

# Graduating Senior Survey Results 2004

## Frequency Report

MAJOR					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	.1	.1	.1
	Biological Science	33	3.4	3.4	3.5
	Business	2	.2	.2	3.7
	Accounting	32	3.3	3.3	7.0
	Finance	25	2.6	2.6	9.6
	Human Resource Mgt	4	.4	.4	10.0
	Marketing	37	3.8	3.8	13.8
	MIS	25	2.6	2.6	16.4
	Management	20	2.1	2.1	18.5
	Communication	3	.3	.3	18.8
	Journalism	13	1.3	1.3	20.1
	RTVF	51	5.3	5.3	25.4
	Advertising	25	2.6	2.6	28.0
	Comm Studies	17	1.8	1.8	29.8
	Public Relations	39	4.0	4.0	33.8
	Writing Arts	4	.4	.4	34.2
	Computer Science	13	1.3	1.3	35.5
	Artificial Intell	6	.6	.6	36.2
	Info Tech	5	.5	.5	36.7
	Prog Lang	1	.1	.1	36.8
	Computation	1	.1	.1	36.9
	Early Child Spec Ed	2	.2	.2	37.1
	Elem Ed	98	10.1	10.1	47.2
	CoTeach	17	1.8	1.8	49.0
	Special Ed	37	3.8	3.8	52.8
	Athletic Training	11	1.1	1.1	53.9
	Health Promotion	9	.9	.9	54.9
	Teacher Cert	58	6.0	6.0	60.8
	HES	5	.5	.5	61.4
	0888	1	.1	.1	61.5
Chemical Engn	11	1.1	1.1	62.6	

	<b>Civil Engn</b>	8	.8	.8	63.4
	<b>Mechanical Engn</b>	36	3.7	3.7	67.1
	<b>Electrical Engn</b>	13	1.3	1.3	68.5
	<b>BA Art Education</b>	8	.8	.8	69.3
	<b>BA Art</b>	14	1.4	1.4	70.8
	<b>Art Ed</b>	8	.8	.8	71.6
	<b>BA Music</b>	5	.5	.5	72.1
	<b>Theatre</b>	4	.4	.4	72.5
	<b>Theatre Arts</b>	3	.3	.3	72.8
	<b>Spanish</b>	4	.4	.4	73.2
	<b>BM Music Education</b>	11	1.1	1.1	74.4
	<b>BM Composition</b>	1	.1	.1	74.5
	<b>BM Performance</b>	2	.2	.2	74.7
	<b>BA School Nursing</b>	3	.3	.3	75.0
	<b>English</b>	31	3.2	3.2	78.2
	<b>BA Math</b>	11	1.1	1.1	79.3
	<b>Physics</b>	4	.4	.4	79.8
	<b>Chemistry</b>	1	.1	.1	79.9
	<b>Biochemistry</b>	2	.2	.2	80.1
	<b>Psychology</b>	44	4.5	4.5	84.6
	<b>Law Justice</b>	45	4.6	4.6	89.3
	<b>Economics</b>	13	1.3	1.3	90.6
	<b>History</b>	32	3.3	3.3	93.9
	<b>Geography</b>	7	.7	.7	94.6
	<b>Political Science</b>	8	.8	.8	95.5
	<b>Sociology</b>	37	3.8	3.8	99.3
	<b>American Studies</b>	7	.7	.7	100.0
	<b>Total</b>	968	99.9	100.0	
<b>Missing</b>	<b>G501</b>	1	.1		
<b>Total</b>		969	100.0		

COLLEGE					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	BUS	146	15.1	15.1	15.1
	COMM	152	15.7	15.7	30.8
	ED	241	24.9	24.9	55.6
	ENGN	68	7.0	7.0	62.6
	FPA	56	5.8	5.8	68.4
	LAS	305	31.5	31.5	99.9
	NC	1	.1	.1	100.0
	<b>Total</b>	969	100.0	100.0	

Employment status					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed FT	268	27.7	28.4	28.4
	Employed PT	224	23.1	23.7	52.1
	Still seeking	298	30.8	31.5	83.6
	Not begun search	73	7.5	7.7	91.3
	No plans	82	8.5	8.7	100.0
	<b>Total</b>	945	97.5	100.0	
Missing	0	24	2.5		
<b>Total</b>		969	100.0		

