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NEW COURSE PROPOSAL

1. TITLE OF COURSE: Advanced Classroom Management Principles

DEPARTMENT: Curriculum and Instruction: Elementary/Early Childhood Education

SPONSOR: Dr. George Brent

2. Essence of the Proposal:

- a. Graduate course
- b. 3 semester hours
- c. Graduate: Level 600
- d. Prerequisite: Teaching experience
- e. This course is proposed as (1) a basic course in an advanced study certificate (in preparation); (2) as an elective in the Masters Program; and (3) as an inservice offering.
- f. Time: Fall 1980

3. Details:

a. Staff and Resources: Members of the Teaching/Learning Committee are prepared to teach this course. Present library resources are adequate.

b. The course focuses on the principles of applied learning theory and their application to classroom management in (regular) elementary classrooms.

c. Objectives: Students will be able to:

- 1. define and count behavior
- 2. state the basic principles of applied behavior analysis
- 3. apply the principles to a classroom situation
- 4. design token reinforcement systems
- 5. design point-contact systems
- 6. be able to describe the effective uses of punishment and limitations of using this approach
- 7. be able to design a program to teach self-confidence and self-esteem
- 8. organize a classroom for efficient instruction

d. Evaluation Procedures: Evaluation will be based on (a) individual design projects, (b) examinations, and (c) effective classroom application of the learning theory principles.

4. Topical Outline:

- a. Introduction
- b. Defining and Counting Behavior
- c. Basic Principles

4. Topical Outline:

- d. The Criticism Trap
- e. Varieties of Reinforcers and Punishers
- f. Differential Reinforcement
- g. Shaping
- h. When to Reinforce
- i. Token Systems
- j. Point-Contract Systems
- k. Punishment
- l. General Behaviors
- m. Conduct Problems
- n. Classroom Organization

5. Rationale:

Classroom organization and management problems continue to be of concern to most educators. This course will provide teachers with the ability to systematically use learning principles to accomplish classroom goals for children. Both social and academic behavior will be considered.

6. Results of Consultation:

The origin of this course proposal stems from departmental interest in providing services in this needed area. Copies of this proposal were circulated to members of the entire Department and recommendations were incorporated. Dr. Marion R. Hodes, Department Chairperson, has been consulted and indicated approval for the course. Dr. Vukelich (Special Education Department) collaborated on the early versions of this course and Dr. Okorodudu (Psychology Department) reviewed the final version.

Catalogue Description:

This course will enable teachers to use modern learning principles to reach their classroom goals. Effective classroom organization and management will be shown to have positive effects on both the social and academic behavior of the pupils. The course will emphasize practical solutions and involve the teachers in projects in their classrooms.



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DEPARTMENT OF
CURRICULUM AND INSTRUCTION:
Elementary/Early Childhood Education
(609) 445-6362 or 6363

February 27, 1980

MEMORANDUM

TO: Senate Curriculum Committee

FROM: M. Hodes *[Signature]*

RE: Course Proposal: Advanced Classroom Management Principles

I reviewed Dr. Brent's course proposal and found it acceptable. The course fills a need that was identified by our department's Graduate Committee. It will help us meet a priority area of concern for experienced teachers.