

# Research Brief

A publication from Rowan University's **Office of Institutional Research and Planning** to provide targeted information to the Rowan community

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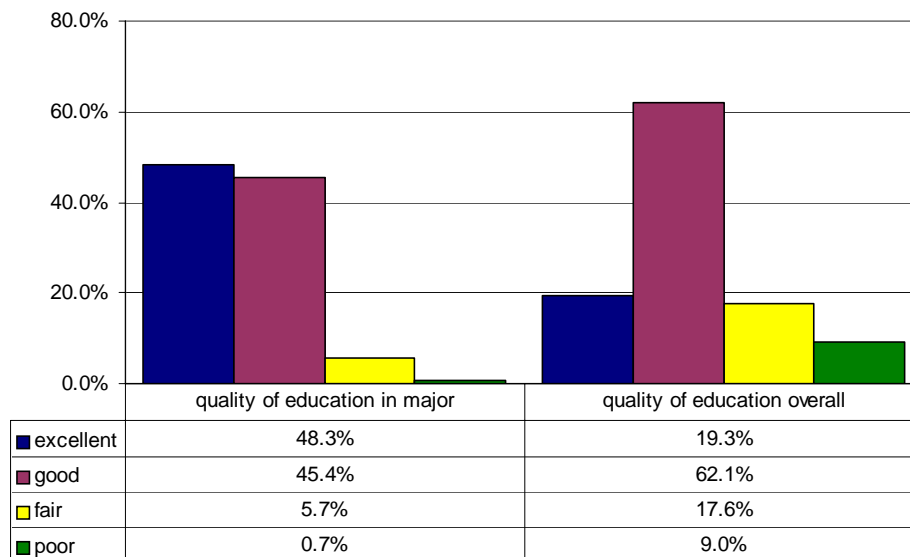
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## The Class of 2006: Graduating Seniors Share Their Opinions Part 3

### STUDENTS RATE THE QUALITY EDUCATION IN THE MAJOR HIGHER THAN THE QUALITY OF THEIR OVERALL EDUCATION

Transfer students are more likely to evaluate the quality of instruction in their major as "excellent" than native students (those who began as first-time freshmen). The breakdown of responses by college and admit type are shown below.

Graduating Seniors Evaluate Quality of Education



■ excellent ■ good ■ fair ■ poor

**TRANSFER STUDENTS RATE THE OVERALL QUALITY OF EDUCATION AND  
EDUCATION IN THEIR MAJOR HIGHER  
THAN NATIVE STUDENTS (FIRST-TIME FRESHMEN)**

Transfer students are more likely to evaluate the quality of instruction in their major as "excellent" than native students (those who began as first-time freshmen). The breakdown of responses by college and admit type are shown below.

**All things considered, how would you evaluate the quality of education in your major? (Q12a)**  
by Admit Type

College	Native					Transfer				
	excellent	good	fair	poor	Total	excellent	good	fair	poor	Total
BUS total	24	39	6	2	71	25	34	2	0	61
BUS total	33.8%	54.9%	8.5%	2.8%	100.0%	41.0%	55.7%	3.3%	0.0%	100.0%
COMM total	37	43	5	0	85	36	34	4	0	74
COMM total	43.5%	50.6%	5.9%	0.0%	100.0%	48.6%	45.9%	5.4%	0.0%	100.0%
ED total	55	54	4	0	113	58	32	6	0	96
ED total	48.7%	47.8%	3.5%	0.0%	100.0%	60.4%	33.3%	6.3%	0.0%	100.0%
ENGN total	26	9	0	0	35	6	0	0	0	6
ENGN total	74.3%	25.7%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%
FPA total	16	13	2	2	33	7	6	4	0	17
FPA total	48.5%	39.4%	6.1%	6.1%	100.0%	41.2%	35.3%	23.5%	0.0%	100.0%
LAS total	56	54	8	1	119	51	49	5	1	106
LAS total	47.1%	45.4%	6.7%	0.8%	100.0%	48.1%	46.2%	4.7%	0.9%	100.0%
University total	214	212	25	5	456	183	155	21	1	360
University total	46.9%	46.5%	5.5%	1.1%	100.0%	50.8%	43.1%	5.8%	0.3%	100.0%

816 responses out of 904 total responses.

