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## Enrollment Capacity

By: Kathy Kura and Jim Scannell – *universitybusiness.com*

WHEN ANALYZING FINANCIAL AID strategies for our clients, one of the questions we always ask is “Are you at capacity?” For many institutions, this is a difficult question to answer, and often we hear different answers from different corners of the campus. Yet the answer has a big impact on how the institution should be thinking about its financial aid budget.

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## Texas Pushing to Modify Top 10 Percent Rule

By: The Associated Press – *Education Week*

The University of Texas at Austin has "lost control" of its admissions policy and wants to change the law that guarantees automatic entry to students who graduate in the top 10 percent of their high school class, UT President William Powers said Wednesday.

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## Unpaid College Tuition Bills Rise, Survey Finds

By: Kim Clark – *U.S. News & World Report*

Colleges and universities are seeing more students unable to pay their second-semester bills and in danger of being forced to drop out, according to a survey by the American Association of Collegiate Registrars and Admissions Officers. More than 65 percent of the 43 college registrars who responded to an association-wide E-mail survey said that they had noticed an increase in unpaid bills this year. Most colleges don't let students register for a new semester until they have at least paid their bills for the previous semester.

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## Singing a New Tune

By: David Moltz – *Inside Higher Ed*

In addition to performing, most musicians dabble in teaching, administration and business. Instead of leaving their graduates to cobble these skills together into a functional career, some music schools are now embedding entrepreneurship in their traditional curriculums in an effort to make their students more business savvy.


Later this month, the Eastman School of Music at the University of Rochester will host a three-day workshop, in which a number of music schools will participate, entitled “[Preparing the Generation-E Musician.](#)”

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## Mobile Devices Seen as Key to 21<sup>st</sup>-Century Learning

By: Andrew Trotter – *Education Week*

Children’s lives have been caught up in a tide of mobile digital technologies—games, cellphones, and smartphones—that if carefully managed could significantly boost their learning, concludes a report released today by a research center based at the Sesame Workshop.

The 52-page “[Pockets of Potential: Using Mobile Technologies to Promote Children’s Learning](#)”  calls for the incoming Obama administration and the business community to invest in more research on the use of mobile phones and other hand-held devices for children in school and after-school settings.

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