

)ll SCC# 1974 (R)

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY
DEPARTMENT OF FOREIGN LANGUAGES

I. FOREIGN LANGUAGE DEPARTMENT

Sponsors: Mrs. Erika Sheikholeslami and Dr. Arturo L. Illas

- II. Position of the course: This is a one-semester undergraduate course designed to increase the scope of electives in the Bank of Language and Communications.

Time of Implementation: Academic year 1973/74, Fall or Spring Semester

Staff and Resources: There are two Foreign Language Faculty members competent to teach this course.

Specific Needs: Present library holdings are sufficient. One or two additional subscriptions to German newspapers or magazines should be ordered for the library.

III. Essence of the Proposal:

Course Title: ADVANCED GERMAN CONVERSATION (Readings in the Contemporary German Press)

Semester Hours: 3

Course Level and Prerequisites: This is an advanced German language course. This course will increase the choices of electives for students who wish to have a concentration in German. The prerequisite for this course is Intermediate German Reading and Composition or waiver.

IV. Details of the Proposal:

- A. Uniqueness: The aim of this course is to improve the conversational skill of the student by expanding his vocabulary on a wide range of topics to be taken from readings in the contemporary German press. At the same time this course will familiarize the student with the contemporary political, economic and cultural life of Germany, Austria and Switzerland.
- B. Specific Objectives: The course will acquaint the student with contemporary German vocabulary and expressions which he does not normally encounter in works of literature. The aim is the active expansion of this varied vocabulary and application thereof in conversation.
- C. Topical Outline: A wide range of topics will be introduced, such as news, politics, society, trade, sciences, arts, education, etc.
- D. Teaching Methods: Reading and discussion in class, text analysis, frequent oral reports.

- E. Method of Evaluation: Oral reports, class discussions and examinations.
- F. Rationale: This course is essential to obtain fluency in contemporary German. It is given at many universities.
- G. Consultation: All members of the Foreign Language Department endorsed this course proposal.