Generally, transfer students are more likely to evaluate the quality of their Rowan education overall as "excellent" than native, first-time freshmen. The breakdown of responses by college and admit type are shown below.

**All things considered, how would you evaluate the quality of education overall? (Q12b)**  
by Admit Type

College	Native					Transfer				
	excellent	good	fair	poor	Total	excellent	good	fair	poor	Total
BUS total	11	43	11	3	68	7	40	9	0	56
BUS total	16.2%	63.2%	16.2%	4.4%	100.0%	12.5%	71.4%	16.1%	0.0%	100.0%
COMM total	10	55	16	1	82	19	35	8	0	62
COMM total	12.2%	67.1%	19.5%	1.2%	100.0%	30.6%	56.5%	12.9%	0.0%	100.0%
ED total	20	70	18	0	108	31	50	8	0	89
ED total	18.5%	64.8%	16.7%	0.0%	100.0%	34.8%	56.2%	9.0%	0.0%	100.0%
ENGN total	4	20	10	0	34	2	3	1	0	6
ENGN total	11.8%	58.8%	29.4%	0.0%	100.0%	33.3%	50.0%	16.7%	0.0%	100.0%
FPA total	2	19	8	1	30	3	11	3	0	17
FPA total	6.7%	63.3%	26.7%	3.3%	100.0%	17.6%	64.7%	17.6%	0.0%	100.0%
LAS total	16	76	21	2	115	21	50	20	0	91
LAS total	13.9%	66.1%	18.3%	1.7%	100.0%	23.1%	54.9%	22.0%	0.0%	100.0%
University total	63	283	84	7	437	83	189	49	0	321
University total	14.4%	64.8%	19.2%	1.6%	100.0%	25.9%	58.9%	15.3%	0.0%	100.0%

758 responses out of 904 total responses.

Overall, native students reported that they were able to register for upper level major classes when they needed them either "always" or "usually" (82%). Fewer transfer students (78%) indicated they were "always" or "usually" able to register for upper level major classes when they needed them.

This pattern shifts among colleges, however, with some transfer students reporting a greater likelihood of enrolling in upper level major classes than their native colleagues (see Education, Fine & Performing Arts and Liberal Arts and Sciences).

**Could you get the upper level major classes you needed when you needed them?**

College	Native						Transfer					
	Always	Usually	Occasionally	Rarely	NR	Total	Always	Usually	Occasionally	Rarely	NR	Total
Business	24 33.8%	41 57.7%	4 5.6%	2 2.8%	0 0.0%	71 100.0%	22 36.1%	27 44.3%	9 14.8%	1 1.6%	2 3.3%	61 100.0%
Communication	24 28.9%	39 47.0%	13 15.7%	5 6.0%	2 2.4%	83 100.0%	21 28.4%	27 36.5%	21 28.4%	2 2.7%	3 4.1%	74 100.0%
Education	40 35.7%	49 43.8%	17 15.2%	3 2.7%	3 2.7%	112 100.0%	36 37.9%	41 43.2%	7 7.4%	8 8.4%	3 3.2%	95 100.0%
Engineering	32 91.4%	3 8.6%	0 0.0%	0 0.0%	0 0.0%	35 100.0%	5 83.3%	1 16.7%	0 0.0%	0 0.0%	0 0.0%	6 100.0%
Fine & Performing Arts	10 30.3%	16 48.5%	4 12.1%	0 0.0%	3 9.1%	33 100.0%	7 41.2%	7 41.2%	3 17.6%	0 0.0%	0 0.0%	17 100.0%
Liberal Arts & Sciences	41 34.5%	51 42.9%	19 16.0%	8 6.7%	0 0.0%	119 100.0%	32 29.9%	53 49.5%	13 12.1%	6 5.6%	3 2.8%	107 100.0%
University Total	171 37.7%	199 43.9%	57 12.6%	18 4.0%	8 1.8%	453 100.0%	123 34.2%	156 43.3%	53 14.7%	17 4.7%	11 3.1%	360 100.0%

Should you have questions for further research or clarification, please contact the Office of Institutional Research and Planning, ext. 4146.

Institutional Research and Planning  
 Rowan University  
 Bole Annex  
 Glassboro, New Jersey 08028

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