Position related to degree					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	158	16.3	65.6	65.6
	No	83	8.6	34.4	100.0
	<b>Total</b>	241	24.9	100.0	
Missing	0	728	75.1		
<b>Total</b>		969	100.0		

<b>Current Income</b>					
		<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Valid</b>	< \$20,000	36	3.7	15.0	15.0
	\$20,000-24,999	32	3.3	13.3	28.3
	\$25,000-29,999	44	4.5	18.3	46.7
	\$30,000-34,999	24	2.5	10.0	56.7
	\$35,000-39,999	36	3.7	15.0	71.7
	\$40,000-44,999	43	4.4	17.9	89.6
	\$45,000-49,999	9	.9	3.8	93.3
	\$50,000-54,999	7	.7	2.9	96.3
	\$55,000-59,999	2	.2	.8	97.1
	> \$60,000	7	.7	2.9	100.0
	<b>Total</b>		240	24.8	100.0
<b>Missing</b>	<b>0</b>	729	75.2		
<b>Total</b>		969	100.0		

<b>Continuing Education</b>					
		<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Valid</b>	Continuing ed full-time	169	17.4	20.0	20.0
	Continuing ed part-time	180	18.6	21.3	41.4
	No plans to continue edu	495	51.1	58.6	100.0
	<b>Total</b>	844	87.1	100.0	
<b>Missing</b>	<b>0</b>	125	12.9		
<b>Total</b>		969	100.0		

Year Admitted					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1987	2	.2	.2	.2
	1989	1	.1	.1	.4
	1991	2	.2	.2	.6
	1992	2	.2	.2	.8
	1993	2	.2	.2	1.1
	1994	2	.2	.2	1.3
	1995	1	.1	.1	1.4
	1996	1	.1	.1	1.6
	1997	6	.6	.7	2.3
	1998	17	1.8	2.0	4.3
	1999	100	10.3	11.9	16.2
	2000	368	38.0	44.0	60.2
	2001	124	12.8	14.8	75.0
	2002	132	13.6	15.8	90.8
	2003	14	1.4	1.7	92.5
	2004	63	6.5	7.5	100.0
<b>Total</b>		837	86.4	100.0	
Missing		132	13.6		
<b>Total</b>		969	100.0		

Which best describes you					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Freshman	530	54.7	55.5	55.5
	Transfer	425	43.9	44.5	100.0
	<b>Total</b>	955	98.6	100.0	
Missing	0	14	1.4		
<b>Total</b>		969	100.0		

Experience meet expectations					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worse	64	6.6	10.8	10.8
	What I expected	526	54.3	89.2	100.0
	Total	590	60.9	100.0	
Missing	0	379	39.1		
Total		969	100.0		

Enroll at Rowan again					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	681	70.3	72.1	72.1
	Maybe	199	20.5	21.1	93.1
	No	65	6.7	6.9	100.0
	Total	945	97.5	100.0	
Missing	0	24	2.5		
Total		969	100.0		

Academic advisor knowledgeable					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	380	39.2	41.2	41.2
	A	434	44.8	47.0	88.2
	D	71	7.3	7.7	95.9
	SD	38	3.9	4.1	100.0
	Total	923	95.3	100.0	
Missing	0	46	4.7		
Total		969	100.0		

Requirements clear, reasonable					
		Frequency	Percent	Valid Percent	Cumulative Percent
<b>Valid</b>	<b>SA</b>	349	36.0	37.3	37.3
	<b>A</b>	494	51.0	52.8	90.1
	<b>D</b>	73	7.5	7.8	97.9
	<b>SD</b>	20	2.1	2.1	100.0
	<b>Total</b>	936	96.6	100.0	
<b>Missing</b>	<b>0</b>	33	3.4		
<b>Total</b>		969	100.0		

Most have sense of belonging					
		Frequency	Percent	Valid Percent	Cumulative Percent
<b>Valid</b>	<b>SA</b>	195	20.1	21.7	21.7
	<b>A</b>	582	60.1	64.8	86.5
	<b>D</b>	97	10.0	10.8	97.3
	<b>SD</b>	24	2.5	2.7	100.0
	<b>Total</b>	898	92.7	100.0	
<b>Missing</b>	<b>0</b>	71	7.3		
<b>Total</b>		969	100.0		

