

Semester Credit Hours and Full-Time Equivalent Students - Graduate Students for Spring 2009

We can study semester credit hours (SCHs) and full-time equivalent students (FTEs) from two perspectives. The first perspective focuses on the characteristics of the unit consuming the SCHs, the student. The second perspective focuses on the unit offering the SCHs, the course/department/college.

This display adopts the first perspective, the student. More specifically, it focuses on the student's level (undergraduate or graduate) and the home college of the student's primary major.

For example, if a doctoral student (major = D928, home department of Educational Leadership, home college of Education) enrolls in a three credit 100-level Psychology class, the SCHs associated with his/her (the doctoral student's) registration in the psychology class are recorded as: Graduate (to reflect his/her status as a doctoral student) in the College of Education (to reflect the college that houses his/her primary major of D928). This means that his/her contribution to the FTE calculation is determined using a divisor of 12 (to reflect his/her status as a graduate student), not 15, and thereby increasing the FTE.

COURSE COLLEGE	SCH	FTE
AS	1,231.50	102.60
BA	816.00	68.00
CO	466.50	38.90
ED	4,319.00	359.90
EN	512.00	42.70
FA	87.00	7.20
GC	3.00	0.20
Total	7,435.00	619.50