Proposed Changes to Academic Integrity Policy

Orange font indicates new language; blue font indicates language that had been present in the Academic Integrity Policy prior to May, 2011.

Page 3
Current language, May 2011:

Level 2 violations involve incidents of a more serious nature and affect a significant aspect or portion of the course. Any violation that involves repeat offenses at Level 1 is considered a Level 2 violation. A sanction for a Level 2 violation will not exceed a failing grade in the course.

Proposed changes:

Level 2 violations involve incidents of a more serious nature and affect a significant aspect or portion of the course. Any violation that involves repeat offenses at Level 1 is considered a Level 2 violation. A second Level 1 violation will automatically become a Level 2 violation. A sanction for a Level 2 violation will not exceed a failing grade in the course.

Rationale: Current language is unclear about the penalties for repeat offenses.

Page 4
Current language, May 2011:

Level 3 offenses are even more serious in nature and involve dishonesty on a more significant portion of course work, such as a major paper, hourly or final examination. Any violation that is premeditated or involves repeat offenses below Level 3 is considered a Level 3 violation. A sanction for a level 3 violation will not exceed suspension from the University.
Proposed changes:
Level 3 offenses are even more serious in nature and involve dishonesty on a more significant portion of course work, such as a major paper, hourly or final examination. Any violation that is premeditated or involves repeat offenses below Level 3 is considered a Level 3 violation. If the student had previously been found guilty either of one or more violations at Level 2 or higher, or of two Level 1 violations, an additional violation will automatically become at least a Level 3 violation.

Rationale: Current language is unclear about the penalties for repeat offenses.

Page 4
Current language, May 2011:

Reporting Mechanisms: Matters involving Level 3 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.

Proposed changes:
Reporting Mechanisms: Matters involving Level 3 violations are adjudicated by the Academic Integrity Review Board and the hearings will be recorded. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination and/or the sanction in accordance with policy.

Rationale: Counsel suggests this is necessary. Earlier versions of the RAIV had stipulated that hearings would be recorded and that the student had the right to appeal.

Page 4
Current language, May 2011:

Matters involving Level 4 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.

Proposed changes:
Reporting Mechanisms: Matters involving Level 4 violations are adjudicated by the Academic Integrity Review Board and the hearings will be recorded. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination and/or the sanction in accordance with policy.

Rationale: Counsel suggests this is necessary. Earlier versions of the RAIV had stipulated that hearings would be recorded and that the student had the right to appeal.
Current language, May 2011:

Level 3 and 4 violations: The Office of the Provost will refer the matter to the Academic Integrity Review Board for adjudication at a hearing. Final decisions are made by the Provost.

Proposed changes:

Level 3 and 4 violations: The Office of the Provost will refer the matter to the Academic Integrity Review Board for adjudication at a hearing. The Board will issue a ruling to the Office of the Provost, which will make the final decisions on both rulings and appeals.

Rationale:
The revised language presents a more accurate description of the Board’s role.