Staff caring, helpful					
		Frequency	Percent	Valid Percent	Cumulative Percent
<b>Valid</b>	<b>SA</b>	196	20.2	21.6	21.6
	<b>A</b>	589	60.8	64.8	86.4
	<b>D</b>	95	9.8	10.5	96.8
	<b>SD</b>	29	3.0	3.2	100.0
	<b>Total</b>	909	93.8	100.0	
<b>Missing</b>	<b>0</b>	60	6.2		
<b>Total</b>		969	100.0		

Seldom get run around					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	139	14.3	15.1	15.1
	A	463	47.8	50.4	65.5
	D	227	23.4	24.7	90.2
	SD	90	9.3	9.8	100.0
	Total	919	94.8	100.0	
Missing	0	50	5.2		
Total		969	100.0		

Student differences in teaching					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	184	19.0	20.0	20.0
	A	625	64.5	68.1	88.1
	D	94	9.7	10.2	98.4
	SD	15	1.5	1.6	100.0
	Total	918	94.7	100.0	
Missing	0	51	5.3		
Total		969	100.0		

Registration, course selection clear, publicized					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	188	19.4	20.2	20.2
	A	608	62.7	65.4	85.7
	D	103	10.6	11.1	96.8
	SD	30	3.1	3.2	100.0
	Total	929	95.9	100.0	
Missing	0	40	4.1		
Total		969	100.0		

Faculty care about individual					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	250	25.8	27.2	27.2
	A	594	61.3	64.6	91.7
	D	60	6.2	6.5	98.3
	SD	16	1.7	1.7	100.0
	Total	920	94.9	100.0	
Missing	0	49	5.1		
Total		969	100.0		

Academic reputation has improved					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	318	32.8	35.3	35.3
	A	551	56.9	61.1	96.3
	D	30	3.1	3.3	99.7
	SD	3	.3	.3	100.0
	Total	902	93.1	100.0	
Missing	0	67	6.9		
Total		969	100.0		

Good education for the money					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	296	30.5	32.4	32.4
	A	578	59.6	63.2	95.6
	D	34	3.5	3.7	99.3
	SD	6	.6	.7	100.0
	Total	914	94.3	100.0	
Missing	0	55	5.7		
Total		969	100.0		

Rowan degree compares well					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SA	251	25.9	28.4	28.4
	A	578	59.6	65.4	93.8
	D	48	5.0	5.4	99.2
	SD	7	.7	.8	100.0
	Total	884	91.2	100.0	
Missing	0	85	8.8		
Total		969	100.0		

Intellectual environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very strong	106	10.9	11.8	11.8
	strong	689	71.1	76.6	88.3
	weak	99	10.2	11.0	99.3
	very weak	6	.6	.7	100.0
	Total	900	92.9	100.0	
Missing	0	69	7.1		
Total		969	100.0		

Quality of instruction in major					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	489	50.5	52.2	52.2
	good	377	38.9	40.2	92.4
	fair	66	6.8	7.0	99.5
	poor	5	.5	.5	100.0
	Total	937	96.7	100.0	
Missing	0	32	3.3		
Total		969	100.0		

Quality of instruction overall					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	158	16.3	17.8	17.8
	good	578	59.6	65.2	83.0
	fair	138	14.2	15.6	98.5
	poor	13	1.3	1.5	100.0
	Total	887	91.5	100.0	
Missing	0	82	8.5		
Total		969	100.0		

Evaluate overall education					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	good	730	75.3	77.7	77.7
	fair	190	19.6	20.2	98.0
	poor	13	1.3	1.4	99.4
	NR	6	.6	.6	100.0
	Total	939	96.9	100.0	
Missing	0	30	3.1		
Total		969	100.0		

Lower level gen ed classes as needed					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	189	19.5	21.1	21.1
	Usually	526	54.3	58.8	80.0
	Occasionally	148	15.3	16.6	96.5
	Rarely	31	3.2	3.5	100.0
	Total	894	92.3	100.0	
Missing	0	75	7.7		
Total		969	100.0		

<b>Upper level major classes as needed</b>					
		<b>Frequency</b>	<b>Percent</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
<b>Valid</b>	<b>Always</b>	381	39.3	41.3	41.3
	<b>Usually</b>	403	41.6	43.7	84.9
	<b>Occasionally</b>	103	10.6	11.2	96.1
	<b>Rarely</b>	36	3.7	3.9	100.0
	<b>Total</b>	923	95.3	100.0	
<b>Missing</b>	<b>0</b>	46	4.7		
<b>Total</b>		969	100.0		