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CHECK
FORM

74-5/4

FACULTY SENATE
CURRICULUM COMMITTEE
Course Approval Form

Department Foreign Languages

Title ACCELERATED FRENCH I & II

Sponsor(s) Mr. Barry Massuda No. of Credits 6

Approved by the department Graduate

Not recommended by the department Undergraduate

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Mrs. M. Onni (M)
Signature: Department Chairman
(Mrs. M. Onni, Acting Chairperson)

ACADEMIC DEAN

Consultation on proposal has been held

Comments:

Mrs. M. Onni
Signature: Academic Dean

CURRICULUM COMMITTEE

Proposal received

Open Hearing held 11/8/74

Returned to the department for the following reason(s):

Approved by the Curriculum Committee 11/8/74

Presented to Executive Committee of the Faculty Senate as information 11/10/74

Notifications forwarded: Academic Dean; Department Chairman

James J. Sullivan
Signature: Chairman, Curriculum Committee

12/10/74

ACADEMIC DEAN

I have reviewed the final documents as approved and concur with same.
Budget, faculty and library resources are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same.
Budget, faculty and/or library allocations for the current academic year
are inadequate for immediate implementation or implementation in the next
fiscal year. The earliest that the proposal might be implemented would be

1992-1993
HEGIS Taxonomy Number: 1102-189

Signature: Academic Dean

Copies forwarded: Chairman, Curriculum Committee; Department Chairman;
Provost; Registrar

REGISTRAR

proved course description received

Signature: Registrar

PROVOST

Official copy and approval sheet filed

[Signature]
Signature: Provost (or designee)

1/2/75

- Note:
- 1) Course proposal format is attached
 - 2) A copy of this approval form should accompany each proposal
 - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.

74-5/4

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY
DEPARTMENT OF FOREIGN LANGUAGES

I. ACCELERATED ELEMENTARY FRENCH
Department of Foreign Languages
Mr. Barry Massuda

II. ESSENCE:

1. One semester undergraduate course
2. Semester Hours Credit: 6
3. Course Level: Freshmen
4. Prerequisites: None
5. Curricular Pattern: An offering which would give the opportunity to French majors and non majors to complete Elementary I & II in one semester instead of the usual two semesters. This will also give them the opportunity to accelerate their preparation, (to begin a French major or to complete a concentration for certification to teach French: 30 semester hours. or a concentration without certification: 18 semester hours). The class will meet five times a week including a required language laboratory session once a week if the tapes are available.
6. Suggested Time: Spring 1975

III. OTHER DETAILS:

1. Staff and Resources: Any member of the French faculty is qualified to teach this course.
2. No library needs, but lesson tapes duplicates should be available in the library if possible.
3. Space: Normal classroom and language laboratory facilities.
4. Uniqueness: Fulfills all prerequisite language requirements through a possible total of 12 credits in one year (contingent upon a similar accelerated intermediate French I & II offering.) This course has as its goal the mastery of the four skills: Listening, Speaking, Reading and Writing. It leads the student to the use of French for expression and communication.
5. Specific Objectives: To consolidate courses that prerequisite to further language, literature and cultural studies in the Department. The course would be aimed specifically at three groups:
 - (a) Students interested to begin a French Major.
 - (b) Students interested to begin a French Concentration for certification to teach French (30 semester hours).
 - (c) Students interested to begin a French Concentration without certification to teach French (18 semester hours).

IV. RATIONALE: This course is the beginning step to learn French, leading quickly to advanced courses in the French language, culture, civilization and literature. This course, however, is already offered in a less accelerated program, but the uniqueness of this accelerated course is that progress would be much more evident, and student motivation could be improved in a shorter time.

- V. COURSE EVALUATION: Oral and written performances by the student, student participation in class discussion and a final examination are fundamental.
- VI. CHAIRMAN'S STATEMENT: Accelerated Elementary French I & II are of special interest and importance to this Department. It is felt that these two courses (Elementary & Intermediate) represent sound language teaching practices and can, therefore, present a firmer and more efficient basis on which to build further language study. These courses should be attractive to students and present no problems in scheduling. No additional library holdings would be required, but the hours of the language laboratory would have to be supplemented. All members of the French faculty are qualified to teach such courses.