
Total		1033	100.0		

Intellectual environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very strong	77	7.5	8.1	8.1
	strong	669	64.8	70.5	78.6
	weak	176	17.0	18.5	97.2
	very weak	27	2.6	2.8	100.0
	Total	949	91.9	100.0	
Missing	0	84	8.1		
Total		1033	100.0		

Quality of instruction in major					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	444	43.0	44.1	44.1
	good	435	42.1	43.2	87.4
	fair	110	10.6	10.9	98.3
	poor	17	1.6	1.7	100.0
	Total	1006	97.4	100.0	
Missing	0	27	2.6		
Total		1033	100.0		

Quality of instruction overall					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	115	11.1	12.0	12.0
	good	596	57.7	62.0	73.9
	fair	223	21.6	23.2	97.1
	poor	28	2.7	2.9	100.0
	Total	962	93.1	100.0	
Missing	0	71	6.9		
Total		1033	100.0		

Evaluate overall education					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	good	675	65.3	67.0	67.0
	fair	299	28.9	29.7	96.6
	poor	28	2.7	2.8	99.4
	NR	6	.6	.6	100.0
	Total	1008	97.6	100.0	
Missing	0	25	2.4		
Total		1033	100.0		

Lower level gen ed classes as needed					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	169	16.4	18.1	18.1
	Usually	456	44.1	48.8	66.8
	Occasionally	234	22.7	25.0	91.9
	Rarely	76	7.4	8.1	100.0
	Total	935	90.5	100.0	
Missing	0	98	9.5		
Total		1033	100.0		

Upper level major classes as needed					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	362	35.0	36.8	36.8
	Usually	412	39.9	41.9	78.7
	Occasionally	139	13.5	14.1	92.8
	Rarely	71	6.9	7.2	100.0
	Total	984	95.3	100.0	
Missing	0	49	4.7		
Total		1033	100.0		