UNIVERSITY SENATE ANNUAL COMMITTEE REPORT

Committee Name: Library ___________________________ 2015-2016
Number of Meetings Held this Year: 2
Committee Chair: Jennifer Tole (Writing Arts) ___________________________

Committee Members: (list here)

<table>
<thead>
<tr>
<th>Jiyeon Lee</th>
<th>Judith Copeland</th>
<th>Karla Tighe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harriet Benevidez</td>
<td>LuAnn Maslanik</td>
<td>Rolf Mikkleson</td>
</tr>
<tr>
<td>Marjorie Morris</td>
<td>Bruce Whitman</td>
<td>Dorothy Knauss</td>
</tr>
<tr>
<td>Katherine Luet</td>
<td>Lorenzo Matthews</td>
<td>Jennifer Tole</td>
</tr>
</tbody>
</table>

Purpose of/Charge to Committee:
“Reviews available learning resources of the University including those in the Campbell Library, the Camden Campus library, the music library and educational media. The committee also reviews the policies regarding the management and use of these centers and materials and makes appropriate recommendations.”

Summary of Activities this Year:
- One of our primary objectives during our two meetings this semester was to revise the language of the official committee charge (above) to better reflect the growth and technological developments associated with the University libraries. Discussions of this revised charge are ongoing, with several committee members providing very valuable suggestions via a shared Google Doc. We hope to decide on a final revised charge in our next meeting (Fall 2016) and then bring the revised charge to the Senate Executive Committee for a vote.

- Scott Muir, the Associate Provost of Library Information Services, was present in both meetings held this year and updated the committee in regard to issues concerning changes to
the physical layout of the library, the work of the newly-formed Library Research Advisory Committee, and the services and resources available to faculty and students at Rowan.

-Beyond getting the revised committee charge passed by the Senate Executive Committee, our plans for the future include soliciting input from faculty and students regarding their research and library needs and making recommendations based on that feedback to best serve the University community.

-use additional pages if required

-do not include suggestions & recommendations with this report - use separate form for recording purposes