

FACULTY SENATE

CURRICULUM COMMITTEE

Course Approval Form

GREEN FORM

74-577

Department Foreign Languages

Title ACCELERATED SPANISH I & II

Sponsor(s) Mr. Ricardo Koehler-Guzman No. of Credits 6

Approved by the department  Graduate ( )

Not recommended by the department Undergraduate (X)

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Mrs. M. Onni (Acting)  
Signature: Department Chairman  
(Mrs. M. Onni, Acting Chairperson)

ACADEMIC DEAN

Consultation on proposal has been held

Comments:

Mr. Koehler  
Signature: Academic Dean

CURRICULUM COMMITTEE

Proposal received

Open Hearing held 11/8/74

Returned to the department for the following reason(s):

Approved by the Curriculum Committee 11/8/74

Presented to Executive Committee of the Faculty Senate as information 12/4/74

Notifications forwarded: Academic Dean; Department Chairman 12/4/74

[Signature]  
Signature: Chairman, Curriculum Committee

ACADEMIC DEAN

I have reviewed the final documents as approved and concur with same.  
Budget, faculty and library resources are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same.  
Budget, faculty and/or library allocations for the current academic year  
are inadequate for immediate implementation or implementation in the next  
fiscal year. The earliest that the proposal might be implemented would be

HEGIS Taxonomy Number: 1105, 103  
1105, 104

Signature: Academic Dean

Copies forwarded: Chairman, Curriculum Committee; Department Chairman;  
Provost; Registrar

REGISTRAR

proved course description received

Signature: Registrar

PROVOST

Official copy and approval sheet filed

Signature: Provost, (or designee)

1/2/15

- Note:
- 1) Course proposal format is attached
  - 2) A copy of this approval form should accompany each proposal
  - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.

74-5/7

GLASSBORO STATE COLLEGE  
GLASSBORO, NEW JERSEY  
DEPARTMENT OF FOREIGN LANGUAGES

I. ACCELERATED ELEMENTARY SPANISH  
Department of Foreign Languages  
Ricardo Koehler-Guzman

II. ESSENCE:

1. Undergraduate course
2. Semester Hours Credit: 6
3. Course Level: Freshmen
4. Prerequisites: None
5. Curricular Pattern: An offering which combined with an accelerated Intermediate program might prepare students to begin a Spanish major or double major within one year, or offer the opportunity to complete a minor beginning in the Sophomore year. This would be an attempt to accelerate the process of learning language fundamentals by consolidating Elementary Spanish I and II into a one semester course meeting four times a week with a required Language Laboratory session once a week.
6. Suggested Time: Fall 1974

III. OTHER DETAILS:

1. Staff and Resources: Any member of the Spanish faculty is qualified to teach this course; however, the re-implementation of the Language Laboratory facilities is essential.
2. No library needs.
3. Space: Normal classroom and language laboratory facilities.
4. Uniqueness: Fulfills all prerequisite language requirements through a possible total of 12 credits in one year (contingent upon a similar Intermediate offering) opening the Department to many more possible majors and minors who would not normally be able to complete all required courses by their senior year.
5. Specific Objectives: To consolidate courses that are prerequisite to further language, literature and cultural studies in the Department. The course would be aimed specifically at three groups.
  - (a) Students interested in majoring in Spanish who have no previous training.
  - (b) Students interested in an accredited minor in Spanish.
  - (c) Students desirous of a double major as part of a Bi-lingual Studies Program.

IV. RATIONALE:

1. Such a course would not interfere with present class-hour time schedules; and yet, would return to the basic theory of sound language teaching through frequent contact. Because much of elementary language teaching is dependent on oral-aural skills, repetition and retention, it is always more successfully taught on a daily basis.

2. The same amount of material could be covered in the same number of class sessions as are now in the two semester arrangement; yet progress would be much more evident, and student motivation could be augmented.
3. Possibility for innovation lies in that this course could conceivably be team-taught (two days a week per instructor or one-half semester each) to allow for variety in voice, manner, etc.

V. CHAIRMAN'S STATEMENT: This course, Accelerated Elementary Spanish, is of special interest and importance to this Department. It is felt that these two courses (Elementary and Intermediate) represent sound language teaching practices and can, therefore, present a firmer and more efficient basis on which to build further language study. These courses should be attractive to students and present no problems in scheduling. No additional library holdings would be required, but the hours of the language laboratory would have to be supplemented. All members of the Spanish faculty are qualified to teach such courses.