

Library Resource Form Required for New Non-Gen-Ed

Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE Altruism, Cooperation and Criminal Justice

Sponsor(s) Dr. Michael S. Vigorita vigorita@rowan.edu
e-mail:
e-mail:

DEPARTMENT Law and Justice Studies
College Liberal Arts and Science

If LAS-check: History/Humanities Social/Behavioral Sciences
 Math/Science

 UNDERGRADUATE GRADUATE

New non gen-ed Major
 Short-Term non gen-ed
 Minor curricular changes (fewer than three) to:
 Existing non gen-ed course
 Non gen-ed degree requirements
 Major
 Minor, specialization, concentration, track, certificate program

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: *[Signature]* Date: 10-7-05
Department CURRICULUM Chair: *[Signature]* Date: 10-7-05
Academic DEAN: *[Signature]* Date: 10-11-05

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 11/04/05
 Approved
 Not Approved

Signature: College Curriculum Chair *[Signature]* 2/8/06

Signature: SENATE CURRICULUM CHAIR *[Signature]*
Date: 2/22/06

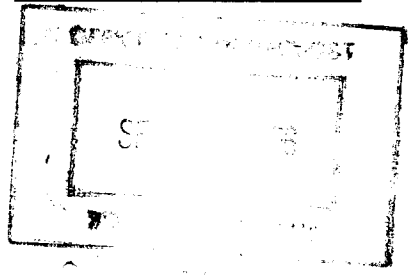
Comments: _____

Signature: Executive Vice President/Provost: *[Signature]* 2/28/06
Date: _____

Signature: REGISTRAR *[Signature]*
Date: 10/2/06 Approved: _____
Not Approved: _____

Date: 10/2/06 Course Description Received & Approved
Hegis Taxonomy & Course # CJ 09.525

Notification Forward:
 SCC CHAIR Academic Dean
 IR Department Chair
 CAP VP/Student Affairs
 Registrar Other-



Course Proposal

Details:

- a. Title: Altruism, Cooperation and Criminal Justice
- b. Sponsor: Dr. Michael S. Vigorita
- c. Credit Hours: 3 s.h.
- d. Level: Graduate
- e. Prerequisites: *Contemporary Issues in Criminal Justice* 2209.510
- f. Time Scale: Course will be offered once every three semesters.

Curricular Effect

The course is a needed addition to our Master's program which will starting in Fall 2007. It will complement our other courses and will not lead to a decrease in other offerings.

Present staff (with expected two additional full-lines in 2006 and 2007) will be sufficient.

Library resources are adequate at this time although more books on philosophy and cooperation would be helpful.

Rationale

The course is a blending of human-service organizational theory, moral philosophy and criminal justice. This unique blend demonstrates to the students the complexity of the concepts under study and shows the necessity of interdisciplinary approaches to studying the criminal justice system. The course's intent is to bring together seemingly different areas to explain how cooperation and altruism evolves and sustains within the criminal justice environment. To accomplish this we must weave together literature and research from different areas. This will give the students a unique view of the system allowing them to see how criminal justice organizations, its employees and clients can be examined in an innovative manner.

The course is unique among criminal justice programs and to the field. The study of the topic will give our program an area of the discipline that will help set us apart from other programs.

Essence of the Course

a. Objectives

1. Students will increase their critical thinking and problem solving skills within the area of relationships by being able to better understand how and why actors behave in a particular manner.
2. Students will understand the various types of altruism – the theoretical and empirical research surrounding this concept.
3. Students will be able to demonstrate how cooperation between individuals evolves and sustains itself and how this relates to relationships within the criminal justice field (e.g., employer-employee, criminal justice professional-client).
4. Students will be able to apply the research surrounding cooperation and altruism in an original empirical research study.
5. Students will gain an understanding of the importance of cooperation and altruism in developing and sustaining relationships with their clients, peers and supervisors.

b. Topical Outline

1. Philosophy of Altruism
 - Human Nature and Altruism
 - Egoism v. Altruism
 - Morality of “Doing Good”
2. Game Theory to Understand Cooperation
 - Ultimatum Game
 - Dictators Game
 - Prisoners Dilemma
3. Types of Altruism and Empirical Research on Altruism
 - Reciprocal Altruism
 - Altruistic Punishment
 - Evolutionary Psychology and Altruism
 - Evolutionary Biology and Altruism
4. Altruism and Crime
 - Relationship between altruistic tendencies and criminal behavior

5. Importance of Altruism within the Field of Criminal Justice
 - Perceptions of professionals
 - Perceptions of students
 - How altruism is seen relative to other personal characteristics
6. Is Altruism Necessary?
 - Necessary and Sufficient causes of proficient employment
 - Necessary and Sufficient causes of exchange relationships
7. Cooperation in the Workplace
 - How cooperation manifests itself in Courts, Corrections and Law Enforcement
8. Forgiveness:
 - As a necessary element in mutual cooperation
 - As a central theme in Community and Restorative Justice
 - As a necessary element for victims and offenders

c. Student Evaluation

1. Students will be evaluated on their research project and final paper. The emphasis of these assessments are as follows: Survey Instrument; Data Collection Method; Analysis of Data; Final Report and Summary and, Final exam, in essay format, on the semester's topics.

d. Course Evaluation

1. The course will be evaluated using standardized student questionnaires as well as qualitative (e.g., open-ended questionnaires) assessments of the students.

Consultations

1. We do not believe that this course is in conflict with any other offerings within the University. Although the course focuses on a myriad of disciplines we do not believe that the foci are in anyway overlapping with other areas; we therefore are not including letters of consultation.

Catalog Description – Altruism, Cooperation and Criminal Justice

Prerequisites: 2209.510

3 Credits

Proposed Hegis Number: 2209.525

The course examines the philosophical and empirical data of altruism and cooperation and relates these fields to the study of criminal justice organizations. Specifically, we examine whether it is necessary to “be nice” to work in the criminal justice field. We further examine whether those that are more cooperative and altruistic perform their jobs more effectively and how relationships between client and worker, and worker and supervisor are influenced by altruistic and cooperative tendencies of the individuals. Finally, students will collect, analyze and summarize original data testing the hypotheses offered within the course.

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College: Liberal Arts and Sciences

Department: Law and Justice

Proposed by: Dr. Michael S. Vigorita

Date: 10/7/2005

COURSE TITLE: Altruism, Cooperation and Criminal Justice

Anticipated Date for Course/Program Offering:

B. List specific resources that should be acquired to support this course.

No extra resources are needed at this time.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

D. List key periodicals available in the library to support this course/program.

E. Librarian comments & recommendations:

LIBRARIAN LIAISON: Cynthia Mullens

Signature: Cynthia Mullens

C. The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, CQ Researcher, Digital Dissertations, Humanities Full-text, Humanities & Social Science Retro, J-Stor (use Law & Sociology journals), LexisNexis Academic, Legal Research module. One paper index, PAIS International In Print, located in Room 219 is valuable for this department. The library maintains federal and state depositories located on the second floor of the library. Many of the federal and state publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. American Journal of International Law
2. British Journal of Criminology
3. Canadian Journal of Criminology and Criminal Justice
4. Crime and Delinquency
5. Criminal Justice and Behavior
6. Criminal Justice Policy Review
7. Criminal Justice Review
8. Criminology/An Interdisciplinary Journal
9. International Criminal Justice Review
10. International Journal of Offender Therapy and Comparative Criminology
11. International Journal of the Sociology of Law
12. Journal of Contemporary Criminal Justice
13. Journal of Crime and Justice
14. Journal of Criminal Law and Criminology
15. Journal of Gang Research
16. Journal of Law and Economics
17. Journal of Legal Studies
18. Journal of Offender Rehabilitation
19. Journal of Quantitative Criminology
20. Journal of Research in Crime & Delinquency
21. Journal of Social Service Research
22. Justice System Journal: A Management Review
23. Juvenile and Family Court Journal
24. Law and Human Behavior
25. Law and Order
26. Police Chief
27. Police Practice and Research
28. Policing: an International Journal of Police strategies & management
29. Prison Journal
30. Security Management
31. Theoretical Criminology
32. Trial: The National Legal Newsmagazine
33. Violence and Victims

E. Librarian Comments:

Since the library collection is very strong in this subject area, there are no recommendations to make at this time.

Vigorita, Michael S.

From: Kuder, Sidney
Sent: Tuesday, January 24, 2006 1:34 PM
To: Vigorita, Michael S.
Subject: Re: L/J proposals

Sorry I did not respond earlier.

In your note to me you said there would be four proposals.

I believe that I only received three.

Also, I do not usually write a letter of support for new courses- just new or revised programs.

However, if you would like me to write a letter, I would be glad to do so.

I think the courses are well-conceived and will be a good addition to the program options for students in the MA program.

Something to think about.

Several programs (e.g. MBA and MS in Engineering) have developed specializations (9-12 sh) within the degree program.

If you develop additional courses you may want to think about whether a group could become a specialization within the program.

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S. Jay Kuder, Ed.D.
Associate Provost for Research and
Dean of the Graduate School
Rowan University
Glassboro, NJ 08028
(856) 256-4053
kuder@rowan.edu

On 1/23/06 12:15 PM, "Vigorita, Michael S." <Vigorita@rowan.edu> wrote:

Jay,

Just wondering if you had a chance to examine the Law/Justice proposals I forwarded to you.

Thanks.

Mike



To: Michael Vigorita, Law/Justice Department
From: Keiko Stoeckig, Chairperson, Psychology Department
Date: April 7, 2006
Re: proposed course: Altruism, Cooperation and Criminal Justice

The Psychology Department has reviewed the course proposed by the Law/Justice Department. Although the content and specific objectives of this course do not completely overlap with the content and objectives of any existing graduate Psychology course, the Psychology Department has some limited concerns with the description of the course as it is currently stated. The topical outline includes several areas of content that overlaps with the content currently included in the undergraduate Social Psychology (PSY 05.206) course. At first glance, almost half of the content of the proposed course appears to be psychological theory. However, the rationale, objectives, and means for student evaluation described in the proposal suggest that the intent, and the focus, of this course is not primarily to have students achieve an understanding of the empirically-based psychological theory underlying altruism and cooperation (which would clearly be within the domain of the Psychology Department). Rather, based on the description of objectives and student evaluation, it appears that the focus of this course is to have students apply qualitative as well as quantitative research methodologies to a specific topic (namely, altruism and cooperation) within the context of criminal justice, relying on experiential as well as objective data. Thus, the Psychology Department would have no objection if that is truly the focus of this proposed course.

The Psychology Department would respectfully request that the language of the topical outline be modified to more clearly indicate that the content will be directed specifically within the context of criminal justice. In keeping with this focus, perhaps the title could be modified to Altruism and Cooperation in Criminal Justice. It would also be useful to more clearly indicate within the topical outline and the course description that this is, in fact, a research course within the field of criminal justice. (Would the research required for this course be in addition to the student's masters thesis?)

Thank you for the opportunity to review your course proposal. If you require any additional information, please feel free to contact me at x4821 or stoeckig@rowan.edu.